From the Principal’s Desk

Term 3 is drawing to a close and the students have all been participating in a variety of learning opportunities offered here at Belridge Secondary Education Support Centre and these have occurred on and off the school site. Students from across the school recently participated in a Constable Care Cyber safety awareness presentation to continue to reinforce the safety precautions and rules that exist around internet usage. Parents are encouraged to monitor their child’s internet usage and reinforce the need to use this technology safely.

Student Attendance

Term 3 is traditionally the coldest school term and this can impact on the health and wellbeing of students due to the number of viruses that occur during the winter months. Whilst we understand that students may be absent due to illness, there is also a need to remind families that consistent attendance and participation at school are essential factors in achieving social and academic learning outcomes. As a school Belridge Secondary ESC provides a supportive learning environment and an engaging and relevant curriculum that is supportive of regular school attendance. Where a student is enrolled in a public school, the School Education Act 1999 requires that the student attends the school on site or an educational program of the school. The parents of a child who is enrolled in a school are responsible under the Act for ensuring their child is attending on a daily basis. Parents or other responsible persons may be asked to provide an acceptable explanation for any absence to the principal. We understand that poor health and other medical conditions can at times affect your child’s attendance and appreciate parents contacting us to inform us of the reason for your child’s absence. Attendance plans and contact with parents whose child may be identified as ‘being at risk’ will occur with further input from Regional Office where necessary. Students with an unacceptable level of attendance will receive a letter in the mail reminding them of the need for regular attendance and the opportunity to develop an attendance improvement plan where necessary. Students who are unable to attend school regularly due to their individual or health reasons require a letter from their medical practitioner as per Departmental policy. Please do not hesitate to contact the school should you require any support.

Administration Upgrade

We are undertaking an extension and renovation of our office area after extensive consultation with our School Board. As our student numbers have continued to increase we have outgrown our current facilities! Our new administration area will extend out to the edge of the car park and will include increased storage, an interview room, photocopier room and a welcoming reception area! We apologise in advance for any disruption that this may cause however the benefits will far outweigh the inconveniences. As a temporary measure our ESC office will be located within the Belridge Secondary College administration area (entrance at the rear of the office building) and our telephone number will remain the same. It is expected that these works will commence at the beginning of Term 4 and will hopefully be completed in time for the beginning of the school year.

There are many events scheduled for the next term including graduation, Market Day and many other activities. I will be on Long Service Leave from the 21st November, 2016 for the final four weeks of the school year. I would like to take this opportunity to wish everyone a safe, relaxing and happy school holidays and we look forward to seeing you all return in Term 4.

Kind regards,

Jenine Wall

Jenine Wall
It has been a busy time for the BSESC Board over the past months, with a couple of extra meetings to prepare for the 3 yearly Independent Public School review in September (for which Mrs Wall and the leadership team have put in a truly impressive amount of work!). For Board members, this process has been a great opportunity to look back at all the work that has been done since the last review to strengthen and continually improve the educational experience for our students, as well as beginning to plan for the next 3 years.

As we look towards the end of the year, we are now on the lookout for interested parents to join our Board, since several of us (me included) will be finishing our terms as Board members. So, if YOU would like to be more involved in our school, and share your wealth of knowledge and insight as a parent / carer of one of our exceptional students, we would love to have you join us! If you would like to know more about this, have a chat with Jenine Wall or myself (the office have my contact information).

Our next Board meeting on **Tuesday November 15th** will be an **open meeting**, so look out for a flyer coming home with more information. This will be a great opportunity to meet the people who make up your school Board, share some light refreshments and hear more about what is happening in your school and what the Board is all about.

In my last school term as Board Chair, I am looking forward to all my favourite events in term 4, including Market Day and the Year 12 Graduation Ceremony. I also look forward to watching the progress of the extensions to the BSESC admin area. When completed next year, this will give BSESC families and visitors a much more welcoming and practical entrance and reception area than the cramped, “back-door” look of our existing facilities, as well as more appropriate space for our Administration Team to work in.

