



Belridge Secondary ESC

4th March, 2026 - Newsletter 1

Important Dates

Term 1

- BELSURF & Adventure Day - Friday, 6th March
- Kalability Cricket Carnival - Wednesday, 11th March
- School Photo Day - Friday, 13th March
- School Photo Cath up Day - Monday, 16th March
- Year 12 School Ball - Thursday, 26th March
- **PUPIL FREE DAY - Friday, 27th March**
- Year 10 Immunisation Day 1 - Monday, 30th March
- Year 10 Immunisation Day 2 - Tuesday, 31st March
- **LAST DAY TERM 1 - Thursday, 2nd Arpil**

From the Principal's Desk

Welcome back to all of our students and families — and a very special welcome to our new Year 7 students and their families.

It has been a fantastic start to the year. Our students have settled quickly into routines and are embracing the opportunities that 2026 has already brought. Transitioning to high school can feel overwhelming, but our Year 7 cohort has approached the change with enthusiasm, maturity and a

wonderfully positive attitude. We are incredibly proud of the way they have begun their secondary journey.

Staffing Updates for 2026

We begin the year with a few leadership updates:

- **Mr Tom Cann** has moved into the role of **Middle School Deputy Principal** for semester 1, 2026.
- I have stepped into the position of **Acting Principal** while **Ms Jenine Wall** is on leave for Semester 1, 2026.



We are pleased to welcome back all of our dedicated teachers and Education Assistants. We have no staffing additions this year and are grateful for the consistency, experience and commitment of our incredible team.

We also said a heartfelt goodbye to one of our valued Education Assistants, **Ms Anna Nord**. Anna has been a wonderful support to our students, and we wish her every success as she continues to grow her skills and support young people in the next stage of her career.

Belsurf & Middle School Adventure Day

One of the highlights of Term 1 is fast approaching — **Belsurf**, scheduled for **Friday, 6 March 2026**. Belsurf continues to be a memorable and exciting experience for our students, and we are looking forward to another fantastic day. Please ensure all **Compass consents** are completed as soon as possible so your child can participate.

Our **Middle School Adventure Day** is also coming up on **Friday, 6 March 2026** and is a wonderful opportunity for our Year 7, 8 and 9 students to connect as a team. Students will participate in activities at Deca Dance as well as water play and team games back at school. This day is designed to support social skills, build friendships and strengthen connections across our middle school year groups. It is always filled with laughter, teamwork and lots of fun.

2026 Year 12 Ball

After trialling a new venue last year, we are excited to return to Beaumonde on the Point for our 2026 Year 12 Ball. This stunning location provides a beautiful backdrop for our graduating students, and we look forward to celebrating this special milestone with them in style.

Fogarty EDvance School Improvement Program

Following our 2025 Public School Review, Belridge Secondary ESC has proudly joined the **Fogarty EDvance School Improvement Program** for the next three years. EDvance is a research-informed school improvement program that supports schools to strengthen teaching practice, build staff capability and use evidence to improve student outcomes. Through this partnership, we will continue refining our whole-school instructional approach, strengthening data-informed decision making and building a culture of high expectations and inclusive practice.

For our students, this means:

- Greater consistency across classrooms
- Targeted and responsive support
- High-quality teaching every day

For our staff, it provides:

- Expert coaching
- Ongoing professional learning
- Collaborative leadership development

We look forward to sharing regular updates with our school community as we progress through this important journey over the next three years.

2027 Enrolments

If you are enquiring about a Year 7 placement for 2027, please contact our front office on **9408 8050** to discuss eligibility and the enrolment process. We will be holding an information session in late Term 2, with further details to be communicated via email.

Parent Evening – Save the Date

We warmly invite all parents and carers to attend our annual **Parent Evening** on:
Wednesday, 1 April 2026, 5:00pm – Undercover Area

This evening provides an opportunity to:

- Visit your child's classroom
- Hear about class programs and learning focus areas
- Meet staff and other families
- Welcome new members of our school community

Light refreshments will be provided. We look forward to seeing you there.

Shayne Hutchings
Principal

Middle School News

Hello and welcome to the first newsletter of the 2026 school year.

