From the Principal’s Desk

The halfway mark in the school year is here and along with this newsletter you will receive your child’s Semester One report. Individual student reports focus on each student’s progress against their IEP as well as general comments that address all aspects of their program. I am confident that every student within our school makes progress on a daily basis and congratulations to all of our students who have been working hard to achieve their IEP goals. Well done one and all!

Student Attendance
The winter months have well and truly arrived and this can impact on student attendance. The attendance rate at Belridge ESC exceeds the state average with the majority of our students achieving in excess of 90% and the following students are to be congratulated on achieving 100% attendance this semester: Well done to: Isabel Fleming, Jack Goldsmith, Cody Johnston, Xavier Moore-Price, Lachlan Quick, Dhruv Senghani, Jacob Sim, Jacob Sinclair, and Shane Wright.

Please call the school should your child be unwell. There are a number of students whose attendance may be identified as a cause for concern so please take note of the number of half day absences that are recorded on your child’s report. Should your child also utilise School Bus Services, please inform your contracted bus driver in the event that your child will be absent from school as well as the school. It is also important to notify the school of any changes to your child’s travel arrangements as early as possible as bus rosters are updated throughout the day and finalised by 2pm - please contact the school on 9408 8050.

2017 Student Enrolments
Our expected student numbers for 2017 are more than our current student enrolment and preparation for the transition of Year 7’s to our school environment is well underway. We are currently receiving many enquiries and enrolment requests for 2017 and beyond and as such we anticipate that our student numbers will remain steady in the years to come.

NCCD-Nationally Consistent Collection of Data on School Students with Disability
The Nationally Consistent Collection of Data on School Students with Disability (NCCD) is in its third year of implementation across Australia. This data collection process provides accurate and complete information about the distribution of school students with disability throughout Australia for the first time. Comprehensive, consistent and national data is necessary to enable governments to target support and resources in schools to help students with disabilities reach their potential. In order to achieve this, the Australian Government and all state and territory governments have agreed to collect data annually about students with disability in a nationally consistent way.

The NCCD is a count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability. The collection takes place over a term because schools must show that adjustments or supports have been provided for a minimum period of one school term, or at least 10 weeks, in the 12 months preceding the collection. The date for submission of data will take place in the second semester census each year.

Important dates to remember:
Students return for Term 3 on Monday 18th July with our next School Development Day scheduled for Monday 8th August 2016.
I hope that all families enjoy the school holiday break!

Kind regards,

Jenine Wall
Year 7-1

It has been a fabulous term 2 and we have celebrated an amazing first half of year.

It has wonderful to see how many goal our students have achieved this semester. All the students have settled into high school and are working wonderfully.

In class we are focussing on our core values, safe, responsible and respectful. We have identified what these look like, sound like and feel like. We are all working towards improving ourselves.

As part of our Physical Education program we have joined a year 8 class to practicing a number of relay games during our weekly sport sessions. We have also enjoyed outings in the community. After using the school bikes we recently visited Gladys Newton School to access their bike facilities, including their bikes and bike track. All the students showed improvement in their bike riding skills and had lots of fun in the process. At Gladys Newton School we were able to access the Liberty Swing designed especially for students in wheelchairs.

I would like to thank all our families for their continued support and wish everyone a great holiday and a safe return.

Ms Helen Carlyon
Year 7-1 Teacher
The students have all been working hard in Year 7-2 getting many of their projects finished up before taking a well-deserved break at the end of term two. Each of the students in our class have done so well and made fantastic progress during their first Semester in high school. We recently had a new student join our class. We would like to welcome Dylan and congratulate him on settling in so well to his new class.

In other news, we have been busy making healthy winter recipes on Fridays including Apricot Chicken with Steamed Rice. In Maths, the students have been challenging themselves to make 3D objects using patterns. In Physical Education, we joined with our peers in 8-2 to participate in the WACA cricket clinics which are going down a real treat with all the students. We have also been swimming this term every Monday morning under the direction of Mrs Goodwin. All students found this a lovely social activity to start their week.

We have more exciting activities planned as we come to the end of term two. We have an excursion organised for the last week of term to Joondalup Civic Centre. This will involve a guided tour of the Council Chambers by the School Liaison Officer, Judith Jacobs. We will hold a mock election and three students from Year 7 will present their speeches outlining how they would improve the amenities in the City of Joondalup if they were elected to be Mayor. The students are excited at the prospect of voting and being part of this selection process. The student who receives the highest number of votes will receive a medal to wear for the day. The runners up will each receive a small prize for their efforts in preparing and delivering their speeches. We will also be attending a private group talk in the library by one of the City librarians, on the history of Beldon and Mullaloo and learn how our school was planned and built. We will finish the day by having lunch at Lakeside Shopping Centre.