We look forward to seeing many of you at the Open Board meeting on the 15th November.

**Wendy Langford**  
BSESC Board Chair

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**The Uniform Shop Has Moved**

Uniform Concepts, Delage Street, Joondalup, WA 6027  
T: 08 9270 4660  
E: Joondalup@uc.nellgray.com.au

**School Holiday Opening Times**

Please note that the store will be closed for the first week of the half term break and will re-open for the second week, dates below:  
Closed from Monday 26 September—Saturday 1 October (inclusive)  
Re-opens on Monday 3 October
Year 7-1

We have had a great Term 3. We have been working hard in all our subjects to achieve our learning goals this term.

As part of our physical education lesson we have been swimming this term which we will be sad to see end. We have been following the Olympics, each student had their own country and kept track of their medal tally. We watched several different events and used these to inspire us during our own school sports day. We followed this with a coverage of the Paralympics while still following our own countries and their progress. We compared the same events from each of the Olympics and found the strength and ability of the Olympians amazing. Several of our classmates showed their own athletic skills during our recent sport carnival.

In Science this term we have been looking at the classification of animals specifically vertebrates and invertebrates. We then investigated the 5 different types of vertebrates and their characteristics. We were able to put our knowledge into practice during our recent visit to the zoo. Did you know that an elephant is a vertebrate, which is an animal with a backbone, a mammal, herbivorous and can be found in different habitats including savannahs, forests, deserts and marshes. Trisha the elephant likes to play soccer and that she is an accomplished artist.

It was lovely to see our families during our recent Home Economics Parents morning tea. We were able to show our families all our wonderful cooking efforts.

We wish all our families a safe and happy holiday.
Ms Carlyon, Mrs Clarke, Mrs Beattie, Mrs Hanahoe and Mrs Cotton

Ms Helen Carlyon
Year 7-1 Teacher
Year 7-2

Our 7-2 students have had a very busy term working on many projects before they take a well-deserved break at the end of term three.

We have had an exciting and fun packed few weeks recently. We went on an excursion to the Zoo last week with our peers in 7-1. We spent time at the Penguin enclosure watching the Little Penguins being fed in the morning. In the afternoon we met Tricia, the Asian elephant as she went for her daily walk through the Zoo. We spent much of our time surveying the larger animals in the African Savannah zone. Did you know that Rhinos are vegetarians and are ‘speed machines’ as they are capable of running up to 64 kms per hour? All the students and staff thoroughly enjoyed the day. Each of the students were commended on their safe, respectful and responsible behaviour throughout the day and the detailed recounts of their experiences upon their return to school.

We had lots of fun recently at our school sports carnival. Many of the students wore their faction colours and did so with pride. All of our students participated in events and some were even lucky enough to win ribbons! We cheered them on at every event and many enjoyed a sausage sizzle afterwards.

We made very special Father’s Day cards and gifts for all the special dads. The students had lots of fun making our shirt and tie-shaped cards and chocolate squares that were carefully wrapped and filled into their special Dad mugs to bring home. We hope all the chocolate squares made it home without being sampled on the way!

We would like to thank Mrs Bril for organising Constable Care to come to our school and teach the students about Cyber Safety and Emotional Self-Regulation in social settings. The students participated in two workshops and really benefited from having scenarios acted out and being given the opportunity to discuss them afterwards with the presenters. Our students were engaged and could capably identify a number of protective behaviours measures to apply in these situations to keep themselves safe.

We would also like to thank our Home Economics teacher Ms Rennie for organising a Morning Tea for the Parents and Carers of our students in 7.2 at the end of this term. The students have been diligently preparing a selection of sweet and savoury treats all term to present to their families on the day. They are very proud of their creations and are excited to be able to serve these to their loved ones personally at the end of term.

To finish, I would like to thank all the parents and carers of our students for all your help and support with everything we did this term. It is very much appreciated. Thank you also to our Education Assistant’s for their work this term. Enjoy the mid-term break everyone and I look forward to seeing you all when we return in term four.

