2024

HANDBOOK

Exceptional Students, Amazing Opportunities

17 Gwendoline Drive, Beldon, WA 6027

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**PBS - BEHAVIOUR EXPECTATIONS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Behaviour Expectations |  | SAFE  *Good choices*  *Personal Space*  *Aware of surroundings*  *Self-aware* | RESPECTFUL  *Kind*  *Helpful*  *Listening*  *Working together* | RESPONSIBLE  *On task*  *Ready to learn*  *Independence*  *Do my best* |
| **Classrooms** | * Stay in seat when asked * Be calm and ready to learn * Keep hands and feet to self * Be aware of own feelings – check into the zones * Be aware of surroundings e.g. put my bag away | * Work with all group members * Take turns and share in group activities * Listen and follow staff instructions * Raise hand to ask questions/talk * Use manners e.g. please, thank you * Consider other’s feelings * Look after classroom equipment | * Complete set work * Contribute to activities and class discussions * Take pride in our work * Use initiative by thinking for ourselves * Ask a teacher before leaving the room * Prepare stationary and equipment ready to start work |
| **Break Times**  **(Recess & Lunch)** | * Sit down to ear food * Finish food before playing * Be careful with equipment | * Listen to staff on duty * Shar equipment * Offer to help * Include Others | * Put rubbish in the bin * Look after and return all equipment * Go to class when the siren sounds * Stay under cover when it rains |
| **Bus Travel** | * Stay in our seats * Wear a seat belt | * Speak quietly * Line up and wait our turn * Greet the bus driver | * Remember own belongings * Remain seated until asked to move |
| **Excursions** | * Wear correct school uniform * Stay with our allocated group and areas * Safely cross the road * Be aware of hazards and safety signs | * Respect community members and the environment * Thank Drivers, Guest Speakers and Tour Guides * Use appropriate language | * Bring the required items e.g. Hat, smart rider & water bottle * Bring our permission form back on time * Look after our belongings |
| **Toilets** | * Close the entrance door carefully * Lock the cubicle door when in the toilet * Wash hands when finished using the toilet | * Wait our turn patiently * Toilets are private spaces * Flush the toilet when finished | * Use water wisely * Keep toilets clean and tidy |
| **Transition** | * Walk on paths to classes | * Wait quietly at classroom door * Wait our turn in lines | * Bring all your needed belongings * Arrive to classes on time |
| **Internet Safety** | * Report any online issues to a trusted adult. * Follow internet policy | * Log off the computer when asked * Use the equipment properly and with care | * Use my passwords correctly * Be on task |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Behaviour Expectations |  | SAFE  *Good choices*  *Personal Space*  *Aware of surroundings*  *Self-aware* | RESPECTFUL  *Kind*  *Helpful*  *Listening*  *Working together* | RESPONSIBLE  *On task*  *Ready to learn*  *Independence*  *Do my best* |
| **ILC** | * Wash hands before touching food * Tie long hair back * Always wear an apron * Clean up spills immediately * Use the correct chopping board * Always wash hands after coughing, sneezing, touching hair * Carry equipment properly | * Use an inside voice * Take turns using the equipment and appliances * Listen and follow all instructions the first time | * Keep work area tidy and clean * Clean up correctly * Leave the classroom clean and tidy * Ask for help * Work together in our group to complete task |
| **D&T** | * Wear protective /safety equipment where needed * Tie long hair back * Walk inside the classroom * Operate machinery only when instructed * Carry equipment correctly | * Take turns using equipment and machinery * Work together * Wait patiently for our turn | * Listen and follow all instructions the first time * Pack away equipment correctly * Leave the work area clean and tidy * Ask Teacher first, before leaving the room * Ask for help |
| **Garden** | * Stay on the path unless working on the garden * Use tools carefully * Return equipment back to where they belong | * Only pick items when asked * Share the garden equipment and space | * Tell the teacher if something is broken of dangerous * Wear our hats on sunny days |
| **Lego Club**  **Music Club** | * Build at the desk * Keep the Lego tidy and on the desk * Leave food/drinks outside | * Share the Lego * Wait out turn * Respect other people’s building projects * Use polite inside voices * Ask to play with others * Put up your hand if you need help | * Eat food before coming into the Lego club * Help pack away the Lego * Help others * Tell the teachers if pieces are broken or lost * Make sure all the pieces are packed away |
| **WPL**  **TAFE** | * Follow all venue expectations * Be aware of Health and Safety rules | * Greet community members e.g workplace supervisor * Show an enthusiastic attitude | * Use mobile phone appropriately * Be prepared – bring companion card & Smartrider * Wear school uniform * Be on time |

