



Belridge Secondary ESC

5th March, 2025

Important Dates

- **Friday, 7th March** - Adventure Day Year 7-9, BELSURF Year 10-12
- **Tuesday, 11th March** - Year 10 Immunisations
- **Tuesday, 18th March** - Board Meeting
- **Thursday, 20th & Friday 21st March** - School Photo's
- **Thursday, 27th March** - Year 12 School Ball
- **Friday, 28th March** - Staff Development Day/PUPIL FREE DAY
- **Friday, 11th April** - Last day of Term 4

Please find our term planner for weeks 5-10 available below.



Term Planner Term 1 2025 - Wk 5-10.docx

[Download](#)
18.9 KB

From the Principal's Desk

Dear Parents and Caregivers,

I would like to extend a heartfelt welcome to the 2025 school year! It has been such a joy to meet all our new families and students, and we are truly delighted to have you as part of our school community. The start of the year has been full of energy and excitement, and it's been wonderful to see how quickly our students have settled into their classrooms and embraced their learning.

I would also like to take this opportunity to warmly welcome our new staff members. We are so pleased to have you join us, and I know you will find this to be a rewarding and fulfilling place to work.



A special thank you goes to our families for contributing to the positive and supportive atmosphere at our school. It's always a pleasure to see your smiling faces and hear your kind words about how much your child is enjoying their school experience. Together, we are creating a nurturing and vibrant environment where our students can thrive.

UPCOMING EVENTS

We have many exciting events and activities planned for the term. Here are some key dates to note:

- 7th March: Belsurf Yr 10-12, Middle School Adventure Day Yr 7-9
- 11th March: Year 10 Immunisations
- 14th March: Student Council Assembly
- 18th March: School Board Meeting
- 20th March: School Photos Day 1
- 21st March: School Photo Day 2
- 21ST March: Harmony Day
- 27th March: Year 12 School Ball
- 28th March: School Development Day (No students to attend)
- 2nd April: World Autism Awareness Day
- 2nd April: Whole School Parent Night
- 11th April: Last day of term 1

COMMUNICATION

Our primary communication channels include the newsletter (published in Weeks 5 and 10 of each term), our website, and email/MGM. These platforms are utilized to celebrate student achievements and showcase photos from school events. We encourage you to check these sources regularly for the most current information. This year, we are also excited to introduce a Facebook page and roll out a new communication strategy called Compass. Parents who are already familiar with Compass will appreciate its functionality. The Compass app allows parents to stay informed about upcoming school activities, schedule teacher meetings, easily pay fees, and electronically sign necessary documents for events such as excursions. We are thrilled to implement Compass as part of our ongoing efforts to enhance communication between home and school. We will let you know when both Compass and the Face Book page are available, so please watch this space.

ROADWORKS AND PARKING

You may have observed an increase in traffic and parking congestion due to ongoing roadworks on Gwendoline Avenue. These works are expected to continue until approximately April 14th. During this period, we kindly request your patience and understanding with regards to pick-up and drop-off arrangements.

We also ask that you refrain from parking in designated ACROD bays unless you hold a valid permit, as these spaces are reserved for students with mobility impairments. Additionally, please avoid parking in the emergency bay located near the school entrance, as this area must remain accessible at all times. Your cooperation is greatly appreciated.

PARENT NIGHT

The staff at Belridge Secondary Education Support Centre warmly invite all parents and carers to our annual Parent Evening. This is a wonderful opportunity to visit your child's classroom, learn about the exciting programs being undertaken, and engage in informal discussions with teachers. It's also a chance to connect with other members of our school community and extend a special welcome to our new parents. The evening will begin on Wednesday, 2nd April, at 5:00pm in our Undercover Area, where light refreshments will be served. At approximately 5:20pm, parents and carers will have the opportunity to move to their child's classroom to discuss classroom operations and programs with the teachers. The event is scheduled to conclude at 7:00 pm. We look forward to seeing you there and sharing this enjoyable and informative evening with you.

SCHOOL BUS SERVICE


We remind parents who use the school bus service to inform the bus driver if their child is absent or will be using the bus at a different time. It's important for all students to be prompt, as delays affect other students.

THERAPY SERVICES

We want to thank our families for your patience as we process Therapy Service Agreements and schedule time allocations. This is a challenging task, but we appreciate your understanding as we work to minimize the impact on students' learning. Special thanks to Mrs. Camkin and Ms Gellard for ensuring all necessary requirements are met.

