From the Principal’s Desk

Welcome to all students, parents and guardians to the 2015 school year. I trust that everybody had a safe and relaxing school holiday break. A special welcome to all of our new students and staff who have joined us-I know that you will enjoy your time with us here at Belridge Secondary Education Support Centre. This year we have students who have joined us from a range of different schools in Years 7 and 8-welcome one and all-we know that you will really enjoy the many opportunities here at Belridge! You should all be extremely proud of the manner in which you have settled into your school routine. This year we also have a number of new staff joining our team and we would like to welcome everyone-I am sure that you will find being a part of the team here at Belridge and working with our students to be extremely rewarding and enjoyable!

Student attendance is essential for the continuation of our students growth, development and achievement in all areas including their social and emotional growth. The Department of Education’s Attendance Policy requires all student absences to be recorded and an explanation for this absence to be provided. We understand that some students have medical conditions which may impact on their attendance however, all parents need to inform the school of their child’s absence and the reason for these absences.

As usual Term 1 is extremely busy and this term is no exception as it is only a 9 week term. A Parent evening will be held on Tuesday 24th March in Week 8 from 6 pm until 7.30 pm and we hope that you can join us. Parents are invited to join us outside ES 1 and 2 where we shall be having some light finger foods and refreshments from 6 pm until approximately 6.45 pm. Following this the classrooms shall be open until approximately 7.30 pm. Further information will be sent home closer to the date.

Every semester parents are invited to meet with their child’s teacher to prioritise and determine Individual goals for our students. These meetings will be taking place in Weeks 3, 4 and 5 of this term and information including dates and times have been forwarded to you by your child’s teacher. Our teaching staff are all looking forward to meeting with you at this time as this is a valued opportunity to collectively plan with parents as partners in education.

We have many students who access the School Bus Service which is operated by the Public Transport Authority and parents/carers are reminded that as well as contacting the school to please inform their bus driver if their child is absent, has an appointment or not using the bus on any particular day. The bus service is at a premium and it is necessary for students to be prompt when being collected as any delays impact on all other students on the bus. Parents are also reminded that the gated car park at the front of the school is not for the collection and drop off of students. Please be mindful of the need to be vigilant and patient when collecting your child due to the increased number of students on our site. Please also inform the school if other arrangements have been made for collection of students.

Our Year 12 students continue to look forward to their School Ball on Wednesday 1st April, 2015 at AQWA in Hillarys. This is a wonderful opportunity for our students to get ‘glammed’ up and celebrate their years of formal schooling - this is always a very special evening and is enjoyed by both students and staff and is always a highly anticipated event at Belridge!

I look forward to working alongside you all to continue to provide an exceptional educational environment here at Belridge Secondary ESC. Please do not hesitate to contact your child’s teacher or myself should you have any concerns regarding your child. Once again congratulations to all students on the mature manner in which they have settled into the new school year and we all look forward to an extremely positive year ahead.

Kind regards,

Jenine Wall
Principal
Year 7-1

What a great start to the year for all the new year 7 students and teacher in T5. We are becoming familiar with our school and settling very well into the high school routine. We have spent time getting to know each other and our new teachers as well as getting to know our new school. We went for a walk to get acquainted with our new surroundings, discovering the library, going to see where we will be cooking during Home Economics and exploring the area where we will eat and play during recess and lunch.

I would like to introduce myself, I am Helen Carlyon the class teacher. We also have Mrs Pauline Hull, Mrs Ashley O’Rourke and Mrs Margit Wood assisting in the classroom. I am pleased to say with their wonderful help the students have had a smooth transition into high school.

We began swimming two weeks ago at the Joondalup Arena and swimming is a popular session for our students. The lessons have been going ‘swimmingly’. We have explored the round pool, the whirlpool and the small lap pool.

During class time we have begun to explore the normal literacy and numeracy areas, with a focus on phonological awareness and reading as well as our number skills.

Our first science experiment went off with a blast as we explored exploding milk, making different coloured foaming and fizzing milk, we had to discover if it was going to explode all over the table.

I am looking forward to the rest of the year with the new year 7 students and meeting their parents during IEP meetings.
Year 7-2

What a wonderful start to 2015 the Year 7.2 class have made!

Myself, Mrs Galupo, Mrs Oldfield and Miss Bagiatis welcome you all, and are very proud of the seamless transitions our students have all made to High School.

It is a pleasure to greet them each morning and their positive attitudes to school. We are only in week three and the students have already shown obvious growth in their independence, arriving at school ready to learn and preparing themselves for the day ahead with ease and little prompting. This positive attitude continues throughout the day with students eagerly offering to assist during changeover from one period to the next and assisting each other when needed. This creates an ideal atmosphere for an enjoyable learning experience.