**PBS - BEHAVIOUR EXPECTATIONS**

**School Rules**

Belridge Secondary ESC promotes safe, respectful and responsible behaviour. The following are rules that apply to students from both schools:

1. Students must obey all instructions given to them by staff members.
2. Students must respect the rights of others and their property.
3. Possession of a weapon, violence, vandalism, theft and harassment of any kind are not tolerated and may lead to suspension or exclusion from the Centre.
4. Smoking, vaping or being under the influence of alcohol or other drugs will not be tolerated. Bringing these items or associated implements to school or to organized activities may lead to suspension or exclusion.
5. Students may not leave the school grounds during the day without being signed out through the Administration Office.
6. Students may not enter a classroom without the permission of the teacher.
7. Movement around the school is restricted to walking in a manner that is safe and shows consideration for others.
8. All students are expected to conform to uniform requirements.
9. Chewing gum of any description is not permitted.
10. Grounds and rooms must be kept tidy and free from litter.
11. Students are expected to attend regularly and be punctual and properly equipped at all times.

Staffing

TERM DATES 2024

**OFFICE STAFF**

**Manager Corporate Services Stephanie Camkin**

**School Officer /WPL Amanda Brown**

**School Officer Darcie Fricker**

**School Officer Monica Sgambelluri**

**TEACHING STAFF**

**MIDDLE SCHOOL**

**7-1 Teacher Emily Hughes**

**7-2 Teacher Helen Carlyon**

**T8 Teacher Emma Fisher**

**8-1 Teacher Keira Savin / Claire Semmens**

**8-2 Teacher Tracy Buckley**

**9-1 Teacher Kim Butler**

**9-2 Teacher Eva Northmore**

**9-3 Teacher Steve McMahon**

**SENIOR SCHOOL**

**10-1 Teacher Emma Bainbridge**

**10-2 Teacher Iffah Doyle**

**10-3 Teacher Katherine Vales**

**11-1 Teacher Simon Malloy**

**11-2 Teacher Steve McMahon**

**12-1 Teacher Tonya Vander Loop**

**12-2 Teacher Sarah Hobson**

**Specialist Teacher Ella Sobey**

**STUDENT SERVICES TEAM**

**School Psychologist Beau Gamble**

**(Monday, Tuesday and Friday)**

**Student Services Coordinator Sandra Parsons**

**ADMINISTRATION TEAM**

**Principal Jenine Wall**

**Deputy Principal Middle School Shayne Hutchings**

**Years 7-9**

**Deputy Principal Senior School Lauren Thompson**

**Years 10-12**

SEMESTER 1

|  |  |
| --- | --- |
| Term 1 | Wednesday 31st January – Thursday 28th March   * Monday 4th March – Public Holiday - Labour Day * Friday 15th March – Staff Development Day – PUPIL FREE * Friday 29th March – Public Holiday – Good Friday |
| Break | Saturday Friday 29th March – Sunday 14th April |
| Term 2 | Monday 15th April – Friday 28th June   * Thursday 25th April – Public Holiday – ANZAC Day * Friday 31st May – Staff Development Day – PUPIL FREE * Monday 3rd June – Public Holiday – WA Day |
| Break | Saturday 29th June – Sunday 14th July |