YEAR 12 BALL

Our Year 12 students are eagerly looking forward to their School Ball on Thursday, 27th March, at Beaumonde on the Point in East Perth. This is a highly anticipated event where students can celebrate their years of formal schooling. It is always a special evening for everyone involved, and the memories created are truly unforgettable. We look forward to working alongside all of you to ensure that this year is a successful and enjoyable one for all our students. Please don't hesitate to contact your child's teacher, Deputy Principals, or myself if you have any concerns or questions. Once again, congratulations to all our amazing students for the smooth transition into the school year. Here's to a positive and rewarding 2025!



Kind regards,
Shayne Hutchings

Middle School News

As we leap into the 2025 school year, I am grateful to once again be supporting Belridge SESC for Term One. Being part of setting up the school year and contributing to the planning process has been incredibly rewarding. Prioritising a smooth transition for students and fostering a positive and engaging learning environment has been our focus.

Students have settled back into their routines and are actively engaged in their learning. There is some wonderful work happening in classrooms, and my sticker drawer is quickly running low due to the exceptional work being shared with me. It's fantastic to see students taking pride in their learning and their achievement. Our Year 7 students have settled into our Belridge ESC community. I have enjoyed getting to know them, watching their friendships develop and the Ninja playground has been a big hit!

A huge shout-out to our dedicated and caring staff, who have worked to build strong relationships with students, ensuring support, positive learning environments and effective teaching. The term is already buzzing with exciting plans, including Student Council, PBS Teaching and Learning, assemblies, and Middle School Adventure Day—the list goes on!

As we settle into the new school term, another focus is on strengthening literacy and numeracy skills. Our whole-school planning has been instrumental in driving strategic initiatives to enhance student learning and engagement. The first few days back were dedicated to staff development, during which teachers and Education Assistants participated in targeted professional learning sessions. These included programs and resources on PLD Literacy, aimed at strengthening structured literacy approaches; Maths Bond Blocks, which enhances numeracy understanding through hands-on learning; as well as School Processes and Practices, ensuring consistent and effective classroom strategies.

Teachers and staff have been working hard to deliver assessments and embed evidence-based practices in the classroom. IEP meetings and collaborative approaches are also underway, helping to develop meaningful goals at their individual needs and levels for students across all curriculum areas.

We are looking forward to a fantastic term ahead, filled with opportunities for learning, growth, and success. Thank you to our incredible staff and students for their enthusiasm and commitment to making our school a great place to learn!

Kelsey Collins,
Middle School Deputy Principal

Senior School News

A warm welcome back to the new school year! I hope you had a wonderful break and are ready to dive into the exciting opportunities and challenges that this year will bring. As we begin the school year, I would like to take a moment to remind everyone of a few important policies that will help ensure a smooth and productive year for all.

UNIFORM POLICY

Our school uniform is designed to promote a sense of unity and respect among our students. Please note the following guidelines:

- **School Uniform:** Our uniform features navy blue, red, and white. Students are expected to wear the Belridge SESC uniform, which includes a navy blue Belridge top with the school logo, navy blue shorts, skirts, or tracksuit pants. Leggings may be worn under skirts but must be plain navy blue.
- **Footwear:** Enclosed footwear that conforms to safety standards is required.
- **Additional Items:** Hats or caps are allowed for outdoor activities but should not be worn indoors.

We appreciate your cooperation in maintaining our high standards of appearance.

MOBILE PHONE POLICY

To ensure a focused and safe learning environment, we have a mobile phone policy in place.

- **Off and Away All Day:** Mobile phones are not permitted during school hours unless for medical purposes or under teacher direction. Students who bring their phones to school must put them into the class mobile phone locked box and then collect them at the end of the day.
- **Communication:** All communication between parents and students during school hours should be through the school administration.

SAVE THE DATE - PARENT EVENTS

Our Annual Beyond School Expo is scheduled for Term 2, Tuesday 20th May 5pm-7:30pm. This event is for families of students in Years 9 to 12 with many post school providers available to share information on employment, education pathways, life skills and community engagement.

NDIS Employment Supports Parent Information Session is scheduled for Term 3, Wednesday 13th August for families of students in Years 10 to 12. Gaelen Williams from APM will present the session and provide up to date information on NDIS Employment Supports and the new updates on Disability Employment Services.

DDWA have many upcoming information events that are recommended to our families. DDWA presenters have a wealth of knowledge and life experience in many areas. Please visit the website to access information on their 2025 events. ddwa.org.au

Lauren Thompson,
Senior School Deputy Principal

Positive Behaviour Support at Belridge Secondary ESC!

For those families who are new to our school, Belridge Secondary ESC is a Positive Behaviour Support School (PBS). This means, that as a whole school we aim to maintain a safe and positive learning environment so all our students can reach their potential.



What is PBS?