For those of you I've not yet met, my name is Tom Cann, and I am the Acting Deputy Principal for our middle-school students in Years Seven to Nine. I have been part of the Belridge team for 14 years as a teacher, WPL Coordinator and now as Acting Deputy.

It is difficult to believe that we are already approaching the end of Week Four as I write this, and I want to take this opportunity to congratulate every student on their transition into their new year groups. With new classrooms, new staff, new peers and new programs and subjects, students are to be commended on their ability to adapt, embrace change and settle into their new environments. I would also like to thank and acknowledge the contributions and ongoing support we receive from you as parents. Relationships, community connection and teamwork are vital to ensuring Belridge runs to a smooth and successful beat. I look forward to working alongside you, as well as with your child, to achieve their goals and help them fulfil their potential.



Over the past five weeks, I have had the opportunity to visit all classrooms and have observed tremendous work ethic and commitment to learning—both from the students themselves and from the fantastic staff we have here. Building on student knowledge, learning their interests and exploring new and exciting topics have all been evident in each class. Many academic and personal goals have already been achieved this year, and I am excited knowing that we have barely scratched the surface of what is possible for our students. I acknowledge that there have been challenges, and it has been a pleasure to see students and staff use these moments to refine their practices, rather than let them define their practices.

I am, of course, available to be contacted via email at **Tom.Cann@education.wa.edu.au** or by calling the school on **08 9408 8050** for any queries.

Your child should be proud of how they have begun this year, and once again, I look forward to what 2026 has to offer.

Warm regards,

Tom Cann

Middle School Deputy Principal

Senior School News

Welcome back to a brand-new school year! I hope everyone enjoyed a restful holiday and is feeling ready for another exciting year of learning, growth, and achievement. It has been wonderful to see students settle so well into their classrooms — engaging in meaningful lessons, activities, and opportunities right from the very start.

Across the school, programs are already well underway. Senior School students have commenced their Workplace Learning placements and Work Skills programs, with remaining workplaces currently being finalised. All students are actively involved in their English and Mathematics courses of study, cooking and independent living programs are in full swing, while the DFES Emergency Services Cadet program, and various excursions have begun with great enthusiasm — including Team Building activities at Ern Halliday. We're also looking forward to upcoming whole-school events such as our Ice Cream Reward Day and Belsurf, which are sure to be highlights of the term.



As we begin the term, it's a good time to revisit a few key school policies that help keep our community positive, safe, and well-organised.

Uniform Policy

Our school uniform plays an important role in building pride, belonging, and respect across our community. Please remember the following guidelines:

School Uniform: Students are to wear the official Belridge SESC uniform featuring our school colours — navy blue, red, and white. This includes a navy Belridge top with the school logo, paired with navy shorts, skirts, or tracksuit pants. Plain navy leggings may only be worn under skirts.

Footwear: Enclosed shoes that meet safety standards are required at all times.

Additional Items: Hats and caps may be worn outdoors but should be removed indoors.

We thank families for their ongoing support in maintaining our high standards and sense of school pride.

Mobile Phone Policy

To promote focus and meaningful engagement throughout the school day, our “Off and Away All Day” mobile phone policy remains in place:

During School Hours: Students are not to use mobile phones unless required for medical reasons or explicitly directed by staff. Phones brought to school must be placed in the designated classroom phone lock box at the start of the day and collected at home time.

Parent Communication: Any messages or urgent contact during the day should go through the school front office.

Thank you for working with us to ensure a respectful, safe, and connected learning environment for all students this year.

Lauren Thompson

Senior School Deputy Principal

Positive Behaviour Support at Belridge Secondary ESC

For families who are new to our school, Belridge Secondary ESC is a Positive Behaviour Support School (PBS). This means, that as a whole school we aim to maintain a safe and positive learning environment so all our students can reach their potential.



What is PBS?

- It is a flexible, whole school process which supports staff in the implementation of strategies and practices.
- Strategies adopted are informed by a wide range of evidence to ensure a wholistic approach is taken. Wellbeing is a top priority!
- It is individualised to the needs and capabilities of each and every student.
- A broad range of strategies are used to support students in achieving important social and learning outcomes, with a focus on prevention of unproductive behaviour.