Finally, I would like to thank all the staff and students for their hard work throughout Semester One in 7-2. Have a great break and I look forward to what term three will bring when we return.

Ms Martina Gilligan
Year 7-2 Teacher
Year 7-10

Welcome to the end of semester!

Congratulations to all students on completing the semester with focus, enthusiasm and a hard work ethic. The work put in is evident in the end of semester reports. I was so impressed writing students’ reports this term; it became clear just how far everyone has come and it’s great to sit back and reflect on the growth and development that has taken place.

Students’ are demonstrating excellent progress in their language, literacy and communication. Their use of AAC has been particularly impressive! Staff and students are learning new words together and using them throughout the school day with our ‘AAC: Words of the month’. If anyone is interested in this I can provide more information and send the words and cheat sheets home! It is a great way to practice, model and become more familiar with books and devices. Whilst using AAC in the classroom and around the school our English lessons have been focusing on shared reading, shared writing, meaningful discussions, listening skills and phonics based activities. It has been great fun writing silly sentences about each other using the Boardmaker writing software and I look forward to continuing with this and building on these skills next semester.

It has been a very active semester! Students’ are very busy with their dance, bike riding, swimming and physical education programs. Mrs Spedding informs me that together students’ have done over 4000km this term and have made it down to Pemberton as part of the Physical Education Challenge! That is a very encouraging number! I think on that note it is clear that everyone has worked hard and earned a well-deserved break!

I look forward to seeing everyone bright eyed and bushy tailed in semester two! If you would like more information on using AAC or need to contact me feel free to do so via email or your child’s school planner.
Year 8-1

Term 1 has almost come to an end, but we have had a great first half of the year! We have done many exciting activities throughout the term and we are looking forward to more next semester. We have made some very nice pieces of work in D&T, where we have been using some really tricky tools. We have all been super brave, even though we were a little scared when it came to the electric sander. It is always a lot of fun making new pieces of work to use at both home and school.

This term we have also been doing a lot of work on cooperation and being respectful to our class friends and staff. We have done a number of difficult activities together that continue over a number of lessons. One of these was a 750 piece puzzle that we all took in turns when we had some free time. Some of us found it harder than our other class members, but we all helped each other and practised working fairly and respectful when in a social setting.

We have had a very exciting term in science too. We have been learning about the Solar System and all the interesting planets around us. We all have our favourite planet that we have enjoyed learning about, and are amazed at how each planet is so different to Earth. We got to create and name our own planet – it was so much fun. We had to come up with a name, flag and environment to share with the class. Next term, we will be finishing off our science program with a trip to Scitech and the Planetarium. We will get to view a space video on the big screen and have a better look at the planets we have been learning about. We are all looking forward to the start of term 3!

Miss Crystal Thompson
Year 8-1 Teacher
Wow it is amazing how quickly Semester 1 has flown by!

We have had a lot of fun and completed a lot of work over the year so far.

Recently students have enjoyed participating along with Year 7-2 in the cricket clinics run as part of the WACA Multicultural & Disability Program. Thank you to Brad Denham the program coordinator who arranged this for us and Joshua and Jordan who came to school to run the program.

We have been learning about physical and chemical changes in Science. Last Thursday we made Chameleon Jelly. Our class made grape jelly and then added bi-carbonate of soda to the mixture. The jelly mix fizzed and changed colour. We then added vinegar and the mixture frothed, a gas came off the mix and it changed colour again. There was a chemical change to the jelly.

We are also watching how steel wool reacts with water to form rust. The photos show our students conducting their experiments.

We wish everyone a great end of the semester holidays and look forward to Term 4.

Mrs Pauline Egan
Year 8-2 Teacher
Reconciliation week 27th May – 3rd June

On the 27th of May Year 9 students joined the Wadjuk Northside Aboriginal Community Group, City of Stirling and Healthway on a Reconciliation Walk as part of Reconciliation Week. Students celebrated Aboriginal culture with an uplifting day which included a short walk near Lake Gwelup, cultural talks from Aboriginal Elders, music, dancing and a sausage sizzle. All students had a fantastic time watching traditional dancing and taking part in activities. It was wonderful to have many people come together and take part in a community event.

Friendship is important. We can get together and make friends.

Lachie 9.1

I met Shane who is an Aboriginal man. We walked on a track and played games like basketball and rode on bikes.

Jack 9.1

Ms Nichola Manship
Year 9-1 Teacher
Wow, where has the term gone! We have had a wonderful time learning and partaking in many activities. Some of the highlights of the last few weeks include the Reconciliation Walk, cricket, bowling and a presentation on life in Japan.

