From the Principal’s Desk

Winter has certainly been interesting this year and Term three always heralds the onset of colds and other viruses that impact on both students and staff. Thank you to those parents who notify the school in the event their child is unwell. This links to our attendance monitoring requirements and is an essential part of the monitoring process. Our attendance is for the most part comparable with other schools in the state but please be aware of the need for regular attendance and appropriate notification of any absences. Should there be any concerns that you may have in relation to your child’s attendance please contact the school so that we provide strategies that may be of assistance.

IEP meetings
Teachers have organised and held IEP meetings with Parents and Carers in all year levels across the school. Following on from your discussions regarding your child’s individual goals, a copy of the IEP will be forwarded on. It is important to remember that the IEP is not the extent of the program that your child participates in but are priorities identified in each learning area. If there are some IEP goals that have not been achieved in Semester One then these goals will carry over for this semester.

Planning for 2017
Students from Primary School and Education Support Centres have already begun their transition program as they prepare for secondary schooling with their first visit having occurred in Week 3. These transition visits are enjoyed by all students and staff who participated and are looking forward to returning in Week 6. We are anticipating that our current student number will at the very least remain stable for 2017. After our recent three year cycle as an Independent Public School we will be hosting two reviewers from the Department of Education Services that will be visiting our school on the 12th and 13th September, 2016. I look forward to showing them around our school, meeting our students and discussing the amazing educational opportunities here at Belridge Secondary Education Support Centre.

In planning for the future, we have consulted with the Department of Education and our School Board regarding an extension to our Administration area which I am pleased to say will commence next term. The building is not expected to be completed until March, 2017 and whilst there will be some disruption; I believe that the benefits will far outweigh any inconvenience. This is a very exciting undertaking as all of our parents will be aware of the limited space in which we currently operate.

School Board
Our next formal School Board meeting is on Tuesday 6th September and a report from our School Board Chair, Wendy Langford, will feature in the next newsletter of the term. I would like to thank our Board members as we have been conducting some additional meetings in preparation for the upcoming IPS review of which they will be an integral part. I would also like to acknowledge all of our Board members who willingly give up their time to contribute to school future planning, school guidelines and policy.

We have a number of events and activities planned for the rest of this term so please make note of these. Take care and keep warm in these final weeks of the school term.

Kind regards,

Jenine Wall

Jenine Wall
Year 7-1

We have all returned from our holidays with a positive attitude and ready to learn.

At the end of last term we visited the Joondalup Library and council chambers where Emily and Sarah made a speech about why they would like to be the Mayor. What great public speaking from two wonderful young ladies and all the students displayed positive and mature behaviour in our community.

We are continuing with our weekly dance sessions as well as making aromatic food in Home Economics, in Design and Technology we are making a new project involving the skills they already know as well as learning new ones.

We are embracing the Olympic within our class, we began by hosting our own torch relay. Each students has their own country they are tracking by keeping a medal tally count and learning about a new country.

We have had a very active start to the semester. Our students are once again enjoying swimming this term and we have had an exciting visit from the West Coast Eagles. Rick the Rock Eagle and his friend Brad visited our class and discussed the importance of relationships, optimism, calmness and kindness. All of these support our school values that the students continue to work towards. Later that week Rick sent his good friend Tom Lamb from the Eagles to share his football skills with the students in a football clinic, our friends from 8-1 joined us for this experience.
Year 7-2

We have had a very busy and exciting start to our third term in our Year 7-2 class. We are now all well settled back into the second semester. This is a quick synopsis of some of the very exciting projects we have been working on so far in Term Three.

In Science, we have been examining living and non-living things. We used the school environment to find as many examples of each category as possible. We have had lots of fun doing experiments including making a rocket and creating mini-explosions with Bicarbonate of Soda and Vinegar.

I would like to thank all the parents who have taken the time to meet with me recently to discuss their child’s IEP for this semester. I appreciate you taking the time to visit the school to discuss this in person. We have many more exciting activities planned for term three, including school photos and Constable Care in the coming weeks.

We have had two birthday celebrations in our class so far this term. Belated happy birthday to Leah and Dylan who both turned 13. Thanks everyone for the all the great work so far in 7-2 since our return this term. Keep up the good work!

We recently went to Joondalup Civic Centre on an excursion. The students had a great day under the guidance of Judith Jacobs. Joey was lucky enough to be elected Mock Mayor for the Day after delivering a very thought provoking speech. Congratulations also to Leah, Sarah and Emily for their great efforts on the day.

Ms Martina Gilligan
Year 7-2 Teacher
Year 7-10

And it’s Semester 2!