Our PBS Matrix helps guide both staff and students in applying our school’s core values: **“We are safe,” “We are respectful,”** and **“We are responsible.”**

Our staff are continuing to use our raffle ticket system to acknowledge students when they demonstrate these behaviours. The raffle ticket system isn’t a reward system. Instead, it provides valuable feedback to students by reinforcing the expected behaviour they have shown. For instance, a student might hear, “You were responsible in using the cooking utensils for their purpose.” Every fortnight at assemblies, the raffle tickets go into a draw, and one lucky winner from each class receives a \$5 voucher for the canteen!

The lucky winners so far are:

13 th February			
7.1	Njiamh R	10.1	Ashleigh M
7.2	Alex K	10.2	Beau P
8.1	Noah F	11.1	Jack B
8/9	Cal M	11.2	Michael F
9.1	Travis B	11/12	Deegan B
9.2	Harley	12.1	Will S
T8	Lewis B	12.2	Bailey S
27 th February			
7.1	Logan T	10.1	Liam Q
7.2	Peter F	10.2	Brodie P
8.1	Harry O	11.1	James H
8/9	Evie F	11.2	Luke H
9.1	Jake T	11/12	Evie H
9.2	Griffin M	12.1	Daniel R
T8	Ivy E	12.2	Mangar M

While students settle into class, classroom routines have been established. Classroom routines help students know what to expect and what to do each day. When routines are clear and consistent it helps to foster a calm, organised classroom where students can focus and learn more effectively. Here are some photos of our students following classroom routines.

Sandra Parsons



7.1

Welcome to all our wonderful new year 7s and families of 7.1, what a fantastic start to the school year we have had. Transitioning to high school is a huge change and I am so proud of each and every year 7 for the way they have settled into their new school, new class and new routines. I have thoroughly enjoyed getting to know our students and sincerely appreciate parents giving up their

time to come in for our IEP meetings earlier this term. We have amazing Education Assistants in 7.1 who have supported each student to settle in to feel safe and welcome, and they have already made strong connections with each student.

At the end of each week, I give out an acknowledgement called STARfish of the week, which is awarded to someone who has made a conscious effort to uphold our school and class expectations, as well as overcome challenges they may have faced. If your child comes home with this acknowledgement, please share in the celebration of their wonderful week. If your child does not receive the award, this doesn't mean they have not had a great week, I try to share it out as evenly as possible while ensuring students who are striving for success are recognised.

Our English program is taking shape and students have enjoyed engaging in the range of literacy activities and daily routines. This term, we are reading *Matilda* by Roald Dahl and working through a novel study, and our writing focus is recounts and creative writing.

In maths, we are on a roll with rotations, practicing number fluency and reasoning. I have been really impressed by everyone's positive attitude towards maths and love of learning. We will move on to time, money and fractions over the term.

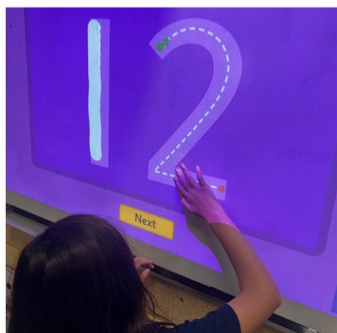
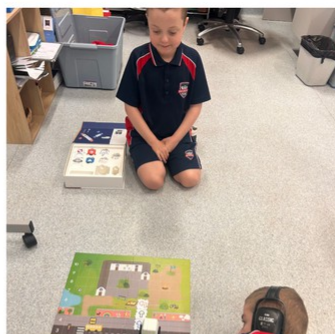
In HASS with Ms Fisher, students have been learning about Ancient Egypt, and in Science with Mrs Semmens, students have loved experimenting and learning about chemical sciences. Our class is slowly turning into an aquatic sanctuary with Ms Fisher exploring different materials to create sea creatures.

It has been a FANTASTIC start to the year, and I am so looking forward to seeing what the rest of the year has in stall.