The subjects we are doing include, English, Maths, Science, Geography, Health, Design and Technology (woodwork), Physical Education, Art and Technology and the students have produced some great work already. Homework has begun this week and the appointment times for Individual Education Plan Meetings have been sent home.

I look forward to meeting the students’ parents/carers and learning more about each of them. Looking forward to a very positive year ahead!

Mrs Aileen Finn
Year 7-2 Teacher
Year 7-10

Welcome to all the new staff and students in 7-10! It has been a very busy start to the year; we have been working hard to make our classroom a happy and relaxed place to learn. Everyone has settled in brilliantly. Well done everyone!

Lots of fun, messy and exciting activities take place in our classroom daily. I apologise to you now for the amount of washing! In English we have engaged with sensory stories using our sense of touch, smell, vision and hearing. These are linked with short literacy activities to develop student’s communication skills using their own sensory experiences. Everyone is coming on leaps and bounds! Students complete their visual timetables and daily records every day which is creating a great routine and class structure.

More mess is being made in mathematics this term with our focus on number awareness, matching, tracing and sensory exploration. Again, students are already starting to make excellent progress and engage with all the activities given. I am certain we will have a very happy and progressive term.

We have a delicious and nutritious menu planned in our cooking schedule and students are working really hard using and refining their fine motor skills to use cooking equipment correctly. We are not venturing out into the community a great deal this term, as we are focusing on settling into class and establishing a positive routine, we are still going swimming at Joondalup and have lots of exciting outings in the pipeline for term two.

I could not be happier with the start to this term. I am proud of the progress everyone has made so far, especially the new students who have already settled in and become valued members of the School community.

Miss Emma Reed
Year 7-10 Teacher
Welcome to High School! We have had a flying start to our new school year here in T1. We are all transitioning so well into our new school (teacher included)! We have a fantastic group of young men who are settling in and gelled so well together in our T1 classroom. It is very impressive to see how well they are all adjusting to life in high school especially regarding the new recess and lunch times.

We are making sure we continue to stay fit and healthy in 2015 and got off to a flying start last week when we began our swimming program under the great direction of Mrs Goodwin. All the boys thoroughly enjoy the water and are very enthusiastic and are making great progress. We have spent our first two weeks comparing our old schools to our new one and examining the changes that took place in our lives during this transition. We have taken the time to find out the many ways we are the same and different from each other. We are all adapting to the various changes really well and are enthusiastic about what our new learning journey will entail in 2015. Here’s to a great school year in T1 for 2015!

Ms Martina Gilligan
Year 8-1 Teacher
Year 8-2

Year 8-2 students have settled in well to high school and are confidently finding their way around the school. They are learning about the three states of matter in Science with Miss Brodie and the seven continents in preparation for their History topic of Medieval Europe with Mrs Egan. All the students have enthusiastically participated in their Home Economics lessons with Mrs Smith and are all aspiring chefs as a result.

We have been learning about Chinese or Lunar New Year. It is the Year of the Goat or Sheep. As part of our English and art lessons we followed written instructions to make Chinese Lion puppets. There are pictures of this below.

We are learning cricket skills in PE and we also did an experiment to see just how dirty our hands can be. Many of us are now spending a little more time washing our hands.

We are all looking forward to an awesome year with our class and teachers,

Mrs Pauline Egan  
Year 8-2 Teacher

Year 9-1

Welcome back after a great holiday break! The children have been settling in well and are giving 110% in their work..

On Mondays for news the children are presenting fabulous recounts of their weekend activities, Tuesday swimming is a real source of enjoyment especially in the hot weather and on Thursdays we have class joke morning to kick off the day and put a big smile on everyone’s face.

To stay healthy morning fitness games are now part of the weekly timetable and GoNoodle.com ‘Brain breaks’ are part of the daily routine. Go Noodle allows the children will have a 2-4 minute physical activity breaks from class work to help them maintain focus. The activities include various dance routines; skip counting to music and stretching. So far the children love it.

I am enjoying getting to know the “Awesome Seven” in ESC1 and the friendly staff at Belridge and look forward to a busy and productive year!

Mrs Susan Osborne  
Year 9-1 Teacher
Well!! What a start to the year.

The students of 9-2 returned from their holidays only to find that I was their teacher for Term 1 whilst Mrs. Reynolds is on leave. It was however, I think, a pleasant surprise for them.