SEMESTER 2

|  |  |
| --- | --- |
| Term 3 | Monday 15th July – Friday 20th September   * Monday 9th August – Staff Development Day – PUPIL FREE |
| Break | Saturday 23rd September - Sunday 8th October |
| Term 4 | Monday 7th October – Thursday 12th December   * Friday 13th December – Staff Development Day – PUPIL FREE |

PUBLIC HOLIDAYS FALLING DURING SCHOOL TERMS

|  |  |
| --- | --- |
| Term 1 | Monday 4th March - Labour Day |
| Term 2 | Thursday 25th April – ANZAC Day  Monday 3rd June – WA Day |

SCHOOL DEVELOPMENT DAYS

Students do not attend school on these days:

|  |  |  |
| --- | --- | --- |
| Friday 15th March | Friday 31st May | Friday 9th August |

DAILY TIMETABLE

|  |  |  |  |
| --- | --- | --- | --- |
| BELL TIMES MON, TUES, THURS, FRI | | BELL TIMES WEDNESDAY | |
| 8.45 – 9.47 | Period 1 62 mins | 8.40 – 9.42 | Period 1 62 mins |
| 9.47 – 10.49 | Period 2 62 mins | 9.42 – 10.44 | Period 2 62 mins |
| 10.49 – 11.19 | Break 1 30 mins | 10.44 – 11.14 | Break 1 30 mins |
| 11.19 – 12.31 | Period 3 72 mins | 11.14 – 12.16 | Period 3 62 mins |
| 12.31 – 1.33 | Period 4 62 mins | 12.16 – 1.18 | Period 4 62 mins |
| 1.33 – 2.03 | Break 2 30 mins | 1.18 – 1.48 | Break 2 30 mins |
| 2.03 – 3.05 | Period 5 62 mins | 1.48 – 2.50 | Period 5 62 mins |

*Welcome to Belridge Secondary Education Support Centre.*

*Over the next few years, we look forward to supporting your child’s education and their transition into adult life.*

SCHOOL & COMMUNITY PROFILE

Belridge Secondary Education Support Centre (BSESC) is a partner school on the Belridge Secondary College (BSC) campus.

The centre operates as an Independent Public School with its own Administration and teaching staff. It has operated as an Independent Public School since 2011.

**OUR SCHOOL MISSION**

**Our mission is to provide all students with the opportunity to maximise educational experiences in order to function and participate as fully and as independently as possible at school, in the workplace and in the community.**

ENROLMENT POLICY

Students need to meet certain criteria to be eligible to enrol at Belridge Secondary Education Support Centre and all enquiries should be directed through the Principal, Mrs Jenine Wall.

MIDDLE SCHOOL

Education Support teachers provide specialist programs of study for students in Years 7 to 9. Year 7 to 9 classes include English, Maths, Humanities, Science and Information & Communication Technology.

Students also have the opportunity to access some specialist teachers within the mainstream learning areas. Technology is an integral part of learning with each student having access at school to their own dedicated iPad. Electronic Smartboards are installed in all of the classrooms and each room has a bank of computers for student use.

The students are included in many of the activities that take place in the Secondary College such as the Belsurf Carnival, Athletics Carnival and in later years Year 11 River Cruise and Year 12 School Ball and Graduation Ceremony.

SENIOR SCHOOL

Year 10 is the first year of Senior School where students still follow the West Australian Curriculum and have some access to specialist programs by arrangement with Belridge Secondary College. Students have an Individual Education Plan and parents are part of this process through interviews in Terms 1 and 3. Reports are issued in Terms 2 and 4 and emailed to parents. If you wish to receive a hard copy, please let the front office staff know.

Please note that the uniform for Year 10 is the Secondary School uniform – a white insert on the polo shirts.

Year 11 and 12 is designed to promote personal development in the domains of employment, independent living and relationships. Programs are crafted from a range of VET courses and/or Endorsed Programs. Students are placed in programs according to their needs.

The DFES Cadets Recruit Level program which includes Endorsed Program – ASDAN Personal Safety begins in Year 11. This program is delivered over two years and focuses on team building, self-development, environmental and sustainability studies.