First we participated in the Reconciliation Walk at Lake Gwelup, Karrinyup on Friday 27th May. We recognised the Indigenous culture, their history in Western Australia and how we can work together as one community. The children enjoyed traditional dancing, games, a jumping castle, an animal petting enclosure and a sausage sizzle. It was a great day.

We have continued sport and joining in with T4 each Thursday. We have been very lucky to have the community coaches from the WACA come to school and train us in cricket skills. There has been enthusiastic displays of throwing, catching, batting and fielding.

In week 8 we joined up with 9.1 and went to the WADSA Ten Pin Bowling Carnival then finished with lunch and free time at Ellersdale Park in Warwick. At the tournament we versed several other local schools. It was a fierce competition not only between schools but also between the year 9 students from Belridge. A big congratulations to the champions of the competition Elle Holmes and Jamie Harris who achieved the highest scores bowled for the girls and boys on the day.

In week 9 we enjoyed a presentation by Paul and Akemi Holmes (Elle’s parents) on Japan. We learned about: school and home life; how to count to 10 and how our names are written in Japanese; made origami balloons; tried special flavoured rice crackers and Konnyaku jelly, a specialty from the Japanese town where Elle grew up. It was a fantastic teaching and learning session and we would like to say a big thank you to Paul and Akemi.

To all the family and friends of 9.2 - T5, have a safe and relaxing break!

Mrs Susan Osborne
Year 9-2 Teacher
Year 10-1

Here we are at the end of another busy Term and the students and staff are all ready for a relaxing break. Due to the cold and dark mornings and the need for a "pick me up" to start the day, we have introduced a dancing session each morning. It has been enjoyable for students and staff alike and the day begins with positive energy!

In DFES (Department of Fire and Emergency Services) we have enjoyed an excursion to Tamala Park Education Centre, which was a very informative and fun experience. Our Archery Program at Ern Halliday Recreation Centre was also very positive and we were very impressed with the skills displayed.

In our Independent Living Program we have made French toast, Omelettes, Nachos and Scones. On the day we made Scones we enjoyed our own "High Tea" once the baking had finished.

In Gardening we have recently completed our first stock take, learned to sharpen our secateurs and seen our vegetables sprouting.

Our Community Access program has continued and we have recently visited Perth Art Gallery where the students took photos with their favourite piece of art. We visited Kings Park and enjoyed a walk through the war memorial and the Botanical Gardens. The views on the day were spectacular. Before the end of term we will be visiting Perth Mint and AQWA. We are really looking forward to both of these.

It has been a great Term and the students are in need of a well-earned break! The staff in Year 10.1 wish you all a lovely relaxing mid-year break and look forward to seeing you all return fresh and ready for another great 10 weeks.

Mrs Aileen Finn
Year 10-1 Teacher
Year 10-2

I can’t believe that we have already reached the midway point of the year and the end of semester one!

It’s been a huge term for the students of class 10-2 with so many great achievements, fantastic experiences and interesting places visited; it’s hard to sum up everything that our class has done in one article. So without further ado, I shall let the following photos show you some of the things we have been up to!

Nick and Hayden working hard in the garden for their Agri-foods course.

Community Access at Kings Park beneath the memorial.

Jacob working hard in D&T on his bird box.

DFES excursion to Tamala Park Recycling Centre.

Mr Cann working on our new Smartboard in Health and Emotions.

Community Access in Perth City with the leader of the Police Marching Band.

Xavier working on Personal Safety and Hazards for ASDAN

Corey at SciTech for Community Access; he is in his element—dinosaurs!

Have a great break everyone and I shall see all students next term. Stay safe!

Mr Tom Cann
Year 10–2 Teacher
Hi Everyone,

A wonderful lunch was enjoyed by the student councillors on Monday the 20th of June. We purchased Hungry Jacks with chips and drinks, everyone was very excited. It was great to have time to chat about how the year has panned out so far for the student councillors.

There were some well thought out ideas for the following semester. The councillors have worked hard at organising the outdoor equipment at recess and lunch.

On Mondays you would find them playing games in the ILC with the view to mentoring students who require a little extra friendship.

Did you see the one with Courtney hiding? I’m looking forward to more fun next semester.

I am available for assistance, with any concerns you may have, on Monday and Thursday. Please ring the school and let them know you wish to make a time to see me.

Blessings!

Your School Chaplain
Bev Fruin
Year 11-1 recently enjoyed a day at the Mundaring Discovery Centre as part of their DFES program. They learned about the effects of bushfires and their prevention, explored the bush with maps and compasses, looked at equipment and used the fire hose on the bushfire truck.