There was no time to waste. The students were quickly immersed into their class work. For Society & Environment we have looked at the Industrial Revolution. It was an eye opener for the students to realize how life was during the Industrial Revolution and how lucky they are now. They researched Child Labour and I was exposed to their cries of, ‘Sir, this is child labour’ when they realised how much school work they had to do. It seems a little education can make them wise very quickly.

English began with novels to read and more importantly comprehension and understanding what was read. The final result being book reviews. Spelling and literacy are also reinforced daily. Another strategy I have used for Maths this term was the removal of calculators. The cry from the students came…” What! Sir? No calculators!” ‘Ah, no calculators’, I replied, “let’s do it the ‘old school’ way and work it out with pen and paper’. With a look of fear and trepidation on their faces, they proceeded to fill their maths books with calculations and to ‘work it out’.

Our science had been about types of energy and matter. The students have been extremely interested in researching what it all means and discovering for themselves how it all works.

Woodwork classes have been a big hit. They have already been making wooden name tags and puzzles. Their enjoyment of the hands on experience in this subject is demonstrated by their enthusiastic manner and desire to talk about what they have made.

Sport this term can only be described by the students as ‘exhausting’ with lots of running and circuit training in the gym. Suffice to say, after our PE class, not a word can be heard. Ahhh…bliss.

I am fortunate to have three wonderful and outstanding educational assistants whose enthusiasm and dedication for the students is nothing short of amazing. I speak of Yvette Stevens, Chris van den Broeke, and Margaret McDade. Thank you for all that you do for our students.

I look forward to daily challenging the students of 9-2 and making them realise what they are all capable of.

Kind regards,
Mr John Pantelis
Year 9-2 Teacher
Cobra Café

The year 12 students have opened an exciting new café – Cobra Café. Each Thursday the students prepare a lunch, which includes a savoury dish, a sweet treat and a coffee, for the staff to purchase. The students have loved the experience of learning how to prepare specific meals which they selected at the beginning of the term. They have also embraced the opportunity to learn how to make barista style coffee. The students excel in customer service as they are always smiling and polite.

This is what they had to say:

Abigail: “What I like about the café is that you can learn how to make things like coffee, drinks and different foods. Maybe I could work in a café or restaurant and get paid a little money; I would also like to do volunteering”.

Vincent: “The things I love the most about café is helping and serving customers, giving them what they like. I would like a job at a café as it is good to make your own coffee and get experience from it.”

Chirag: “I really like doing café skills. It makes me feel like I’m doing something for the school and the community.”

Julie: “I would like to achieve how to work an oven because I keep on forgetting how to turn the oven on. I would like to learn to do coffee making and how to make different things like proper meals and dessert.”

Rhianne: “I really love this cafe program because I can learn more listening and money skills.

Mrs Carmen Lopez
Teacher
Year 10-1

I thought I would take the time to introduce myself to the students and families of Belridge Secondary Education Support Centre. My name is Nichola Manship and I will be teaching 10.1 this year, I would like to share some information with you to help you get to know me.

Originally from Liverpool, England, I moved to sunny Perth 9 years ago. My professional background has consisted of positions within the community sector including; disability, mental health, community development and youth work.

Last year I taught a wonderful Year 9/11 class at Malibu Education Support School and now I am looking forward to starting a new year at another fantastic school. I am very excited and enthusiastic about the year ahead of us, getting to know everyone along the way and making the most of the time we have together!

My goal is for our classroom to be a positive, safe and caring environment where all children have the opportunity to learn. I believe so much growth can come from a strong classroom community where all students feel valued and accepted and learn to value and accept others.

This term 10.1 commenced a busy and exciting program consisting of: TAFE Certificate I in AgriFood, DFES, ASDAN, Community Access and D&T alongside classroom based core curriculum areas. The class has got off to a great start planning for Community Access, learning about personal protective equipment in AgriFoods, working together as a team in DFES, designing and building a maze in D&T, exploring the skeleton in Science, investigating WWII in Humanities, focusing on individual spelling programs, sharing and documenting news and identifying and utilising math skills in the community. **Fantastic work 10.1!**

Mrs Nichola Manship
Year 10-1 Teacher
Year 11-13

This year we welcome 3 new students to our class. Hayden King and Lydia Sutton from the Lower school and Brodie MacMillan. The students have now settled into their new routines and classroom and are beginning to show how helpful and hard working they can be.

The Independent Living class on Tuesdays is busy as they all work on their chores before enjoying the food that they prepare. This term the focus will be meals or snacks using fruit or vegetables. They have made fruit smoothies, fruit kebabs, coleslaw and spinach and feta soda bread.

Mrs VanderLoop has been preparing their new Garden patch with the class on Fridays and will report on it’s progress next time. We look forward to using some of the produce in our Cooking. The students will also complete activities as part of the ASDAN Horticulture Module.