Students still have an Individual Education Plan which is formalised in Terms 1 and 3, and reports are issued in Term 2 and 4. They also receive a Senior School report in a separate document at the end of Term 4 to show progress and achievement in VET and/or Endorsed Programs. These results and achievements are recognised in the WASSA - Western Australian Statement of Achievement which is issued at the conclusion of Year 12.

Year 12’s can purchase a Leaver’s Jacket at parent/carer expense, which is ordered during Semester 1 of Year 11. The cost of the jackets varies but is approximately $120.

INDIVIDUAL EDUCATION AND TRANSITION PLANS AND REPORTING

Every year each student is provided with an Individual Education Plan (Year 7-10) or an Individual Transition Plan (Year 11-12). The IEP or ITP is put together by the Class Teacher in collaboration and through discussion with the parents. Joint meetings to discuss progress or difficulties may be ongoing during the year and regular telephone communication between parents and staff is regularly maintained and encouraged.

At the Centre we provide our Middle School students with an Individual Education Plan which is planned with parents and teachers in an IEP meeting. The purpose of this is to plan for each student’s particular educational and support needs. The Senior School students have an Individual Transition Plan which is similar but has emphasis on students’ progress into post school options.

Individual Education Plans and Individual Transition Plans are emailed to parents at the end of Term 1 and Term 3.

At the end of Semester 1 both the Middle and Senior School students receive an interim school report providing parents with an overview of participation and progress in academic and vocational programs. Similar to this is the final report at the end of Semester 2 which has a greater emphasis on students’ achievements and setting targets for the following year. Semester reports are emailed to parents at the end of Term 2 and Term 4.

NAPLAN

Education Support Students are automatically exempt from sitting the NAPLAN tests. Should Year 7 and 9 parents not want their child to be exempt please contact the School Principal to discuss.

ATTENDANCE

The Education Act requires that all students must attend school daily until the **end of the year** the student turns **17 and a half years** or be involved in a specific training program or full-time employment. A record of attendance is kept by all teaching staff. This is a legal document and may be required to be produced in court.

ABSENCES

Absences for part of a day, all day or several days, must be covered by a **written explanation, phone call or via Spacetalk from the parent or guardian.** These notes must be dated and specify the reasons for the absence/s. They should be brought to school when the student returns to school and be handed to the office or class teacher. Parents are urged to contact the school before the commencement of lessons if their child will be absent.

PUNCTUALITY

Students need to be at school by 8.40am each day. They must also ensure that they are prompt to classes. Classes are disrupted if students are persistently late to school or class. Students who arrive late need to **report directly** **to the office** to receive a late note. Reason for lateness should be explained in a note or telephone call from a parent. Students should be collected punctually at the end of the school day.

LEAVING SCHOOL GROUNDS

Students who need to leave the school grounds during the day must report to the office with a note of authorisation or provide the Class Teacher with a written note in the student diary. It is advisable that you also **contact the school directly to** **inform the office** should you need your child to leave early for an appointment. Students should report to the office to signed out prior to leaving the grounds. Students are not permitted to leave the campus to go to the shops for any reason during school hours.

SCHOOL BUS SERVICE

We have many students who access the School Bus Service provided by the Public Transport Authority daily and currently have six school buses that transport students to and from school. Coordinating the students on the buses is a priority for our office staff and to do this effectively they rely on information being provided by families when there is a change to the normal bus routine. If your child is not going home on the school bus it is imperative that the school office be notified by 2pm at the very latest, preferably earlier. This notification can be via the student’s planner, phone call to the office or email to the school email address (belridge.sesc@education.wa.edu.au). If no notification is received by the office, your child will be placed on the bus as usual.

**CONTRIBUTIONS AND CHARGES**

Contributions are ***voluntary requests*** for payment made each year to parents of students attending **Years 7 – 10**. School Charges are requests for ***compulsory payments*** and are issued to parents of students attending **Years 11 – 12**.