As part of their Community Access/English learning areas they visited Hillarys Marina. Whilst there they climbed the lighthouse, visited the Fisheries Building, walked through the boardwalk of shops and displays and finished at AQWA.

Mrs Sandy Riley
Year 11-1 Teacher
Year 11-2

First and foremost, I would like to acknowledge one of our class members, Carlos Reyes. Carlos recently competed in the 2016 Australia National Judo Championships in Geelong, Victoria. He achieved 2nd place in his weight category. The Belridge SESC community congratulate Carlos on this outstanding achievement. We thank him for bringing in his medal for us all to see.

It is hard to believe we are now half way through the year. Reflecting on the term, it certainly has been a productive one. All students have worked hard to complete the Preliminary English and Mathematic activities. As a Mathematics exercise students have been researching mobile phone plans. They have compared data, prices, providers and products. English lessons were directed at students furthering their knowledge on an occupation of their choice. They have continued to develop their public speaking skills. I would like to acknowledge all the students in my class for receiving positive feedback from their workplaces this semester.

On the 16th of June a group of Year 10 students from Warnbro Education Support Centre visited our class to observe and participate in Transport and Logistic activities. Together, we enjoyed a lovely morning tea and got to know one another. Our class instructed the visiting students to perform tasks relating to packing boxes, stocktake and correct OHS handling. Kevin, Robbie and Samuel must be commended for helping, initiating conversations and showing confidence during this activity. To finish the session, students participated in an ‘egg race’ game. The idea of the game was to pack an egg securely in a box, then using the trolleys move this through obstacles. They removed hazards that had been placed on the course. Kallum and Kevin created this game idea and it was a fun way to reinforce some of the objectives learned in Transport and Logistics.

Thank you to Mrs Winston for organising this wonderful and enjoyable day.

Mrs Kelsey Collins
Year 11-2 Teacher
Year 12-1

Congratulations 12.1 you are half way through your final year. You are embracing all learning opportunities offered to you so far and we are seeing you grow in maturity week by week.

Well done!
The class’ work in Cobra Café continues to be a success as the class practise and improve their skills to produce mouth-watering dishes each week.

Students have worked hard at all their Work placements this term and are displaying sound habits in the work place environment.

Community Access has been interesting this term as we have visited a variety of venues. The class had a great day at Whiteman Park learning Archery. Some students showed great skill in hitting the target multiple times. This was followed by a sausage sizzle which was cooked by a few of the boys.

At Cohuna Wildlife Park the class were able to get up close to the animals to pat and feed them – the highlight being able to pat the baby koala. Kings Park’s visit provided an opportunity for students to practise their photography skills using their iPads and some budding young photographers were born.

The excursion to the State Library was a highlight for students as we were involved in a ‘Then and Now’ workshop that allowed them to compare Perth landmarks from the city’s original settlement through to modern day. With the use of a Smartboard and an ‘App’ that changed the picture with a slide of the finger the students were transported back in time to images of Barrack St, Kings Park and the Swan River to name a few.

We hope all families are making progress with their LAC’s with regards to post school options for next year and starting to think about transitioning their child into their new programs over the coming Semester. Please let us know if we can be of any assistance with this process.

Wishing all families a happy and safe holiday and see you all next term.

Mrs Carmen Lopez
Ms Tonya Vander Loop
Year 12-1 Teachers
This term students have been involved in two ASDAN programs – Money: Progression and PHSE Short Course.
As part of the Money: Progression course, students were asked to form three groups and plan and organise leisure activities for the class to attend. Each group was given a set budget per person and were required to find appropriate transport, whether it be via school bus or public transport, communicate with the venue staff to make a booking and check requirements, justify why the activity would be suitable for the class and then participate in the activity. The groups chose Just Jump and Subway, Darklight and a Fremantle Prison tour and lunch at Cicerello’s.

To complete the Drugs and Alcohol module for the PHSE Short Course, the class invited Sergeant Rick Veaney to be a guest speaker. The module required a local community police officer to talk about the consequences of being caught: using illegal drugs, in possession of illegal drugs, supplying illegal drugs and drugs and social media.
The class was very lucky to have Sergeant Veaney present a wealth of knowledge on the subject and answer any questions they had.

And last but not least, during Week 8 of this term, Jeremy Huggins attended the Cole Cup – a national disability bowling event held in Victoria. Congratulations to Jeremy and the WA team for coming 3rd place in the event!
Hello Everyone,

It’s hard to believe we have come to the end of Term 2 already.