Ms Martina Gilligan
Year 7-2 Teacher
Hi everyone!

Just a quick update here from us! It has been another hard working term with lots of excellent work taking place. The improvement students have made in their independent living skills is incredible. I often reflect back on how far students have come and I am really noticing a difference this year. Students should be very proud of their achievements.

The New Horizons ASDAN modules are now complete. Students have completed activities in Personal, Social, Health, Relationships and Citizenship modules. Their portfolios of evidence will be going for moderation in November/December this year. In the meantime we are starting another ASDAN program called Transition Challenge: Sensory. The program consists of four modules; Communication and Interaction, Cognition, Physical and Self-help and Independence. If you would like any more information on the new program the ASDAN website is very informative (https://www.asdan.org.uk/) or I am more than happy for you to email me.

Many thanks to all parents for returning the permission slips for the AWESOME Arts Festival, it should be a great day! Students have been producing some fabulous art work with Mrs Butler and creating some very interesting science experiments exploring the elements. The wind socks were a personal favourite!

I would like to take this opportunity to thank all support staff for their hard work and all parents for their continued support this semester. I look forward to what the rest of the academic year has to offer!

Miss Emma Reed
Year 7-10 Teacher
Year 8-1

It has come to the end of Term 3 already. We have had an amazing term with many fun times. One day we particularly enjoyed was the annual Athletics Carnival. Everyone in our class participated in events, including some of the teachers.

This is a picture of all of us getting ready for the day of events. We all wore our team colours; the adults in the room also dressed up to support the different factions.

Our first event for the day, was the long jump. Everyone in the class participated in this event. We had practiced in the week leading up to it and we all did so well – Mrs Retallack even took some great action shots of us!

The next event for the day was the running events. These included the 100m, 200m, 400m and 800m. Everyone had a go at the 100m and we even had some students participate in the 200m and the 400m.

We had such a fun day and everyone showed such great team spirit and encouragement.

Miss Crystal Thompson
Year 8-1 Teacher
Year 8-2

Mrs Egan’s Year 8 class have been busy the last couple of weeks learning about measurement. We have been concentrating on learning about units of measure in centimetres, millimetres and metres. We also learnt about measuring the perimeter of shapes and items in our world. We even outlined the perimeter of a shape at sport on the oval to use as our marker for soccer practice.

The students have been working hard on their research project. All students got to choose an animal, research it and then complete a Power Point presentation.

On Friday the 16th of September the class hosted a morning tea for their families. The students worked very hard cooking and preparing for this. Thank you to those families that were able to attend and share with us.

Miss Kendra Baillie and Mrs Lee Sutherland for Mrs Pauline Egan
Athletics Carnival
Year 9-1

Fantastic news from Year 9.1, Jack won gold!

On the 28th of August Jack participated in the Para Taekwondo – Poomsae event in Victoria where he brought a very noisy stadium to complete silence until he finished his pattern then it roared with cheer! Jack’s amazing effort achieved a gold medal. We are all very proud to hear of Jack’s success and it came as no surprise that Jack became a bit of a celebrity after competing with spectators requesting to have photographs taken with him. Jack now has the opportunity to represent Australia in the Oceania Para Championships in Fiji later this year.

This term students became designers during art sessions by using the elements of art and principles of design to create a visually appealing unique skateboard deck design. Students were introduced to the bold, high contrast, action graphics of professional boards which students used as inspiration for their own designs. Beginning with a specific design brief, students created 6-10 initial designs using a maximum of 7 lines that displayed motion and action such as thin, wavy, straight, dotted, angular and organic lines. Students then selected 3 of their designs to further develop by adding shapes, colour and lines. Students later selected their best design to develop into a finished product. Students transferred their final design on to a wooden tag board (courtesy of D&T) and to achieve a professionally finished product students used masking tape, acrylic paints and a paint sealer to finalise their designs. Students will be able take their skateboards home and use them as a funky edition to their bedroom.