Belridge Secondary ESC endeavours to keep these costs to a minimum and they are reviewed annually and endorsed by the School Board. Many activities are heavily subsidized by the school. Accounts are issued to parents where possible two months before the commencement of the school year. Whilst requests for payment from families with students in Years 7 -10 is a voluntary request, we encourage payment of these costs as all students benefit from the valuable resources they help to provide.

These can be paid by EFTPOS, cash or cheque through the office or if you prefer by electronic transfer direct to our Bank Account which is;

**Name: Belridge Secondary Education Support Centre**

**BSB: 066-040**

**Account Number: 1990-5931**

***Please remember to insert your child’s name in the description to ensure funds are allocated correctly.***

***SECONDARY ASSISTANCE SCHEME – ARE YOU ELIGIBLE?***

The State Government through the WA Department of Education provides an allowance to assist eligible families with secondary schooling costs. To be eligible for the allowance the **parent/ guardian** must hold one of the cards below.

· Centrelink Family Health Care Card

· Centrelink Pensioner Concession Card

· Veteran’s Affairs Pensioner Concession Card

**In 2024 the allowance consists of two components:**

· $115 Clothing Allowance paid directly to the parent/guardian or to the school.

· $235 Educational Program Allowance paid directly to the school

Please note: Senior School families can elect for the $115 Clothing Allowance to be credited to the school. This will be credited to your child’s account and used to offset the cost of the Leavers Jacket or Year 12 School Ball.

**Card Details:**

Cards must be current in Term 1. For overseas or interstate applicants applying throughout the year, the card held must be current at time of application.

**Application Forms:**

Applications can be submitted through the school office in Term 1 of each year, the card must be sighted and copied, and a staff member must witness the form being signed. Failure to complete within this time frame will mean that no funding will be provided – we have found that this deadline is strictly adhered to.

**SMARTRIDERS**

SmartRider is Transperth’s electronic ticketing system. It uses a plastic card, similar to an ATM card that can have value added to it and then used to pay your fare on any Transperth bus, train or ferry.

Smartriders are ordered for all new students at Belridge Secondary ESC. When using the card students receive the student fare for any journey Monday to Friday during the school year and concession fares on the weekend and during the Christmas school holidays. Students definitely need one by Year 10 when they will be required for Community Access, Transport Training and Work Experience.

**If a replacement card is required a fee of $5 applies**. Please contact the school office for the card to be ordered.

For more information refer to the Transperth website —www.transperth.wa.gov.au

**Companion Cards**

**Students may be eligible to apply for a Companion Card.** The Companion Card is for people with a significant and permanent disability, who require attendant care support in order to participate at community venues and activities and will always need a high level of care to get to community-based activities. Cardholders present their card when booking or purchasing a ticket from a participating business. Participating businesses will recognise the Companion Card and may issue the cardholder with a second ticket for their companion at no charge.

**These cards are particularly useful when staff accompany students on their transport training and to their Workplace Learning placements. A second card can be applied for to be left at school for travel purposes.**

**For more information telephone the Companion Card Information Line on Freecall** 1800 617 337 or visit [www.wacompanioncard.org.au](http://www.wa.companioncard.org.au)

COMMUNICATION TOOLS

Communication between the Centre and our families is of the utmost importance. We currently utilise the following methods of communication:

**Student Planner**—Every student has a planner supplied by the Centre. This planner is the primary communication tool between families and the class.

**Telephone**—9408 8050 is the Centre’s phone number. This comes directly to the front office and we can then direct calls to classrooms or staff members.

**Email**—Class teachers will provide their email address to families. Please do not hesitate to send an email to them with queries, information etc.

**Website**— Information, photos and important dates are updated on our website regularly.

Spacetalk APP —News, Events, Notices and general messages will now be sent using the Spacetalk APP. Only parents and community members can access content in this secure app for iPhone and Android. Please download from your app store. If you need assistance, please contact the school office and we will be happy to help.

CONNECT – News, Events, Notices and general messages are also published on CONNECT for parent information.