- It is a flexible, whole school process which supports staff in the implementation of strategies and practices.
- Strategies adopted are informed by a wide range of evidence to ensure a wholistic approach is taken. Wellbeing is a top priority!
- It is individualised to the needs and capabilities of each and every student.
- A broad range of strategies are used to support students in achieving important social and learning outcomes, with a focus on prevention of unproductive behaviour.

Our focus in 2024 was to update our PBS Matrix. The PBS Matrix helps guide both staff and students in applying our school's core values: **"We are safe," "We are respectful,"** and **"We are responsible."**

This year, we will be using a whole-school approach to teach students how to demonstrate these important behaviours valued by our school. Every behaviour expectation will be tailored to meet the individual needs of our students, ensuring that everyone can succeed in displaying these behaviours.

Our staff will continue to use the raffle ticket system to acknowledge students when they demonstrate these behaviours. It's important to understand that the raffle ticket system isn't a reward system. Instead, it provides valuable feedback to students, reinforcing the positive behaviours they are showing and explaining why these actions are so important. For instance, a student might hear, "You were responsible by arriving to class on time." Every fortnight at assemblies, the raffle tickets go into a draw, and two lucky winners from each class receives a \$5 voucher for the canteen!

By consistently highlighting positive behaviours, students will hear how their actions contribute to being safe, respectful, and responsible. This positive reinforcement will support them in building lasting habits that contribute to their learning and well-being.

In case you missed it last year, or are new to our school this year, here is our PBS Matrix which identifies the expected behaviours at Belridge. There is also a calendar which outlines when the behaviours will be taught throughout the year.



Belridge Secondary

Education Support Centre



SAFE

RESPECTFUL

RESPONSIBLE

SELF

- We act in a safe way.
- We use strategies to self-regulate.
- We tell a trusted adult if we don't feel safe.

- We follow instructions.
- We are active listeners.
- We use our manners.
- We use appropriate language.

- We do our best work.
- We work towards being independent.
- We try and solve our problems.
- We ask for help when needed.
- We wear our school uniform.

OTHERS

- We stop and think before we act.
- We follow school procedures.
- We keep our hands and feet to ourselves.

- We are kind to others.
- We allow others to learn.
- We work together.
- We include others.

- We arrive to class on times.
- We let staff know where we are going.

ENVIRONMENT

- We use equipment for its purpose.
- We are aware of our surroundings.
- We are where we should be.
- We follow laws set by the community.

- We look after our school equipment.
- We look after our natural environment.

- We keep our belongings organised.
- We put equipment away.
- We stay in our allocated area.
- We put our rubbish in the correct bin.



2025 PBS Teaching Expected Behaviours Planner



	Term 1	Term 2	Term 3	Term 4
Week 1	Establish learning environment			
Week 2	Establish classroom procedures	Teach: Safe We tell a trusted adult if we don't... 12.1	Teach: Respectful We are active listeners. MAG	Teach: Responsible We try and solve our own problems. 7.1
Week 3	Establish classroom procedures	Monitor/Re-teach	Monitor/Re-teach	Monitor/Re-teach
Week 4	Teach: Safe We act in a safe way. 9.1	Teach: Respectful We are kind to others. 12.2	Teach: Responsible We ask for help when needed. 7/8	Teach: Safe We follow school procedures. 10.2
Week 5	Monitor/Re-teach	Monitor/Re-teach	Monitor/Re-teach	Monitor/Re-teach
Week 6	Teach: Respectful We follow instructions. 8.1	Teach: Responsible We do our best work. 9.2	Teach: Safe We use strategies to self-regulate. 8.2	Teach: Respectful We use appropriate language. 11.2
Week 7	Monitor/Re-teach	Monitor/Re-teach	Monitor/Re-teach	Monitor/Re-teach
Week 8	Teach: Responsible We work towards being independent. 10.3	Teach: Safe We stop and think before we act. 11.3	Teach: Respectful We use our manners 11.1	
Week 9	Monitor/Re-teach	Monitor/Re-teach	Monitor/Re-teach	
Week 10	All lesson plans to be completed			

7.1

We welcome our new students to year seven.

Our students have spent time learning new routine, exploring our new timetable, and getting to know the school. All the students have demonstrated the amazing qualities associated with our school values of safe, respectful, and responsible. We have been practicing emotional regulation strategies that match the Zones of Regulation.

We have had a lot of first's already this term, including attended an assembly, planning and performed student council election speeches. We have brainstormed ideas for our cooking session and can't wait to cook up a storm.

It has been great to see how the students have settled into their new school and how they have connected with old friends and made new ones. It is going to be a great year, and I cannot wait to see what the year holds for us all.