I am not sure how we are nearly half way through term three already but the calendar tells me we are! Needless to say all programs are back underway and students’ are continuing to work hard.

In literacy we are continuing with reading, writing, speaking and listening activities to develop students’ skills and understanding, particularly with their AAC devices. All students’ have shown remarkable progress across the four areas and I look forward to sharing this with you at your IEP meeting. In Maths students’ are developing their knowledge and awareness of number, money, time and location this semester. All activities are designed for functional use to support students’ with their lives in the community and beyond school. Mrs Butler has taken over the science program for the rest of this academic year and she certainly has some interesting and creative activities planned! I look forward to seeing how students’ develop over the remainder of this year.

We are continuing with ASDAN New Horizons, bike riding, dance and swimming programs until the end of the year. It is clear to see that students’ thoroughly enjoy their time spent working on these activities. There are often plenty of laughs and smiles!

I have included the AAC words of the month that we are focusing on in class at the moment. If anyone would like to receive the new words at the beginning of each month please do not hesitate to contact me! Communication is not restricted to these words; new words/phares are introduced and modelled to students’ on their individual communication systems every month to extend their existing vocabulary. It is having a positive impact as all students’ are able to use a new word at the end of each month!

That’s all from me! As always if you would like to contact me please do so via email on emma.reed3@education.wa.edu.au or the school planner. I will look forward to meeting with you all for an IEP meeting over the coming week.

Ms Emma Reed
Year 7-10 Teacher
Welcome back to Term 3! What a great start we have had with so many different activities happening and being planned. We have also welcomed a new student to our class this term from 8-2 – Jacob Sim. We love having a new class member and enjoy spending time with him.

To start the semester off, we visited Scitech to finish our science program from Term 2. We were covering the topic of space and thought it would be very beneficial to visit the Planetarium. We watched an exciting show about planets on the huge screen – it was amazing! We also got to play around with all the other science activities.

We had such a fun time at Scitech and can’t wait for our next excursion! We have already planned to go to Kalamunda History Village towards the end of term to enhance our humanities program. We will be learning all about past and present technologies. We also have the Athletics Carnival coming up in week 7, where we will all have a chance to participate in races and games.

We are looking forward to a very exciting term!

Miss Crystal Thompson
Year 8-1 Teacher
Year 8-2

What must you have if you want to return something to a shop? When do shops have to allow you to return a good?

By the end of Term 3 our Year 8-2 group will know the answers to these questions and more as we complete our studies in Social Science for Term 3. Students are also working towards improving their money handling skills in Maths, and about plant and animal cells and how the cells make up different tissues that make up the organs in our bodies in during Science lesson.

In PE we have the faction carnival later in the term and we have just completed the Aussie Rules football clinics. The photos show our Year 7-2 and Year 8-2 classes. On Thursday, August the 11th Football West will begin running our soccer classes. This will continue through to the end of the term. Pictured on this page are some photos of Year 7-2 and 8-2 taking part in activities at a footy clinic held in the covered area as it was too wet to play on the school oval.

Our students are all striving to behave in a Responsible, Safe and Respectful manner and are given tickets into a prize draw for demonstrating these. So far Mailey, Will and Nick have won $2 vouchers for the school canteen. Well done boys we are proud of you!

Friday, the 19th of August will be my last day teaching our class for this term. I am going on Long Service Leave for five weeks, returning at the commencement of Term 4. While I am away Mrs Leigh Sutherland will teach students on Mondays and Fridays and Ms Kendra Bailey will teach Tuesdays through to Thursdays.

Mrs Pauline Egan
Year 8-2 Teacher
Welcome back everyone!

Students have arrived back at school recharged and ready to work. I have been very impressed with how my class quickly settled back in to our classroom routines and how enthusiastic they have been when participating in new topics. One of our new topics this term is ScratchJr which everyone has been busy exploring. ScratchJr introduces powerful ideas from computer science. The term "powerful idea" to mean a concept that children can learn and that will serve their critical thinking and problem solving abilities beyond the lifetime of a specific classroom technology. While these curricula were designed as tools for teaching ScratchJr, the ultimate goal is to equip students with skills that can be applied outside of the app. Abilities like programming, expressing through technology, and user-centered design are just a few of the powerful ideas covered in our lessons.

Here are some snaps of scenes our students have created:

Creating a scene using programming skills. Viewing and playing a programmed scene.

Another cause for celebration goes to an individual student who is expressing great success outside of school. Jack has been training in Taekwondo for many years and has been building upon his achievements taking first place in the STWA State Championships this year and working all the way up to national tournaments in Victoria this month! Well done Jack, we are all very proud of you!