The class is also planning the travel and destinations for the ASDAN Out in the Community Module on Wednesdays.

A new programme that we have introduced is TACPAC 3 times a week. It is a tactile, sensory music programme which is very relaxing for the students. They seem to enjoy this in the warmer weather and as they adjust to being back at school again.

Mrs Cathy Kennedy  Mrs Tonya Vander Loop
Year 11-13 Teachers
FROM THE REGISTRAR

New contributions and charges sheets together with personal items lists and some other information for 2015 were forwarded to all families to enable for planning for the new school year. We have done our very best to keep these costs as low as possible and we are sure that you will find that our costs compare very favourably to other secondary schools.

Payment of contributions and charges can be done in various ways; cash, cheque or internet transfer, and from this year by EFTPOS.

We do understand that many of our families have conflicting financial pressures and to assist we are more than happy to enter into payment arrangements such as weekly, fortnightly or monthly payments for completion of these accounts. We do ask that unless payment arrangements have been made that all monies are paid by the end of Term 1. This enables us to better provide ongoing resources for the programs undertaken by our students.

Any families holding a Centrelink Health Care Card, Pension Concession Card or a Veterans’ Affairs Card will be able to complete a Secondary Assistance Form at the start of the school year. This assistance will help with the payment of contributions and charges to a total of $235 and there is a payment of $115 towards uniforms or other associated costs which is credited direct to parent’s accounts. Applications for this assistance need to be submitted by April 2nd 2015 through the school office. Please see below for further details.

ONLY 5 WEEKS REMAINING TO APPLY – LATE APPLICATIONS WILL NOT BE ACCEPTED.

The Western Australian Department of Education provides an allowance to assist eligible families with secondary schooling costs. To be eligible for the allowance the parent/guardian must hold a Department of Human Services (Centrelink) or Veterans’ Affairs card that represents a statement of income for the family.

The allowance consists of two components:

$115 Clothing Allowance paid directly to the parent/guardian or the school.

$235 Educational Program Allowance paid directly to the school. Application is made by the parent or guardian for student/s enrolled in Years 7–12 at a secondary school.

ELIGIBILITY CRITERIA
Parent or Guardian must hold one of the following cards that is valid some time during first term:

Centrelink Family Health Care Card

Centrelink Pensioner Concession Card

Please do not hesitate to contact me on 9408 8050 or Stephanie.Camkin@education.wa.edu.au if you have any queries regarding this or any other aspect of the information that was provided. We will be forwarding an updated Parent and Student Handbook to all families which we hope will answer most questions you have regarding the policies and procedures here at Belridge Secondary Education Support Centre.

Stephanie Camkin
Registrar
Hello and welcome to everyone from Year 10.2! My name is Mr Cann and I will be the teacher of Year 10.2 class for this year. We have some fantastic things lined up for this term so without further ado, I shall enlighten you on the exciting times we have ahead.

This year the students will be participating in a number of new and stimulating courses. The first of these courses is Department of Fire Emergency Service (D.F.E.S) where the students will become a cadet to represent Volunteer Fire Services across W.A. The students will learn about the environment, safety at home and at school. The students will expand their knowledge of camping skills, develop their navigation techniques and learn orienteering skills that can be used anywhere in the world.

The students are also involved in an ‘Agrifood’ course that is run by the team at the West Coast Institute of Training. This course will include students learning about the sustainability of the environment, gardening and landscaping as well as developing the schools garden by planting flowers and growing vegetables.

The third course that the students are enrolled in is ‘Community Access’. We as a class will be going on excursions every Thursday to a variety of educational locations. These places include Wanneroo Museum, Wanneroo Art Gallery, Perth Museum, Joondalup Lakeside, Subiaco Market Square and many more. These experiences will provide the students with the opportunity to gain access to life outside the school grounds which in turn will enrich their confidence when out in the wider community. The students will learn travel training skills such as reading bus & train timetables, navigating to desired locations and experiencing the things Perth has to offer.

Aside from these activities, the students will be participating in set curriculum subjects. We will be working through the Preliminary Curriculum Course in English, Maths and Health & Physical Education. We will be working on a number of objectives in each subject area throughout the year which will overlap into other learning areas such as Community Access and D.F.E.S. History, Science and Home Economics will also be woven into the students timetable that will be delivered by specialist teachers in those fields.

So as you can see it has been a very busy start to the year for the students of Year 10.2 and looks to continue for the entire term.

Mr Tom Cann
Year 10-2 Teacher
Year 11-1

The Year 11.1 students have settled really well into their classes this term. We are accessing all areas of the school curriculum including the preparation for life beyond school. The development of independent living skills is an essential component of this transition and these activities include several daily living skills including laundry, making beds and preparing and cooking healthy snacks.