This is what the students think:

Noah: I like riding the bikes and doing science experiments.

Harry: I like recess best, more reading and resting.

Liam: I like the ninja course and recess. I want to do more 1000-piece puzzles with my friends.

London: I enjoy LEGO club best. Looking forward to soccer in sport and excursion like LEGO League.

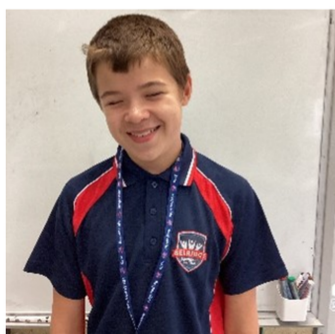
Sonny: I like ninja, outside games and sport. As well as maths games and excursions.

Caitlin: I like making new friends, the canteen, more history and more LEGO building in LEGO club.

Zakai: The ninja course and playing more 10's games in maths.

Connor: I like friends and LEGO club.

Helen Carlyon,
7.1 Teacher



T11

In room T11, we have a mixed year 7/8 class with most of our students being brand new to Belridge.

We have spent the last few weeks getting used to our new school, learning routines and practicing independence.


Our class of all boys has really enjoyed cooking toasties, fruit salad and scrambled eggs every Monday for Home Ec. They love to go for walks down to the ninja playground or garden after working hard in the classroom.

Casey Riecken,
T11 Teacher



8.1

Welcome back! It was delightful to see so many happy and excited faces from the 8-1 students on day one of the school year, and it has been wonderful hearing about their adventures and fun activities they got up to over the summer holidays. I feel privileged to be able to teach this class



again and am blown away at how much some students have not only grown upwards over the holidays but have come back to school with a mature outlook.

In class, students were excited to learn that our class theme this year is... MINECRAFT! Together, the class and I negotiated how our class reward system would work including a new name for our weekly acknowledgement awarded to someone who has been displaying our class and school expectations across the week. This award is now known as 'STEVE OF THE WEEK' (which is the main character from Minecraft for those families who are still catching up). We made a graffiti wall of our expectations for students and staff to follow.

We agreed; In Our Class We:

- Use kind words
- Ask for a break
- Keep our hands and feet to ourselves
- Tell people how we are feeling or if something is wrong
- Use appropriate language and volume
- Play nicely so everyone is having fun
- Look after our own and school equipment
- Take turns
- Listen and follow instructions
- Listen when someone says 'no' or 'stop'
- Do our best / Have a go / Try new things if we can

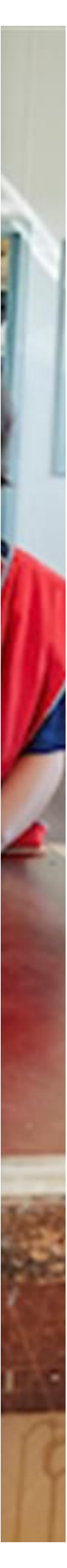
These were all the students' own original ideas, which demonstrates how responsible, respectful and safe the students of 8-1 can be.

In Sport, we have been working hard to learn and practice cricket skills which will be put to the test at the upcoming cricket carnival. I know students who were chosen to compete in the carnival will show great sportsmanship and represent 8-1 and BSESC to the best of their ability. If your child missed out on this carnival, there will be another opportunity next term.

In class, students have settled into their routine well. They have shown independence in maths and are responding well to their new programs. During cooking, we are focusing on safety and working in small groups to follow recipes. This ties in well to our writing focus for the term; procedures. Additionally, during DigiTech, students have been following instructions on their iPads to build and code different LEGO bots. These range from simple glowing snails to motorised windmills and robots with a range of moving parts. This has been a huge hit on a Tuesday.

This term, Science has been a much anticipated and enjoyed session by the class. Mrs. Semmens has completely captured their curiosity, looking at the biological sciences through hands on activities including cell making, film canaster rockets, and zooming in on a range of specimens using microscopes.

Thank you to the families who were able to make it to our IEP meeting day earlier this term. I thoroughly enjoyed revisiting where your children have come from and discussing goals to work towards this year. I am so thankful to have such supportive, caring and understanding families who are so engaged and proactive about their child's wellbeing and best interest. If you have not yet had



an IEP meeting, please don't hesitate to respond to my student diary requests or send me and email to emily.hughes@education.wa.edu.au.

There have been so many memorable moments this year already. I am so excited to see students continue to flourish and grow in 2025.

Warm wishes,
Miss Emily Hughes and the 8-1 team



8.2

Our year is off to a fantastic start in 8.2. We are all getting to know each other and getting along just fine. The students are educating Ms. Fisher about the best ways to teach them, how they like their breaks and what to do when they are sad or mad. Teacher training almost complete!