Ms Nichola Manship
Year 9-1 Teacher
Well it seems hard to believe the term is coming to a close, as they say time flies when you are having fun!

On Thursday September 1st the class took part in the Belridge Secondary Sports Carnival. We a fantastic time with all of the class participating in the running and Utah and Jarrad participated in almost every event. I was very impressed by Jarrad and Liam having a go at discus and shot put. A superb effort by all!!

We have been very busy in all subject areas focusing on time and calculating hours, days, and months. Some students in class extending this to more complex calculation of elapsed time and using simple schedules to help prepare for next year’s work study.

English has focused on reading Weir Do, Reading A-Z, spelling, grammar and punctuation and writing activities. The students really enjoyed the activities around Weir Do and his funny family.

In History we are finishing our dioramas of an Aboriginal shelter in conjunction with examining early colonisation and the impact on indigenous culture, population and the landscape of Australia.

To complement our Science studies we had a wonderful day at Scitech. We enjoyed the open exhibit area, Explore-a-saurus where the students were able to get up close and personal with a robotic T-Rex, a Muttaburrasaurus and examine fossils as well as learn a number of interesting dinosaur facts. We also went to the Science Theatre to watch Things That Glow Show learning about light and the colour spectrum we can and can’t see; explosive fire-balls to surprising chemical reactions and the wonders of UV and laser light. The major event for the day was a visit to the planetarium where we watched a short tour of the night sky and our place in the Milky Way. This was followed by the show We Are Aliens which examines life on Earth, the possibility of life on other planets and what that life might look like. It was a great day enjoyed by students and staff.

From all of the staff in 9-2, have a safe, restful and enjoyable break!

Mrs Susan Osborne
Year 9-2 Teacher
This term has flown by and I can’t believe we are almost on holidays again. It has been a busy one as usual with work experience, Agri foods, DFES and our usual curriculum. Once again the students are to be commended for their commitment and success in their constant individual growth. The final week of work experience is this week and the students have all enjoyed the taste of being in the workforce and some of the skills required. This will prepare them for what to expect in Year 11.

In Agri foods they have completed some pot painting and planting for Market Day next term. They have also assisted in making sure the worm farm is functioning well, producing the fabulous bottles of “worm wee” to sell at market day.

In DFES this term, there were a few excursions planned but due to weather issues, three have been postponed till next term. We were able to attend Ern Halliday Recreation Centre to participate in the “Big Swing” activity, which was a wonderful experience. Each of the students showed courage and a willingness to step outside of their comfort zones. They also showed great encouragement and support towards their peers.

In Maths we have been working on Money and the students have been enjoying playing some fun games, role play activities and money related tasks which assist in the generalisation of the skills learnt.

In English we have been reading “Who’s the Alien” and completing comprehension questions and word studies. It is a funny book and thought provoking for the students.

In Health we have been looking at personal space and revisiting the Circle Concepts to develop a better understanding of the different relationship types that we have in our everyday lives.

I would like to wish the staff, students and families a lovely break over the holidays. Looking forward to seeing you all again in term 4.
Year 10-2

With the end of term Three fast approaching, the Year 10-2 class are working extremely hard to complete all their work by Friday 23rd September. We have seen so many successes this term across a number of areas and from all students.

Student’s Workplace Learning Program has gone extremely well with all students enjoying being in the work force and getting a taster for what it is like in the working world. I have been fortunate to be able to visit the students at their place of work and I have received glowing reports. All students have demonstrated a positive attitude towards all tasks, shown maturity in how they have conducting themselves and have been eager to complete each given task. I would like to say a massive well done to all students for taking on this opportunity with such enthusiasm.

In class, we have been working well at developing our literacy skills by working on form writing, sentence writing and reading short passages of text. For Maths we have been studying equal share, rows & groups, skip counting and division equations. Health lessons this term have focused on goal setting. The students have learnt about and researched the need to set goals, the benefits of setting personal goals and how to scaffold a step-by-step matrix on achieving goals. Study of Protective Behaviours has also continued with Ms Butler where the students have been identifying their support networks both inside and out of school.