We are fortunate to have access to the Independent Living Centre to utilise all of our facilities here at school. This program has also included the purchase of ingredients at the local shopping centre which encompasses the use of maths, money skills and obviously their speaking and listening skills. I look forward to our upcoming Individual Transition Program meetings in the coming weeks.

If you have any queries please ring the school on 9408 8050 or contact me by email, Sandy.Riley@education.wa.edu.au

Mrs Sandy Riley
Year 11-1 Teacher
Hello, my name is Kelsey Collins and I am delighted to be teaching the Year 11s in 2015! I am a new teacher at Belridge Education Support Centre and I am very excited to be a part of the programs offered to prepare students for the transition into their adult lives.

We have an exciting and busy year ahead and have hit the ground running! Students are off the school grounds for two days in preparation for their life beyond the school years.

Work safety and standards has been the theme in the past few weeks in preparation for their work placements, TAFE Certificate I in AgriFood Operations and ASDAN units. On Tuesday the Year 11 commenced their weekly on the job training at a workplace suited to them. The first week was a great success and a big thank you to Mrs Winston for all her efforts in making this happen.

This Term, students are travelling weekly to Grandview Aged Care Facility, where they participate in volunteering based work and in recreational activities with the residents. I was very proud of the way they interacted and engaged in conversations. In the next few weeks we will be introducing some of their ideas and activities into the group sessions.
Welcome to Year 12

I would like to take this opportunity to welcome all Year 12 students and their families to their graduating year of secondary school. We have an exciting and busy year ahead and have already accomplished so much in the first few weeks of Term One.

This year, the Year 12 class will be completing two days a week of workplace learning and three days a week on campus. The year 12 curriculum will include:

- English and Mathematics based on the Year 12 Preliminary Syllabus
- Certificate I in Work Preparation (Community services)
- Certificate II in Skills for Work and Vocational Pathways
- DFES Module 1 (Department of Fire and Emergency Services Cadets)
- Health and Physical Education
- Café Skills

The Year 12 students were very excited to try on their Leaver’s Jackets on the first day of term and all look very smart as you can see below.

As part of Mathematics, the class has been working on Time, Chance and Data, and Measurement. On students individual birthdays, we have asked them to bake cupcakes for the class to demonstrate their measurement skills as seen in the photos of our first Birthday man, Aaron. Students have also been working with individual whiteboards throughout mathematics classes to effectively demonstrate their understanding.

I look forward to meeting families at this term’s ITP meetings.

Mrs Lauren Spedding
Year 12 Teacher
Workplace Learning

The new year has started off well with all our Vocational Programs underway for 2015. We are really excited about the new programs we are conducting this year. We are incorporating new Maths and English courses in line with all the new WACE Preliminary units. Year 11 will be doing units 1 & 2 and Year 12 students will be doing units 3 & 4.

Year 12 students will be studying a Certificate 1 in Work Preparation and a Certificate 2 in Work and Vocational Skills this year, which are both new Certificate courses. This will complement the Workplace Learning (WPL) program on Tuesdays and Fridays. The WPL program has changed in 2015 and we will be incorporating new skills and log book formats which reflect the new WACE changes in this learning area.

Year 11 students are studying the Certificate 1 Transport and Logistics and also Certificate 1 Agrifoods. We are very fortunate to have the services of Iain Brunton again for a whole day this year which is why we can offer the course to both Year 10 and 11 students. Year 11 students are on Workplace Learning on Tuesdays.

Year 10 students are studying the Certificate 1 Agrifoods and will do a work placement in term 3.

We also have 4 students completing new Certificate 2 courses off campus this year. They applied and were successful in gaining a place through WCIT. We have Emerson Sirons doing Beauty and Cameron Morgan, Luke Nicol and Jaymee Oakes in the Construction course. We are so thrilled for this new opportunity and wish all the students success as they learn to study off campus in a new environment.

We are asking that all Upper School students (Years 10-12) have their own Unique Student Identifier (USI) number by the end of Week 5, as we require them for all the enrolments in Certificate courses. If you need to access the website it is www.usi.gov.au. Thank you to those parents who have already provided these.

If students are going to be absent on a work day please let the school and the workplace know. We strongly encourage you to make appointments etc. on non work days if possible. As you can see the students are on a really busy program of study and we need them to be present on a regular basis to complete all the aspects successfully.

We look forward to a great year of learning new skills and watching the students blossom and develop life skills for the future.

Jenny Winston
VET and Workplace Learning Coordinator