We have commenced our literacy program, following the highly renowned PLD program for spelling. We are doing guided reading, silent reading, writing, grammar and library. We will soon be hearing all about Mr. and Mrs. Twit read aloud by Ms. Fisher. Literacy (and maths) are the bread and butter in our room and the students are putting in a great effort to improve their skills.

For maths we are learning our times tables thoroughly as well as honing our time telling skills, including 24 hr time and how to read and use a bus timetable. The students have proven their skills in place value and reading gigantic numbers. Next, we will be moving onto mapping.

In HASS we are looking at mountains and how they are formed. We have looked at the major mountain ranges in the world and learnt what it is like to climb a mountain and visit an ice cave. Science is taught by Mrs. Semmens' and usually involves lots of hands-on learning and things that go 'bang'. Not forgetting the occasional lolly. No one is complaining!

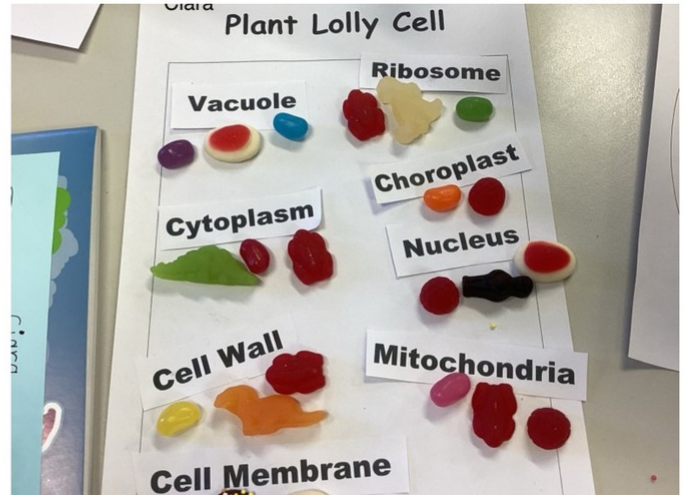
In health we are learning all about the diversity of people. Specifically, we are learning about racism and how it can affect people. Protective behaviours are also a huge focus, and the class has some interesting insights to offer.

For Phys Ed we have been learning cricket for the upcoming Kickability carnival as well as doing our walks, bike rides and climbing on the ninja playground.

Cooking has been a huge success and so far, we have made fruit kebabs and sushi. We are learning digital technology and design and technology with Mr. O.Neil and Mr. Brinkworth respectively.

It is shaping up to be a busy year and we are not about to slow down yet!

Emma Fisher,
8.2 Teacher



9.1

9.1 have had an excellent start to the new school year and have all settled in well! We can't believe this is their last year of middle school! All students have entered this year full of enthusiasm and positivity and I am so excited to see what the year holds for us all!

Our wonderful students; Ashleigh, Siena, Joel, Nathanael, Jackson, Liam and Eldrick have displayed superb work ethic every day and I am so proud of their individual efforts.

The hard-working education assistants in our class are, Miss Amy, Miss Sally, Miss R, Miss Galupo and Miss Dunstan. As a team, we have all worked hard to create a comfortable working environment for our students, revisiting the Zones of Regulation on a regular basis as well as establishing our daily routines and classroom expectations.

So far, we have attended two incredible incursions including the Dragon Dance for Lunar New Year as well as the Recoverable's incursion all about recycling.

This Term we are focussing on things such as; cricket in Sport, division and data in Math, PLD spelling in English and expected and unexpected behaviours in our Positive Behaviour Support lessons.

We are looking forward to the year ahead!

Miss Keira Savin & Miss Ella Sobey

9.1 Teachers



9.2

Kaya

It's hard to believe we've already reached the halfway mark of Term 1! Time has flown by in the blink of an eye. Our class, 9.2, has been actively working on establishing our classroom routines and procedures to create a structured and supportive learning environment. We have also dedicated valuable time to getting to know one another better and building a sense of community.

During our cooking class on Thursday, we focused on making sandwiches and drinks. Most of us especially enjoyed preparing the chicken and avocado wrap. In HASS (Humanities and Social Sciences), since it is a double election year in Western Australia, we are discussing democracy and investigating the three levels of government in Australia.

We've been lucky to have two incursions so far: the first was the lion dancers to celebrate the Lunar New Year, and the second was by The Recoverable to enhance our recycling skills.

We hope you enjoy our photos of us working hard.

The 9.2 Team



T8

What a fantastic start to 2025 by all students in T8!

We are learning to be more independent, walk to class from the bus on arrival and unpack and pack our own bags.