Our DFES course this term hit a few snags as we had three excursions washed out by the rain. These excursions have been rescheduled for term four and the paperwork regarding these outings will be issued early next term. The Agri-foods Certificate 1 has also continued with the students working hard at growing plants and flowers for the up coming Market Day. The students have learned a number of skills about environment sustainability and the importance of the ‘Reduce, Recycle, Reuse and Dispose Wisely’ philosophy.

In cooking lessons we have now completed our ‘Alphabet of Food’ by finishing with Zucchini slice. Next term we will be cooking up our favourite dishes from the year as well as looking at outside cooking on portable stoves. In Design and Technology, the students have been working on making a coffee table. Mr Silva has been extremely impressed by the quality of the students work and their coffee tables will be on display in the whole-school library until the end of term.

So as you can see, this term has been true to form in that it has been a very busy ten weeks. Well done to all students of class 10-2 for working so hard and I hope you all enjoy the break.

See you in term 4!

Mr Tom Cann
Year 10–2 Teacher
Hi Everyone,

Another winter Term has flown by, it sure was a cold one this year. It is so lovely to see the sun shining again and the flowers blooming.
Thinking of blooming I was looking through some of the info on the Beyond Blue Web site and came across an article on Developing Optimism. I will try and condense it for you, but if you would like to read the full article it is available here https://healthyfamilies.beyondblue.org.au/healthy-homes/building-resilience/developing-optimism

There are 3 different sources of Optimism
1. Our inner personal strengths which we will call I AM.
2. Our Interpersonal skills which we will call I CAN.
3. Our external supports and resources which we will call I HAVE.

I AM
This is about young people believing in themselves and knowing that they are:
• a person people can like and love
• glad to do nice things for others and show concern
• respectful of myself and others
• willing to be responsible for what I do
• sure that things will be all right.

I CAN
This is about young people feeling capable and able to do things for themselves such as:
• talk about things that frighten or bother me
• find ways to solve problems that I face
• control myself when I feel like doing something not right or dangerous
• figure out when it is a good time to talk to someone or to take action
• find someone to help me when I need it.

I HAVE
This is about young people knowing they belong somewhere, have a place in the world and have people who:
• trust and love me unconditionally
• set limits for me
• lead by example
• encourage me to be independent
• help me when I am sick or in danger
• help me learn.

I hope this gives you some ideas on encouraging your young person to reach their best.

Your School Chaplain
Bev Fruin
Hi Everyone,

Welcome to our Term 3 Newsletter. All of the students have been taking part in a variety of team building activities this term.

For the Year 10’s these included a visit to Ern Halliday where they had the opportunity to experience either rock climbing or the big swing. The Year 10’s have also been continuing with ASDAN, learning about Personal Safety in the home and within the community. However, due to some unfortunate weather conditions the Year 10 Cadets missed out on some of their excursions, but these have been re-scheduled for term 4. So they will have a very busy term 4 when we return from the holidays. Thanks Year 10’s for your patience with the weather.

The Year 11’s and 12’s also attended Ern Halliday where the Year 12 Cadets spent time cycling and team building and the Year 11’s worked together to get through the caves and learn the techniques needed to become an archer.

During the classroom activities Years 10, 11 and 12 are working on the Living in the Field unit. Within this unit they can gain ‘hands on experience’ on where and how to pitch a tent, what equipment to pack and how to pack. The DFES team and the Cadets have a busy term 4 planned.

During the term the Year 11’s and 12’s have spent time in Kings Park at the Education Hub, learning how to survive in the bush and care for the bushland. The Cadets made and cooked ‘damper’ around the fire and in teams put up ‘shelters’ using their knot skills.

We would like to wish all the Cadets a great 2 week break and stay safe!

The DFES Team

Simon Malloy
Jan Bowler
Alison Mitchell

DFES Trainers
Year 11-1

The Year 11-1 students have explored new venues each Friday for Community Access. Mr Pantelis has a different group leader each week who give information at reception on arrival and assist with payment. The class travel by bus/train locating landmarks and safety signs along the way. They keep a photo and brochure record in their weekly journal. Information collected from the community is used in various learning areas during the week.