Ms Nichola Manship
Year 9-1 Teacher
Welcome back from mid-term break. Hard to believe are now halfway through the year! Here are a few highlights for term 3:

**Art, Health & English** – Communication and language skills can be difficult and even challenging so to help our students understand literal and implied meanings they practised recognising and explaining the meaning of common idioms. They completed an Idiom Art Project demonstrating an understanding of the difference between the literal and figurative meanings of the idiom they selected. They were eager beavers and covered a lot of ground, leaving no stone unturned to get to the point of the lesson. They were all ears and found learning about idioms was a piece of cake. Time flew as they cut to the chase and completed their drawings of the literal meaning and wrote an explanation of the inferred meaning. Some students said they didn’t understand but I realised they were pulling my leg. I was on cloud nine when I saw how well they had done!

**Sport** – The class is enjoying Thursday AFL training with the Joondalup falcons; lots of skill and team building with long distance kicks. Friday morning term 3 we are back at Arena everyone is enjoying the great facilities and swimming lessons finishing with a bit of fun in the whirlpool.

**Science**— this term focuses on the study of the earth: layers of the earth; tectonic plates and earthquakes; and volcanic eruptions. We have made a model of the earth’s layers in a lap book, learned about the earth’s tectonic plates and investigated the theory of continental movement by reconstructing their position as they appeared 220 million years ago. To finish the unit of study, we have planned a trip to Scitech on Tuesday 6th of September (a letter will come home soon) so mark it on your calendars!

**History** – we are studying Aboriginal cultural and the effect of colonisation beginning with examining how Australia’s first people lived, their land management, semi-nomadic lifestyle and housing. We will examine how colonisation dramatically impacted their population and culture due to the introduction of new diseases, loss of land and conflict with the early colonisers. We will finish our lessons by making dioramas featuring the different types of semi-nomadic shelters built around different regions of Australia.

We are looking forward to more hands on class activities and school events over the semester, so please remember to keep checking diaries for notes and news.

Mrs Susan Osborne
Year 9-2 Teacher
Year 10-1

What a busy start to Term 3 we have had. Firstly, the students are very excited to be heading out to their first work placement this term and in preparation they have been learning about a range of new topics. They have covered OHS, time management, policies and procedures and accurately filling out forms and other paperwork for their workplaces. In Maths we have been concentrating hard on reading and telling time which will assist the students to develop greater skills to manage their travel time to and from work and staying on task.

In Design and Technology the students have begun a new project and have enjoyed learning new skills and using new equipment in the workshop with Mr Hardy. In the Independent Living Centre the students have been working hard to perfect their toasted sandwich and pizza sub making skills, and have become very independent. They are encouraged to use these skills at home and develop their confidence further. When cleaning up after, all students work as a team to complete all tasks necessary and the students are to be commended for their pro-active attitudes and willingness to try all tasks.

In Agri - Foods Certificate1 the students got to pick and taste the produce they planted last term and also bring a selection home to share with their families. This term we have sowed some more seeds and have begun preparations for market day in November. We have also welcomed our Scarecrow Harold to the team and he has been made to feel very comfortable while also fulfilling an important responsibility of keeping the crows away from our garden.

In DFES we are continuing our Personal Safety ASDAN Module. Unfortunately, due to non-compliant weather we had to cancel our Archery Excursion to Whitman Park and hope to book it in again later in the year. But we have two more Excursions to look forward to this term, one to Ern Halliday for the Big Swing and the other in Kings Park Education Centre.

Looking forward to the rest of term and hope the students enjoy their time at work experience.

Mrs Aileen Finn
Year 10-1 Teacher
As we commence the second part of the year, class 10-2 continue to work hard at developing in all areas of their schooling.

The students have an exciting new addition to their timetable this term as they venture out into the workforce through ‘Workplace Learning.’ We have students working in or around the school area at places such as Joondalup Woolworths, Joondalup BCF, Joondalup Jim Kidd and Joondalup Masters. We also have two students that are participating in on-campus workplace learning program that will act as a taster to working in a work environment.

Along with Workplace Learning, the students have some excursions through their DFES program to look forward to. Next week the students will be visiting the Neerabup Resource Recovery Facility to observe the working within the facility. This is an extension to last terms visit to Tamala Park Recycling Centre and has a direct relation to their studies in environment sustainability. In academic lessons, all students have displaced progression which can be observed in their recent test results. It was fantastic to see that every student has made excellent progress in areas of spelling, reading and maths. The development of these skills will continue for the remainder of the year.

In Social Studies, students have been focusing on History and have linked history to the Olympics Games that are currently in action. Health lessons have continued as they investigate sugar content in popular drinks and foods. Students have set themselves some goals in a number of areas of their school, health and social life, and have dissected these goals into action plans.