**Newsletter—** We publish the Belridge Secondary ESC News twice a term. The newsletter is emailed to parents.

YEARBOOK

**The Yearbook is compiled in Semester 2 and is available to all students at the end of Term 4. It contains photographs, articles and reports to celebrate the school year.**

**Cost of the Yearbook is included in the Contributions and Charges statement sent out to families prior to the commencement of the school year. In 2024 the cost per book is $20.00.**

PERSONAL ITEMS/STATIONERY REQUIREMENTS

Parents will receive a personal items/stationery list at the end of each year, with stationery that the student requires for the following year. The list may vary for Senior School and the Middle School students. Please ensure that students bring the required stationery items.

STUDENT MEDICATION

* You must hand in any medication required to be administered at school **to the school office**.
* You must complete an “Administration of Medication Form” to accompany the medication.
* The medication must be in its original packaging and be labelled with the student’s name, name of the medication, the required dosage and the expiry date. All medication will be correctly and safely stored in the classroom.
* Please note that NO staff member can administer analgesics (such as Panadol) without it being provided to the school by a parent/guardian with the relevant form completed.

SCHOOL UNIFORM

The Department of Education’s Dress Code Policy has been endorsed by parents, students and teachers. Students of government schools are required to conform to the dress code of their school. The school dress at Belridge has been designed to incorporate the school colours of navy blue, red and white.

UNIFORM SHOP

Uniform Concepts

Shop 5, 7 Delage Street

JOONDALUP WA 6027

T: 08 9270 4660

E: [joondalup@uc.nellgray.com.au](mailto:joondalup@uc.nellgray.com.au)

OPENING TIMES

9.00am – 5.00pm Mon, Tues, Wed, & Fri

9.00am – 6.00pm Thursday

9.00am – 1.00pm Saturday

Parents can either visit the uniform shop or order online. This also enables you to access the layby service.

All students of public school are required to conform to their school’s dress code.

**EVERY DAY WEAR**

Top: Belridge SC polo with identifying collar and school logo.

Navy blue shorts, skirt or tracksuit pants.

Leggings/stockings may be worn under a skirt ONLY (NOT alone) and must be plain navy.

Tracksuit pants must be plain and cannot have stripes down the side (i.e., Adidas).

Belridge SC jacket or alternatively navy blue (ONLY) windcheater or tracksuit jacket (NO hooded jacket/tops).

Jumper or jacket worn MUST be as the top layer (NOT under shirts – hence no hood sticking out from underneath the uniform).

Any undershirts must be PLAIN navy blue or white ONLY (no writing and no hoods on undershirts).

Hats/caps for outside activities (not to be worn indoors).

Enclose footwear to conform to safety standards.

ALL clothing is to be free of stripes. Any insignia must be smaller than a 20c piece. The uniform must be worn in a modest manner (no exposed underwear, short skirts or exposed midriff etc.).

TRANSITION DAYS FOR NEW STUDENTS

The Centre runs an extensive transition program for the incoming Year 7 cohort. Included in the program are scheduled visits to the Centre commencing in Term 3 for one half day and in Term 4 for two full days. There is ongoing consultation with staff from feeder schools to prepare transition plans for their respective students.

During these visits, the students participate in a variety of activities, become familiar with different facilities on the campus and meet many of the Centre’s staff. The program has proven to be effective in enabling new students to settle into the high school routine successfully.

FIRST DAY PROCEDURES

All new students should be at school by 8.30am on the first day of Term 1. Students will be met at the ESC Administration area and accompanied by staff to their classrooms.

EXCURSIONS AND COMMUNITY ACCESS

All students are provided with the opportunity to participate in organized excursions and/or Community Access during the year. Parents are requested to sign and return specific permission for each individual outing, Community Access program and Workplace Learning program.

All outings are carefully planned and monitored by staff, and all outings are based on the needs and abilities of the students involved. The aim of excursions is to provide students with educational learning and to give them the opportunity to participate in structured activities within the community.