We have started our shopping and cooking program and so far, have shopped for our ingredients at Coles, found them on the shelves and used the self-serve checkouts to buy our ingredients. We have then made a Banana smoothie, a Strawberry smoothie and Fruit kebabs. Yum!!

We are working on our communication skills throughout each day and particularly during our morning routine where we chat with staff and classmates around the group table.

Our hygiene program has started, and we are all getting very good at washing and drying our hands. We will be practising other skills for personal care over the year.

Happy Birthday to Koby who turned 13!!

We look forward to our Community Access days where we will be using public transport and visiting venues in the community to practise our social and independence skills.

Tonya Vander Loop,
T8 Teacher



10.1

Welcome to Year 10! We've had a fantastic start to the year so far.

We have enjoyed watching the Chinese Dragon dance and have learned about proper waste disposal in our homes.

In ASDAN, we have been exploring the different roles people in our community have and recently went to Coles, prepared with shopping lists, to support our Friday cooking sessions. So far, we have made cheese and ham toasties, and we're excited to be making pizzas later this week.

In Health, Miss Sobey has been guiding the students in learning about resilience and coping strategies, while in Sport, they've been engaging in cricket.

In Science, the students have been exploring the interactions between different substances, leading to exciting miniature explosions in class. They also conducted an experiment using Gummi Bears to investigate extinction.

In Digital Technologies, the students have started exploring different photography techniques and developing their typing skills.

We have been having a great time in the library on Tuesday afternoons, engaging in shared reading together.

We are fortunate to have three wonderful education assistants supporting us this year, Ms Brooke McCamish, Mrs Sarah Spurling and Mrs Olivia Hogan and we are excited for all this year has in store.

Best wishes

Team 10.1 (Tracy, Brooke, Sarah and Olivia)




10.2

10.2 Off to a Flying Start!

The 10.2 class has settled into Senior School with enthusiasm, demonstrating both educational excellence and creativity. With no exceptions, the 10.2 students have been fully engaged in a range of exciting learning experiences.

Exploring Creativity & Innovation In Design and Technology, students have kicked off a brand-new project, putting their creative skills to the test as they design and create their own key rings.

In **Science**, students have been exploring evolution by natural selection and Charles Darwin's theory in a hands-on way. A highlight was the "gummy bear" demonstration, which made the concept both fun and memorable for all!



Leadership & Personal Development, this term marks the start of student councillor nominations, and our students have embraced the opportunity with great enthusiasm. All students prepared thoughtful speeches, and five have put themselves forward as candidates—a fantastic demonstration of students being responsible and showing civic-mindedness. During class presentations, students practiced campaign speeches, highlighting their strengths and values while explaining how they would contribute to the school community.

This has been supported through our Health topic of Resilience where we are focusing on goal setting, the power of “YET” and “Social Thinking” concepts where students have been reflecting on how differing thoughts effect their feelings, behaviour and actions and when having a positive mindset, we can “bounce back” from setbacks and challenges!

Building Independence & Life Skills: Our **ASDAN "Working Towards Independence"** course is in full swing! Students have been applying practical job skills while caring for and feeding the animals at Landsdale farm. In the classroom, they have explored different career paths—both paid and voluntary.

In **Home Economics**, students have been further developing their independence skills through hands-on cooking activities. They've been applying **maths concepts** such as measurement and fractions while making **chocolate cake, fruit crumble, and tacos**—with many more delicious recipes planned to extend both their cooking and functional maths skills.

A **huge thank you** to the 10.2 Team—Mrs McCrory, Mr. Partridge, Ms. Reynolds, and Mrs. Vales—for their incredible dedication and teamwork. Your support makes all of these fantastic learning experiences possible!

Carolyn Street
10.2 Teacher





10.3

The students have had a great start to 2025, with everyone settling in well and working hard across all areas of the curriculum. Working alongside me in the classroom this year are Mrs Culshaw, and Mrs Hannihoe.

In English, the students are reading their class novel, 'Harry Potter and the Prisoner of Azkaban'. This is the third book in the series the class has undertaken, and the students are enjoying completing the comprehension questions and other tasks relating to the story.

In HASS, the students have begun studying the events of World War II, and the role played by Australians at home and overseas; while in Science, they have been learning about Evolution, with Mrs Semmens.

The class has been working hard in our school garden, attending to our wide variety of plants. The students have also assembled a number of picnic tables, which will be placed around the school for their peers to use.

In Home Economics, the class purchase the ingredients for our lesson from the supermarket across the road from our school, then work together to prepare that week's recipe. Thus far the class have made Butter Chicken, Fried Rice, Burgers and Avocado Toast.