If you have any questions, concerns or notes, please email me at Emily.hughes@education.wa.edu.au and I will endeavour to get back to you within two business days.

Warm wishes,

Emily Hughes and the amazing 7.1 team





7.2

Welcome to all our new students and families.

Our students have spent time learning new routines, exploring our new timetable, and getting to know the school. We have been discovering what our school values of safe, respectful, and responsible look like, sound like and feel like and it has been great to see them demonstrated those amazing qualities consistently.

We have had a lot of firsts already this term including participating in bike riding sessions, having an exploding time in science, creating artwork to cover our art books and attended an assembly, just to name a few. We have also brainstormed ideas for our cooking session and have already made a few delicious recipes.

To help make a positive connection to our new school, class and new friends and teachers we explored positive words to describe ourselves and environment.

It has been great to see how the students have settled into their new school and how they have connected with old friends and made some new ones. It is going to be a great year, and I cannot wait to see what the year holds for us all.

Ms Carlyon,



8.1

Dear Parents and Caregivers,

It has been a wonderful start to 2026 for our 8.1 class!

All students have settled beautifully into their new classroom, with new classmates, teacher, and Education Assistants. We have been so proud of the enthusiasm, positivity, and willingness to try new things that our students have shown over the first few weeks of term.

Celebrating Our Students

We would love to share some of the fantastic successes we have seen so far:

- **Joaquin** has engaged wonderfully with his new classmates, offering high fives, saying hello, and drawing thoughtful pictures of everyone in the class.
- **London** has demonstrated excellent money-handling skills while confidently managing our class shop.
- **Noah** has taken his class job very seriously, setting up the daily schedule and assisting staff with his impressive IT skills.
- **Zakai** has wowed us all with his beautiful handwriting and detailed drawings.
- **Harry** continues to amaze us with his interest in mature and thoughtful conversations about the world around us.
- **Liam** consistently demonstrates a strong work ethic in every lesson by offering answers and thoughtful suggestions.
- **Connor** has shown great responsibility as our sports demonstrator, confidently leading cricket drills for the Year 8/9 group.

We are incredibly proud of the growth, confidence, and leadership our students are showing already this year.

What We've Been Up To

We have had a busy and exciting start to the year! Some of the highlights include:

The Class Shop

Students earn raffle tokens and merit certificates, which they can use as “money” to purchase items from our class shop. This has been a fantastic way to build motivation, responsibility, and practical money skills.

Cooking Classes

So far, students have enjoyed making peach parfait and pancakes. Cooking sessions provide wonderful opportunities to develop independence, teamwork, and life skills.

Class Jobs

Students applied for class jobs by writing cover letters explaining why they would be the best person for the role. This activity not only built literacy skills but also encouraged responsibility and pride in contributing to our classroom community. Successful applicants earn raffle tokens as part of their role.

We are so proud of the positive start 8.1 has made this year and are excited to see the continued growth, learning, and achievements throughout 2026.

Thank you for your ongoing support.

Warm regards,

The 8.1 Team



8/9

Kaya

The 8/9 class of 2026 is off to a fantastic start, with a wonderful blend of students from three different classes of 2025. Both students and staff have invested time in getting to know one

another, fostering a warm and inclusive environment where everyone is learning to get along together. We are also embracing new classroom procedures that set the tone for a productive and engaging year ahead.

Our cooking sessions on Thursdays have kicked off with an exciting culinary journey, including Chicken Fried Rice in celebration of the Lunar New Year. We have also whipped up delicious milkshakes with creamy ice cream and indulged in the sweet comfort of French toast.

In the realm of literature, we have embarked on a delightful reading adventure with "Fing," a whimsical story written by David Walliams. This engaging fiction revolves around an extremely demanding child whose whims include wanting a Fing! To bolster our spelling skills, we've also introduced the PLD spelling program every morning, ensuring that we lay a strong foundation for our language development.

In sports, the class is gearing up for the Kalability interschool competition, enthusiastically honing our skills through a modified cricket game. Additionally, every Monday, we gain confidence and enjoyment from our bike rides, which fosters physical fitness.