All of our DFES students have had a very busy and productive term learning not only new skills but upgrading the skills they have acquired before.

We started the term with the Year 10, 11 and one yr. 12 class learning first aid. This was an opportunity for the students to learn what to do in an emergency, calling the ambulance and staying calm in a stressful situation. They had great fun putting the staff and their peers into the recovery position and also using the manikins to practice their CPR skills.

The year 10 students this term have been working on navigation and using maps and compasses to find their way around school.

They also had a visit to Tamala Park where we learnt about recycling and what happens to the rubbish we put in our bins at home.

The year 10’s also participated in archery and had a great time learning how to shoot the arrows and get them onto the target. From the start to the end the improvement was amazing and their confidence grew the more times they scored points.
DFES

Our Year 11 and 12 classes this term have been working on Radio Communication, learning how to use walkie talkies and also to use the correct pro-words and call signs.

Both groups enjoyed an excursion to Mundaring to learn about the devastating effects that bush fires have not only people but also the environment and the animals.

The year 12 classes got the chance to meet a wonderful lady who rescues orphaned animals and rehabilitates them to go back into the wild, they had a chance to pat a joey and also an echidna.

The rest of term 2 is taken up with both Year 11 and 12 classes focusing on teamwork, they will be going to Ern Halliday to try various activities which involves working together as a group to complete the task given.

We hope you all enjoy the July break and we look forward to an action packed term 3.

Simon Malloy, Jan Bowler & Alison Mitchell
DFES Instructors
Work Place Learning

Wow! Another term has almost finished and our students are continuing to show us amazing new skills in the Vocational programs across the Senior School. Congratulations to the Year 11 and 12 students who are completing their semester of work placements in our local community. I have received excellent feedback from employers and Education Assistants on how well the students are taking the responsibility of arriving ready for work and then working with such positive attitudes. Students are demonstrating that they are able to contribute to the workplace and gain valuable employability skills to take them into the next semester. We are currently negotiating for new workplaces and giving students the opportunity to try something new or further develop their existing skill sets. We will have the new paperwork ready next week to go home for parents to read and send back for term 3! Please note that workplace learning will commence on Tuesday 19 July for all Year 11 and 12 students.

Our Year 11 Transport and Logistics students and staff have had a wonderful opportunity to be a light house school for other schools wanting to learn more about this Certificate course, by hosting a training opportunity at Belridge. Our students helped to develop a circuit of related tasks and then together, were able to provide a great learning experience on our site to Warnbro CHS ESC students and staff. Our Belridge students became the trainers for their peers from Warnbro and showcased their confidence and skills to run a very successful training session. The Warnbro team were very impressed and we all had a great time learning. The highlight (apart from the morning tea!) was the Trolley egg box challenge. Students had to wrap a raw egg in a box on a trolley and get it safely around an obstacle course in one piece as a team race! Both schools worked well to complete the task with eggs in tact! Mrs McEvoy provided a delicious prize of her famous rocky road which was enjoyed by all. Another great success for our students, well done everyone.
Work Place Learning

Next term our Year 10 students will complete a work placement starting in week 3 so further information will be available shortly. They are all working really well in our garden patch and are to congratulated for making the area such an inviting place to visit.

The Cobra Café continues to provide “deadly good food” each week under the instruction of a great team of staff so well done everyone. The ASDAN Food Preparation groups are also producing some excellent treats and lunches and the students are really enjoying the opportunity to extend their knowledge and skills in hospitality.

Congratulations also must go to some of our staff who are working to increase their own skill sets to further develop our students opportunities. Mrs Anne LeRoy who has completed her Certificate 2 Horticulture and works with our Tafe trainer Mrs Kath Smith each week in the Agrifoods program. Mrs Carmen Lopez has recently completed her Masters in Special Education and works with our Year 12 students. Well done ladies.

Keep up the wonderful enterprise and we look forward to what is in store for term 3!

Mrs Jenny Winston
VET/WPL Program Coordinator
From The Deputies

What do you do in your break?

Students often find breaks challenging as they are less structure than the classroom. Difficulties in communication and understanding social situations can increase anxiety. Teaching student’s appropriate ways to communicate and behave positively in breaks have been a central focus this year. Throughout the day we ask students are they being SAFE? RESPECTFUL? and RESPONSIBLE? as these are the expectations across the school campus. Visual reminders are displayed throughout the school as well as reward incentives.

To further support students in breaks, staff have volunteered to facilitate sessions in a variety of options. Sessions include Lego building, dance, tennis, and skipping and are offered to students each week. Next term keep an eye out for new activities offered such as football. Puzzles and colouring will also be running.

Mrs Melinda Manship
Deputy Principal