Please feel free to contact me at school anytime. My email address is stephen.macmahon@education.wa.edu.au

Steve McMahon,
10.3 Teacher



11.1

Welcome Back!

The students have settled well into the new routine for 2025. The class has an awesome team of staff which are Mrs Raszkwajski, Ms Kuntinsch, and Ms Deegan. The students have Miss Sobey for Health and PE. They also have Mr Cann and Mrs Mountjoy for DFES.

We have had two incursions already with the Lion Dance to celebrate Chinese New Year and the Recoverables to educate us about sustainability. Students are wearing the appropriate PPE clothes when working in the garden for our ASDAN Horticulture module. In the ILC the students are cooking pancakes, eggs on toast plus baked beans and making smoothies for their ASDAN Independent Living module.

Wil and Matthew have nominated to be student councillor and will submit a video for their speech. Good luck to everyone, as student councillors will be announced at the assembly on Friday 14th March.

Kim Butler,
11.1 Teacher



11.2

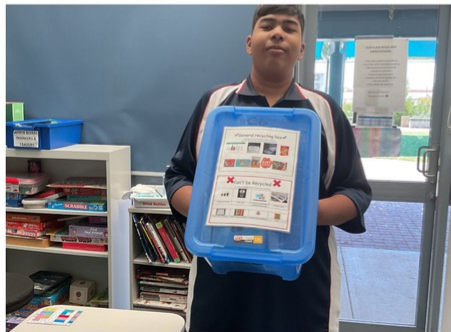
Welcome back to another great year! My name is Sharon Mandoreba and I have the pleasure of being the teacher to this amazing class.

It was a great start to the year, with our Year 11s coming in ready to work! The class quickly settled and got to know the new additions and the staff. The students in this class are excited to step into leadership roles and become role models for the younger groups. We had three students nominate for student council giving excellent speeches to gain the positions.

This term we have been learning about working on ASDAN and Cert courses in Horticulture and in Skills for work and Vocational Pathways in preparation for life after school. Students have jumped into their work and are progressing well. 11.2 is also doing coffee club this year, they have already received positive feedback from staff for their Barista and customer service.

It has been great to speak with many of you, the parents and carers of our amazing students during IEP meetings I look forward to working with you all throughout the year to create the best experience and outcomes for the students.

**11.2 Class Teacher,
Sharon Mandoreba**



11.3

Congratulations to all students in Class 11.3 for starting the year off so well. With a very different timetable and the upper -school expectations outlined; students have eased into things this term and begun their subjects of study with enthusiasm and interest.

The Certificate Course has sparked interest in many students as we begin to train them up on how to make and serve barista coffee. This process is a complex one that requires precision and calmness. Even though it has only been a couple of weeks, I'm pleased to say that many students have picked up this process quickly and are already producing great tasting coffee.

For their ASDAN – Short Course in Personal, Social, Health and Economics (PSHE), students have begun a module of work that expands their knowledge and understanding of Keeping Safe and Healthy. Thus far, students have learned about the 10 Keys to Happiness and the 5 Ways to Wellbeing campaigns, what constitutes as a healthy lifestyle, and healthy eating by producing a healthy meal recipe book.

Tuesday's work experience has begun for some students. Those students that have a placement have started extremely well and early reports are that they are applying themselves with maturity and professionalism. We are still working on gaining placements for all students and information will be sent out as it becomes available.

On Wednesday mornings, DFES has fast become a popular subject, engaging in team building, what it takes to be a DFES cadet, and we have our first excursion to the DFES Heritage Centre in Perth next week.

Wednesday afternoons consist of what we call 'Teams' where all students in Year's 10, 11 and 12 can choose an activity to engage in. This term, we have students in all four of the option classes, art and craft, games, sport and Yoga/meditation. This is a fantastic way to finish off the first half of the week and it is thoroughly enjoyed by all students.

Thursdays are split into two parts; in the AM, students continue with their ASDAN PSHE course and in the PM, they engage in their Certificate I course in Horticulture through TAFE. Feedback from their lecturer has been extremely positive with all students demonstrating a willingness and keenness to engage in each task.

Finally, Friday is also split into two parts. Period 1 and 2 they spend with Mrs. Doyle completing set tasks and assessments for their Certificate II course, and in the afternoon for periods 3, 4 and 5, they engage in an Environment Course with Mr. Malloy.

So, as you can see, it's been a busy start to 2025 for Class 11.3 and they should be proud of themselves on how they have started the year.

Tom Cann,
11.3 Teacher



12.1

The artists formerly known as 11.1 have reinvented themselves for 2025, I now have the great honour of introducing you to the dynamic, the diligent and the delightful 12.1 class. These super stars have had a brilliant start to the term, showing great maturity and being great role models for the school.