Overall, the 8/9 class has made an incredible beginning to the 2026 school year, setting the stage for many more exciting experiences to come!

Emma Bainbridge
8/9 Teacher



T8

Welcome to 2026!

The class has welcomed a new member. Lewis has joined T8 from Beldon Primary and has made a fantastic start to High School.

All students have settled into the new school year well and are learning their new routines and working well with new and old staff.

Welcome to Miss K, Ms Bridge, Miss Eve and welcome back to Miss Sarah from last year.

T8 has started two new ASDAN modules and will complete the Hygiene module carried over from last year. The new modules are Myself and Others and Out in the Community.

Cooking and Gardening has started well with students showing their skills from last year. The T8 garden bed has had silver beet and basil planted into it already. We will be extending these skills as the year goes on.

Community Access has started with visits to Joondalup Shopping Centre and Coles Beldon. This gives students the chance to practise skills required for using public transport, being in the community, locating and buying food for cooking and ordering food and drink at the Foodhall.

We are looking forward to an exciting term.

Tonya Vander Loop



9.1

Class 9.1 has been working well this term. They have been concentrating on their Maths and English and has been progressing very well. We have been focussing on addition and subtraction in Maths and in English we are focussing on comprehension and understanding of what the students are reading.

As a class we have been covering music, understanding certain concepts about different rhythms. In Art the class has been watching Art Hub and students have been following directions for

creating a chosen piece of Art.

As a class the students have been cooking and focussing on safety in the kitchen. Every student has participated and enjoyed getting involved. We have cooked pasta salad, mini pizzas and scrambled eggs. The class look forward to further cooking sessions.

The students have been very busy this term and have been working hard. We wish 9.1 the best for the rest of the year.

Team 9.1



9.2

Welcome to 2026! I hope you and your families had a restful and enjoyable break. It has been such a positive start to the year, and I am already so proud of how well the students have settled into their routines.

Our lovely students this year are – *Hunter, Levi, Dexter, Ciara, Harley, Griffin, Caitlin and Leo.*

The class has returned with enthusiasm and maturity, and all students have all been enjoying getting to know each other. We have been focusing on:

- Re-establishing classroom expectations
- Building positive relationships
- Revisiting routines and organisation skills
- Setting personal and academic goals for the term

It has been lovely to see students supporting one another and showing kindness within our learning space.

What are we learning this term?

English

- Poetry and recount practice
- Reading comprehension strategies
- Spelling and grammar focus

Mathematics

- Number and place value
- Problem-solving strategies
- Revising core operations

Health

- Building healthy relationships
- Resilience
- PBS

All of this as well as Cooking, HASS, Digital Tech, Visual Arts, Science and P.E.

We will also continue to embed organisation, independence and functional living skills into our daily learning.

We cannot wait to see how much progress the students will make this year. Here's to making 2026 a year to remember!

Miss Keira Savin (Teacher M-Th) + Ms Emma Fisher (Teacher – F)

Abbie Roberts, Jeanna Taylor, Susan Henebery, & Makayla Crawford (EA's)



10.1

Welcome to Year 10!

Class 10.1 have had a fantastic start to the year and have really embraced Senior School expectations and all new programs like the professionals they are.

Our **ASDAN "Towards Independence"** work awareness course is in full swing! Students have been developing practical job skills while caring for and feeding the animals at Landsdale Farm or working in our school garden. Our focus is on building independence and essential life skills. In the classroom, we have also explored a range of career pathways, including both paid and voluntary roles within our community.

In **our maths kitchen**, students have been further strengthening their maths skills and independence through hands-on cooking activities. We have made pancakes and muffins while applying maths concepts such as measurement, fractions and time management. With many more delicious recipes planned to extend both their functional maths knowledge.

In **Health**, students have been learning about resilience and positive coping strategies. During **Sport**, this term we will be practicing circuit training and developing our cricket skills.

We are also excited to be part of the school paper recycling program as members of the school **"Planeteers"**. This aligns closely with our **HASS** learning, where we are exploring climate change and investigating ways we can reduce our carbon footprint and positively impact our environment.