COMMUNITY PATHWAYS

Belridge Secondary ESC students and staff work closely with a number of groups within the community. Visiting teachers from the School of Special Educational Needs and therapists from therapy providers visit many students on a regular basis.

Students participate in various Certificate I and II courses run through North Metro TAFE and other Centre’s for further learning. The Centre has a partnership with North Metro TAFE which enables a Certificate I in Horticulture for Year 11 students to be run on the school campus.

We also work closely with specialist employment agencies that assist students in obtaining work placements.

SCHOOL LIBRARY

The library is open to students before school at 8.30am, Break 2 and after school until 3.20pm. Students are able to borrow up to 4 books at a time for 2 weeks. With the exception of the Christmas holidays , students may borrow over the holidays.

BICYCLES

A compound is provided for students’ bicycles on the western side of the school. It is recommended that students secure their bicycles with a padlock and chain. \*

SKATEBOARDS/SCOOTERS/E- SCOOTERS

Students are not encouraged to bring skateboards, scooters or e-scooters to school. Should a student bring a skateboard, scooter or e-scooter to school they are to lock these in the bicycle compound. \*

*\*The school accepts no responsibility or liability for any loss or damage occurred to personal property whilst on school grounds.*

MOBILE PHONES

Students may bring mobile phones to school at their own risk. The Director General of Education has directed that mobile phones must be turned off and out of sight during lessons. Smart watches MUST be turned to flight mode. Locked boxes are provided in all class rooms for mobile phones to be stored during class time. Students attending Workplace Learning, Community Access and TAFE courses are encouraged to carry a mobile phone with available credit so that they can be easily contacted. Social calls during excursions are NOT permitted. If a student needs to speak with their family they should see their class teacher or the school administration.

PERSONAL PROPERTY

Students are responsible for their personal property and all belongings including clothing should be labelled with their name. Lost property enquiries should be made to the class teacher or BSESC office.

CAFÉ/CANTEEN

The café is open during both breaks, recess and lunch. Students are able to order sandwiches, rolls and cooked meals for both breaks by placing their order at the café before school or at Break 1 (for Break 2). Alternatively, parents/carers can place orders via Flexischools before 8.55am daily. The menu is available to view on our school website.

For any issues with your Flexischools account please contact Canteen Kings directly by email [belridgecanteen@gmail.com](mailto:belridgecanteen@gmail.com) or call 0467 941 213.

Should students need assistance with ordering from the Café, we suggest parents write the order in the student diary so that a staff member is able to accompany the student to the café to place their order.

COMPUTERS AND TECHNOLOGY

The Centre has excellent IT facilities. The availability of technology for all students to access is second to none with all students being provided with an individualised iPad to use at school as well as an extensive number of computers and smart boards in each classroom. ICT across the curriculum has greatly enhanced teaching and learning for every student.

Students are also able to access computers in the library. Passwords are issued to students to enable access on all computers within the Centre and library.

BSESC STUDENT COUNCIL

Student Councilors are elected from Year 7 to 12 classes to represent the BSESC students on the Student Council. The primary function of the Belridge SESC Student Council is to create opportunities for our students to acquire leadership skills. As role models to their peers, Student Councillors make a significant contribution in creating and maintaining a safe and friendly environment for the school community to promote and model our school values.

MARKET DAY

Every year in Term 4 Belridge Secondary ESC holds its annual Market Day. This event is to showcase and celebrate the work of our students.

Each class holds a market stall selling the arts and crafts that they have produced especially for the day. There are also games, raffles, a sausage sizzle run by our DFES team, plant sale selling plants and produce from our garden ‘The Patch’ as well as a café in our Independent Living Centre.

Market Day is NOT a fundraising exercise. The monies collected on the day are added to the school bank account and help to subsidise the many programs, excursions and activities run at the Centre for all students.

**For further information on items outlined in this handbook please call:**

**Jenine Wall - Principal**

**Stephanie Camkin – Manager Corporate Services**

**or**

**Administration Team on 9408 8050 during office hours 8.00am to 4.00pm Monday to Friday**