So as you can see the pace in which year 10 is moving is far from slowing down. All students are working extremely hard and will continue to show pleasing growth in their school performance.

Keep up the good work guys!

Chloe and Mrs Krohn in Health

Jacob & Mr Silva in D & T

Xavier in D & T

Mr Tom Cann
Year 10–2 Teacher
Hi Everyone

I have been having a lot of fun with the children at recess and lunch with a huge parachute. We have been using it to feel the wind in our hair, by being underneath while others flap the chute up and down. Or we have tried, in vain, to keep a small ball from falling off the chute as we lift the chute up and down. Or the “Shark” that has touched our toes as it crawls around underneath the chute. It has been met with lots of laughter and smiles.

As a parent I know how tricky these teen years can be and negotiating all the changes in our teens can be quite a challenge.

The following is an exert from Michael Grose web site http://www.parentingideasclub.com.au/

**Teenagers**

Adolescence is a long transition period between childhood and adulthood. It is a period of change for their body and their brains. Teens battle their physiology as moods can swing wildly, sleep patterns change and assessing risk becomes more difficult.

It’s also a period of challenge as they frequently question parent authority, and can go to great lengths to remind you that you aren’t the font of all wisdom as they once thought!

Raising an adolescent is exhilarating, excruciating and anxiety-inducing.

I’ve seen each of my three children enter the fog of adolescence and wondered what happened to the once-compliant and easy-going kid. It’s been a relief to see them come out of that fog, all at different stages and all having experienced adolescence differently.

3 phases of adolescence

There are three distinct adolescent phases:

1. **Early** adolescence lasts from 10 to 13 years of age and comes as a shock for many parents. Peers rather than parents are important in a young teens’ mind. They like to have more privacy, and their vocabulary starts to shrink as well.

2. **Middle** adolescence, 13 to 16 years of age is a tricky stage all around. Boys take more risks and girls can be downright cruel to each other in times when social success, is far more important than academic success.

3. **Late** adolescence starts at around 17 years of age and can last until well into the twenties. It’s an easier stage as teens begin to negotiate different relationships with their parents. Still they are emotionally and financially-dependent on their parents for longer than past generations.

Raising teens today takes some savvy, some attitude and some backbone.

Teens need parents who know how they tick and can handle them effectively at each stage of development during these high-risk, volatile times.

Happy parenting!

Your School Chaplain

Bev Fruin
The Year 11-1 class are keeping their fitness levels up as they explore Perth on Community Access and on Workplace Learning. They have settled into their new work sites travelling on public transport and locating new landmarks along the route.

Students are making excellent progress on the four ASDAN units they are completing. They are incorporating skills from Workright and Work Awareness Units when they work at Workpower, Clarkson and Joondalup Post Offices or Margaret Court Community Outreach.

The Food Preparation Unit has seen them prepare delicious snacks during these cool winter days. The DFES Personal Safety Unit has made them more aware of safely looking after themselves and others in the community.

Looking forward to catching up with all the parents and discussing this semester's IEP's in the near future. Thanks for all of your support!

Mrs Sandy Riley
Year 11-1 Teacher
Year 11-2

Throughout Term Three 11-2 will be working with Coastal Care to conserve the dunes along Mullaloo foreshore. In the past weeks they have planted many different natural floras. I have been very impressed by this group’s ability to focus on this task and work hard to get the job done. In class they have been learning about the harmful effects of plastics on our beaches and in our oceans. Students have gained an increased understanding of the importance of recycling. It is great to see the students now initiating picking up coastal litter when on these excursions. We have visited the Marine Discovery Centre to learn about the role of the Department of Fisheries. All students have memorised their motto ‘fish for the future’ and now appreciate reasons why there is fishing rules and regulations in place. They participated in an interactive workshop on fishing, where they looked at the importance of size limits, bag limits, fishing licences and fishing seasons. The class has been taking photographs of the biodiversity found on the beaches during our excursions. We will be bringing these to our next workshop.

During English lessons students have been using the internet to locate a range of job advertisements. They are becoming familiar with the application process and key words often seen in these advertisements. Tasks have highlighted how different employability skills can relate to occupations. They have also shown students that qualifications and experience are often needed to reach their desired career paths.

Planning and organising has been a key skill developed in maths tasks. Students have been planning different outings including: costing, timetabling the day and travel arrangements. The ‘venue of choice’ task put students’ Maths skills to the test. Robbie’s day accumulated to a whopping $2500! Currently, they are planning a trip to Adventure World for themselves and four friends.