We are fortunate to have four wonderful Education Assistants supporting us this year Mr Vandenbroeke, Miss Laucher, Miss Bagiatis, and Mrs Olivia Hogan and we are excited for all that this year has in store.

Best wishes,

Team 10.1 (Carolyn, Chris, Pamela, Olivia and Anastasia)



10.2

The students have had a great start to 2026, with everyone settling in well and working hard across all areas of the curriculum. Working alongside me in the classroom this year are Mrs McDade, and

Ms McCamish.

In English, the students are reading “Harry Potter and the Philosopher’s Stone”. They are enjoying reading the story together, discussing the plotline, and predicting what will happen next.

In Mathematics, everyone is working hard on a variety of tasks involving addition, subtraction, multiplication, and division.

In HASS, the students have begun studying the events of World War II, and the role played by Australians at home and overseas; while in Science, they have been learning about Evolution, with Mrs Semmens.

As part of our Community Access program, the class recently travelled on public transport to Lakeside Shopping Centre, Joondalup. The students ate morning tea in the food court and bought ingredients to be used during our Home Economics lessons.

The students have started working in the school garden on a variety of tasks, instructed by Mrs Hull. This will continue throughout the year.

Please feel free to contact me at school anytime. My email address is stephen.macmahon@education.wa.edu.au

Stephen McMahon



11.1

A Wonderful Start to the Year

We are delighted to share what a fantastic beginning 11.1 has had this year. From day one, students have settled in beautifully and embraced every challenge and opportunity with enthusiasm.

Our new classroom has quickly become a favourite space for everyone. It's bright, welcoming, and full of positive energy—an environment that truly supports focus, engagement, and a love of learning. The “good vibe” the students bring each day makes it an even better place to be.

One of the highlights so far has been watching students put their inner barista skills to the test. They have begun learning how to operate a proper coffee machine, exploring everything from grinding beans to perfecting a smooth pour. This hands-on experience is not only a lot of fun but also builds confidence and practical workplace skills.

Our DFES program has also kicked off, and students are already diving into their learning about emergency services. They have made great progress practising the Phonetic Alphabet, an essential skill for clear and accurate radio communication. It has been wonderful to see their focus and teamwork in this area.

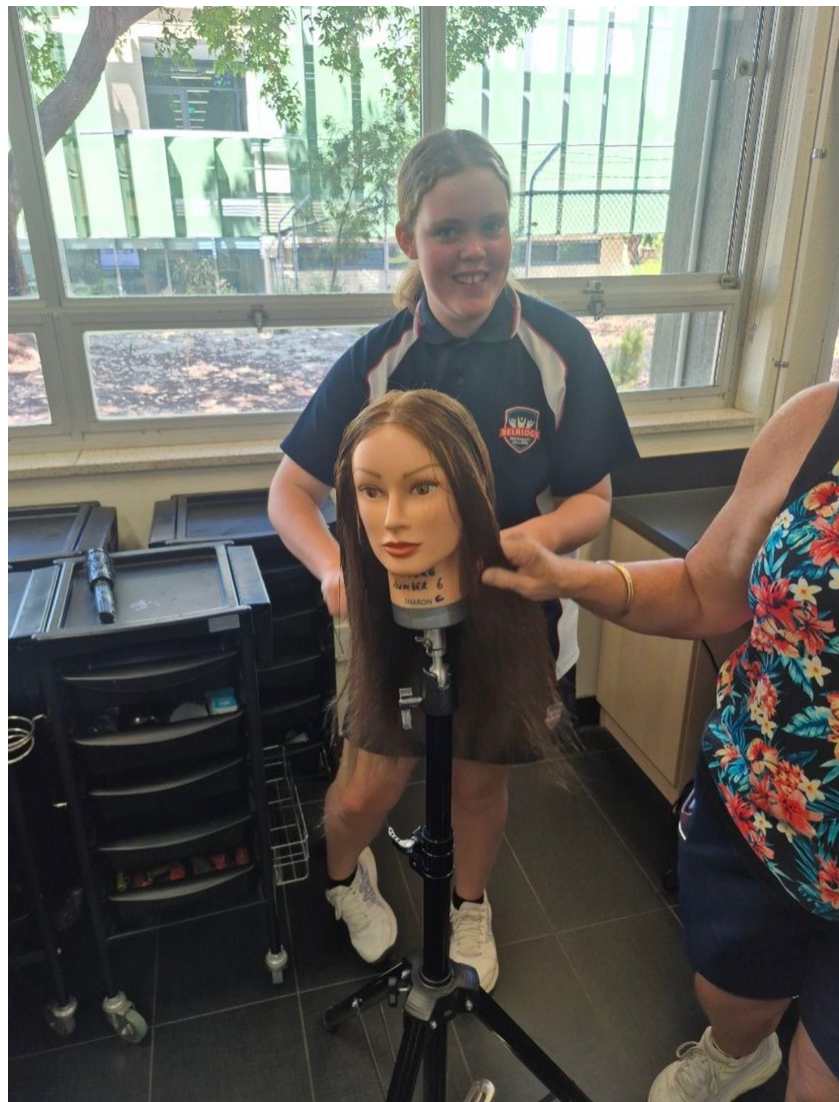
Beyond the classroom, students have been busy in the school garden, gaining new knowledge about horticulture, plant care, and outdoor teamwork. In the kitchen, they've continued developing their cooking and independent living skills—important steps toward building confidence and self-sufficiency.