Let's hear how the 12.1 class feel about their new role in the school hierarchy.

Ashliegh

"I like helping out the students and staff in our school and making sure people have a good day."

Chloe

"I like seeing my friends and talking gossip and catching up and laughing and I want to make the most of my time with my friends before I Graduate Belridge."

Dean

"I like my leavers jacket. I have Big Dino on the back of mine. I will wear it when it gets cold. I think I will look cool in it. School is cool!"

Jarrah

"I am looking forward to community access and going on the bus to Joondalup."

Liam

"Look forward to Graduation Ceremony it will be exciting, and I will get dressed up."

Michael

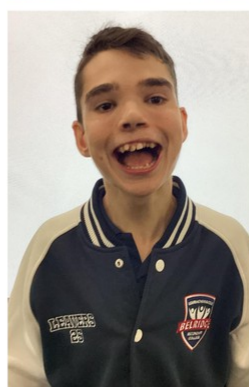
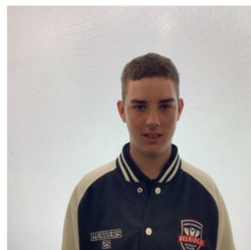
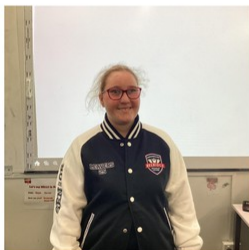
"This year I am doing work experience at Scout Recycling. I wear safety clothing to do the job - hi viz, gloves and safety boots. I push the plastic bottle container to the crusher and pressed the button to crush them."

Joel

"I am looking forward to the school ball, getting dressed up in a fancy suit and dancing all night long. It will be a fun night hanging out with my friends."

A huge thank you to the 12.1 Team, the dedicated Mrs Devaney. The radical Mrs Ray and the harmonious Mrs Hogben. Watch this space for all the amazing adventures of the 12.2 class.

**Simon Malloy,
12.1 Teacher**



12.2

Welcome to the First Term of 2025!

Dear Students, Parents, and Carers,

As we embark on the first term of 2025, I am filled with excitement and optimism for the journey ahead for the lovely students in their last year of schooling. This term promises to be an enriching and engaging experience for everyone in our school community.

Highlights of the Term:

Cobra Café

Our first official day in the Café was a busy enriching and successful day! Students really stepped up and it was all hands-on deck for the first two periods cooking up a storm of pancakes, chopping fruit, coffee making, delivery of food and drinks to staff, preparing, making, cleaning and putting away. The feedback from staff has been positive, so we will go into the coming weeks with more ideas, enthusiasm and teamwork.

Student engagement

I am super pleased to say that I have been impressed with the start of term and enthusiasm from students especially engaging in curriculum activities.

All the staff in 12.2 are looking forward to a fantastic term ahead. The school ball is going to be a massive highlight for everyone, and we cannot wait to see everyone having a wonderful night with their peers.

From all the staff in 12.2



Cahoots Festival of Fun

An unforgettable day with **Cahoots Festival of Fun**, where community and inclusivity are brought to life! This vibrant event offers something for everyone, promising smiles, excitement, and connection in a welcoming environment.

- 🧗 **Cahoots Climbing Wall** – Challenge yourself to new heights
 - 🎨 **Face Painting** – Transform into your favorite character or design.
 - 🧠 **Sensory Play** – Engage with hands-on, interactive activities for all ages.
 - 🌿 **Chill Out Zone** – Take a break and relax in a serene setting.
 - ✂️ **Crafts** – Unleash your creativity with our crafty activities.
- ...and so much more to explore!

You'll also get a firsthand look at the incredible programs Cahoots offers, showcasing how they support individuals and families in the community.

Pack a picnic and enjoy the picturesque surroundings of **Cahoots Adventure Camp**, a perfect backdrop for a day of fun and connection. Children must be accompanied and supervised by a parent or guardian at all times.

Mark your calendar and join the **Cahoots team** for a celebration filled with fun, laughter, and community spirit.

FREE EVENT!

CAHOOTS FESTIVAL OF FUN

SAT 5 APRIL 2025

**Cahoots Adventure Camp
100 Kirby Road, Bullsbrook**

Ropes course • Face painting • Sensory play
Live performances • Chill out zone • Food trucks
and so much more!

All ages and all abilities!

**Scan to
register
and stay
up to date!**



or contact us at info@cahoots.org.au or 1300 103 880



CAHOOTS
**ADVENTURE
CAMP**

CAHOOTS
camps & adventures
for all abilities



Created By

Monica Sgambelluri