What exciting adventures they are having!

SCITECH

AQWA

AVIATION MUSEUM

WACA

Mrs Sandy Riley
Year 11-1 Teacher
In our classroom the Keys for Life Drivers Education program is underway. Students have been learning about their role as a passenger in the car and exploring their responsibilities. They have participated in learning about speed limits, seatbelts, fatigue, alcohol, drugs and distractions. Strategies for travelling safely in vehicles have been explored.

An RAC presenter visited our classroom on several occasions to engage students in discussions and hands-on activities on these topics. To the right, a photograph of Carlos trying to walk a straight line whilst wearing ‘fatal vision goggles’ that simulated the vision of someone with a BAC of 0.09% - A tricky exercise for all!

Students also practised pouring standard drinks.

A workshop on the considerations when purchasing a vehicle included topics: ANCAP, used safety ratings, contracts, insurance, registrations and PPSR checks.

The Physical Education theme for Term 3 is Athletics. Well done to Kevin who achieved the furthest distance for both shot put and discus. Kallum and Leon received the fastest times for their sprints.

Below are some photographs of some recent activities whilst on Community Access. The class enjoyed a trip to AQWA and are looking forward to the next couple of weeks visiting the Marine Discovery Centre. There was a lot of excitement in the air when Tanika reeled in her first fish.

Below is a picture of Leon holding Carlos’s first fish, claiming it as his own! These were both memorable and highly rewarding days out and about in the community.

Mrs Kelsey Collins
Year 11-2 Teacher
Year 12-1

The term has flown by and much of the students’ focus has been on completing their ASDAN courses. Students should be very proud of the effort and commitment they have shown over the term to get their modules done. All modules passed and completed will be recorded on their Year 12 Certificates. Well done 12-1.

As part of their ‘Communication Skills’ module the class has visited a variety of interesting venues this term. We were super proud and excited that we were all able to climb the 224 steps of the Leaning Tower at the Gravity Discovery Centre, carrying our water balloons, so we could watch gravity in action as we dropped them from the very top.

The Maritime Museum, Perth Mint, Whiteman Park and SciTech were a few other places we visited throughout the term.

As we head into Term 4 we are excited to see these young adults of 12-1 continue their growth as they head towards the completion of their high school years.

Have a safe holiday and see you next term.

Mrs Carmen Lopez
Ms Tonya Vander Loop
Year 12-1
Teachers
Year 12-2

Raising Money for a Charity.

As part of our ASDAN Money Progression course, we were asked to ‘Raise Money for a Charity’. The class voted to raise money for Guide Dogs WA through a lunchtime sausage sizzle and a chocolate/lolly hamper raffle. Thank you to our DFES unit for donating the sausages and buns and to the 12.2 families and staff for donating the chocolates and lollies.

When the class contacted Guide Dogs WA, we were offered to have a guest speaker, Margie and PR Guide Dog Luna come and speak to the class. We invited the Year 10 classes to come to the talk. It was a very informative talk about the time and costs involved in training guide dogs and the amazing independence that guide dogs bring to their owners. All the students enjoyed having Luna let off her lead for a pat and a cuddle.

The class worked hard in preparation for the fundraiser, speaking with the school Administration, putting up posters and handing out notes. On the day they worked well at the sausage sizzle – prepping, cooking and serving customers and selling raffle tickets.

Congratulation to Ben from 10 - 1 for winning the hamper.

The school community raised a total of $564 for Guide Dogs WA.

Mrs Lauren Spedding
Year 12 –2 Teacher
Market Day coming soon!

Thursday 1st of December 2016

Belridge Secondary Education Support Centre invite family and friends to come along and sample the treats, enjoy a sausage sizzle, buy some handmade crafts and participate in some games and activities.

Market Day is always a fun filled experience—Please save the date in your diary—further details next term.