Recently 11-2 participated in a caving activity at Ern Halliday. This was a fantastic experience. Students offered encouragement, support and helped one other to challenge themselves during this activity. Fun was definitely had by all!

Mrs Kelsey Collins
Year 11-2 Teacher
Year 12-1

It’s hard to believe that we are well and truly into Semester 2!

The students have shown remarkable growth during Semester 1 - enjoying every bit of the learning process. They are all now focused on planning for life beyond school.

In Workright ASDAN, the students have been working on employability skills including, Workplace Health and Safety, teamwork, getting along with others and showing respect. They enjoy developing and displaying their many skills during their workplace training days.

The students complete their Meal Preparation ASDAN whilst working at the schools own Cobra Café. They have learnt to follow a recipe, prepare their workspace and collect the ingredients and equipment prior to starting to prepare the food. They have learnt how to work hygienically and now even wash and dry the dishes with little complaint! Their favourite part of working in Cobra Café is delivering the food and coffee to our customers. Without fail, 12-1 always provide service with a smile! Next week the students are hosting a special lunch for our families. We are looking forward to amazing them with our newly learnt culinary and barista skills!

12– 1 have been working hard at improving their money skills whilst completing ASDAN Money. They have a better understanding of the value of the coins and notes – they now realise that 5c is not nearly as good as $5. They practice their skills in the community each week by making purchases at a variety of locations.

We are super proud of their progress to date and are looking forward to our next set of adventures!

Mrs Carmen Lopez
Ms Tonya Vander Loop
Year 12-1 Teachers
A big congratulations to all the Year 12-2 students on their successful start to new work placements this term. Students have positively engaged in their new positions with many increasing their independence both at work and with travel arrangements. I would like to remind students that work place experience is an important part of their learning and that employability skills such as communication, learning new skills, teamwork and demonstrating reliability are all valuable skills for the future.

The class has been working hard this term as all Year 12 courses must be completed by the end of Term 3 and report to the School Curriculum and Standards Authority.

Graduation photos have been taken and we look forward to beginning graduation celebrations next term.

Mrs Lauren Spedding
Year 12 –2 Teacher
Workplace Learning

Another busy month has begun well with the Year 10 students having their first work experience placements on a Thursday. I am hearing very positive reports from the students and the Education Assistants which is a great start. I was impressed that the students completed a three week pre training program and work readiness course with their class teachers prior to them starting their placements. This is in line with The Department of Education policies to make sure students are work ready before they go out into the community on work placements. Students will be keeping a record and reflection of their skills each week. This information will then be used to look at possible work places for students when they move into Year 11 in 2017.

We would like to acknowledge the local community employers, who have helped us to provide actual worksites for our Year 10 students to begin their skill development. These are Masters Joondalup, Coles Beldon and Ocean Keys, Joondalup Post Office Despatch, Jim Kidd Joondalup, Woolworths Joondalup, BCF Joondalup and on campus BSESC model office and training rooms.

Our Year 11 and 12 students are also working hard to achieve their 55 hours and skills journal questions this semester so that they can have their placements counted for their ADWPL and Workright WASSA results. I am really impressed that so many students are now progressing to traveling to work independently and some are also working on their own as well. The skills which employers are looking for in our students are wearing the correct clothes and PPE, being on time and having a positive attitude to do whatever is necessary on the day. This type of positive attitude makes a good impression with employers and gives students’ the opportunity to develop further skills sets.

We congratulate Tanika McLachlan on gaining a Retail Traineeship through Good Samaritan Industries to start this term. Tanika is the first student who has gained a school based traineeship and we are very excited for the great opportunities it will mean for her in the future. Well done Tanika.

Mrs Jenny Winston
VET/WPL Program Coordinator

Wear it Purple Day

On Friday 26th of August, together with Belridge Secondary College we will be celebrating the inclusive nature of our school community with “Wear it Purple Day”.

The purpose of the day is to raise awareness of the difference in others.

Students are invited to wear something purple that still adheres to the school dress code. This is NOT a free dress day. A gold coin donation is requested for the opportunity to wear purple. All money raised will go to support the Kids Helpline.

WA Education People’s Choice Award

Vote now for your favourite teacher, principal or support staff member and give them a chance to win $1000.

As part of the 2016 WA Education Awards, we’re asking students and parents to tell us who makes a difference in their public school. The staff member who receives the most votes will be awarded the People’s Choice Award at the WA Education Awards 2016 presentation event on Monday 28 November.

All school staff who receive a vote will be acknowledged in The West Australian on World Teacher’s Day on Friday 28 October.

Vote now at thewest.com.au/competitions

Voting closes 5.00pm Friday 23 September 2016