Back in class, students are already preparing for their upcoming work placements, building the organisation, communication, and practical skills they'll need to succeed.

It has certainly been a packed and exciting start to the year, and we are so proud of everything 11.1 has accomplished already. We look forward to all the learning, growth, and achievements still to come.

Gillian Binks





11.2

The Year 11.2 class has had a fantastic start to 2026! Students have settled in quickly and jumped straight into a busy and exciting learning program. It's been wonderful to see their enthusiasm across all areas, from classroom learning to hands-on activities and community engagement.

Mathematics – Real-World Estimation

Students have begun the year exploring **estimation in real-life situations**. One of our key activities has been calculating how much fuel is needed for a two-week commute to work.

English – Rules and Laws Across Settings

In English, our focus has been on understanding **rules and laws across different environments**, such as school, community spaces, workplaces, and online settings.

Coffee Club

Our Coffee Club is up and running again! Students are developing hospitality skills, practising social communication, and learning the routines of customer service. The confidence they've gained already is fantastic to see.

Cooking Program

Cooking classes have been filled with teamwork, creativity, and lots of delicious smells.

DFES Learning

Our DFES sessions are a highlight. Students are engaging with safety concepts and emergency awareness, supporting their independence and community understanding.

Horticulture

The gardening program is flourishing—literally! Students have been planting, watering, and maintaining garden beds while learning about plant care, sustainability, and responsibility.

TAFE Pathways

Some of our students have begun their TAFE programs for the year. We are incredibly proud of their commitment and the maturity they've shown in stepping into a more adult learning environment.

Student Council Speeches

We are excited to share that **three of our students have put their hands up for Student Council nomination** this year. Students have begun preparing speeches that highlight their strengths, leadership qualities, and the positive contributions they hope to make to the school community. We wish them all the best as they prepare for the election.

Our class is off to a strong start and building great habits for the year ahead. We are really looking forward to a fantastic 2026 with Year 11.2!

Sharon Mandoreba

Year 11.2 Staff



11/12

Welcome to 2026!

We are excited to begin another fantastic year of learning, growth, and memorable experiences at our school. Students have settled in well, and the term is already shaping up to be a busy and rewarding one.

We are a blended class this year, with students from both Year 11 and Year 12. The group has settled in beautifully, working collaboratively and offering support and encouragement to one another. Their positive teamwork is already creating a strong and inclusive learning environment.

Our Year 12 students are looking forward to their **School Ball**, a highlight of their final year. Meanwhile, the Year 11 cohort is preparing for their much-anticipated **River Cruise**, always a wonderful opportunity to celebrate and build friendships.

All students have now commenced their **Workplace Learning placements** across a variety of local businesses and organisations. These opportunities allow students to develop valuable real-world skills.

We are getting ready for **Belsurf**, one of our most enjoyable annual activities. Students will spend the day at the beach participating in swimming, beach games, and teamwork activities.

Students have already begun working on their **ASDAN portfolios** for the year. They are completing units in **Meal Preparation** and **Out in the Community**, demonstrating increasing independence and practical life skills.

In **English**, classes are focusing on rules—both at school and within the wider community.

In **Mathematics**, students are developing their **money skills**, an essential area for everyday life.

This term in Health, students are learning about **healthy relationships**, as well as strategies for **understanding and managing stress**. These lessons support their wellbeing and equip them with tools for everyday challenges.

As we begin this new school year, we look forward to the opportunities, achievements, and meaningful moments that lie ahead. Thank you for your ongoing support, together, we'll make 2026 a positive and successful year for all our students

Team 11/12

Tracy, Sarah, Sandie, Razza and Tracey



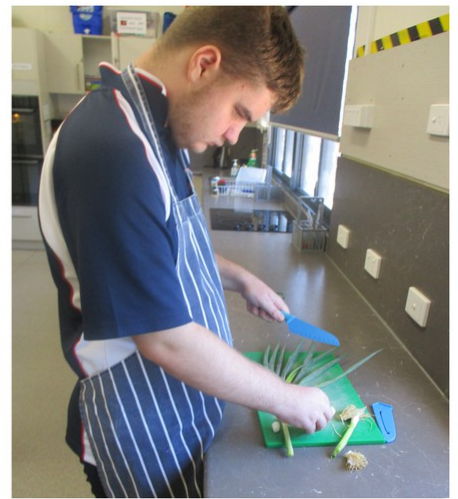
12.1

The year has started with a focus on life skills.

Workplace Learning has started which includes using public transport for most students.

Our cooking program which includes budgeting, shopping and preparing food has been popular with the students practising their group work skills.

Ros Playforth



12.2

It's been so lovely seeing all the familiar faces return—there's already a fresh, focused energy in the room, and I feel truly blessed to be teaching you in your final year of school.

We've hit the ground running with learning that continues to build on your Year 11 progress, including Cert 11 in Skills for Work and Vocational Pathways, and the start of our short course on Living Independently.

In English, we've launched into our new text *Trash*, learning about poverty and exploring themes of friendship, loyalty, community, hope and moral courage—skills that matter well beyond the classroom.

And a huge congratulations to our Café team—what a successful start! Students have been pricing menus, preparing food and drinks, and have already served around 30 customers. What an achievement!

Quick shout-out to the awesome team—Mr Partridge, Ms Leah and Mrs Mountjoy—for all their work and support with the students. A fantastic start to the year... let's keep the enthusiasm going!

Iffah Doyle



Science News

Kaya

My name is Mrs Claire Semmens, and I am the Science Teacher here at Belridge SESC. I have the privilege of teaching Science from Year 7-10 and I absolutely love it!

Students now come to T4 for Science this year, and I am incredibly proud how students and staff have adapted to this change so early in the school year.

We started the year with a BANG making our Film Canister Rockets fly in Week 1. Students are now well into their IEP focus units and have shown so much focus and dedication towards their work.

This term each year level is learning about:

Year 7: Animal Hierarchy System – including Vertebrates and Invertebrates

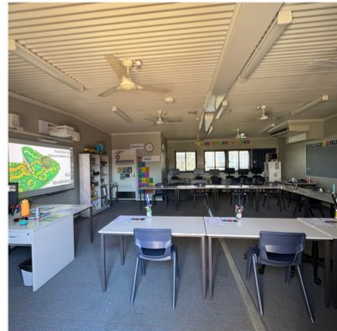
Year 8: Single and Multi-Cellular Organisms

Year 9: Predator Prey Relationships and Pollinators

Year 10: Evolution by Natural Selection

The second half of this term is going to be action packed with incursions, hands on learning tasks, class simulations and experiments. It's safe to say, students are going to be busy but should have a lot of fun along the way!

Claire Semmens



Created By
Monica Sgambelluri

