



Belridge Secondary ESC

20th May 2026 - Newsletter 3

Important Dates

Term 2

- Approaching Adulthood Parent Workshop - Thursday 21st May, 9:30am-12:30pm
- **STAFF DEVELOPMENT DAY/PUPIL FREE DAY** - Friday 29th May
- WA Day Public Holiday - Monday 1st June
- **LAST DAY TERM 2** - Friday 3rd July

Term 3

- **STAFF DEVELOPMENT DAY/PUPIL FREE DAY** - Monday 20th July
- **FIRST DAY TERM 3** - Tuesday 21st July
- Year 7 Immunisations - Tuesday 28th July
- **PUPIL FREE DAY** - Time to Talk, Parent Meetings - Wednesday 5th August
- Employment Supports Parent Information Session - Wednesday 19th August, 9:30am-11:30am
- Beyond School Expo - Tuesday 8th September, 5:30pm-7:30pm
- **LAST DAY TERM 3** - Friday 25th September

Term 4

- **FIRST DAY TERM 4** - Monday 12th October
 - **LAST DAY TERM 4** - Thursday 17th December
 - **STAFF DEVELOPMENT DAY/PUPIL FREE DAY** - Friday 18th December
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From the Principal's Desk

Welcome back to Term 2 at Belridge Secondary Education Support Centre. It has been wonderful to see students return settled, engaged and ready for another exciting term of learning. I continue to feel incredibly proud of the way our students approach each school day with courage, resilience and a willingness to try their very best. At Belridge SESC, we celebrate growth in all forms and recognise that success looks different for every student. Every small achievement, step forward and positive connection matters, and our students continue to make us proud each and every day.



Student Health and Wellbeing

Student health, wellbeing and connection continue to be a major focus across our school. Recent student wellbeing survey data highlighted many strengths within our community, including positive staff-student relationships, students feeling comfortable being themselves and strong engagement in practical learning opportunities. At Belridge SESC, we understand the importance of creating safe, supportive and inclusive learning environments where students feel known, valued and encouraged to succeed at their own pace. The information gathered through the survey will help guide future wellbeing supports and initiatives as we continue working together to ensure every student feels safe, connected and supported at school.

Fogarty EDvance Update

Belridge SESC continues to actively participate in the Fogarty EDvance Program as part of our commitment to ongoing school improvement and positive student outcomes. Staff and leadership have been involved in professional learning, school visits, strategic planning, reviewing instructional practices and analysing school data to help shape the future direction of our school over the next three years.

As an Education Support Centre, we know the importance of building consistent, evidence-based practices that support the diverse learning, communication, social and emotional needs of our students. We are excited by the progress being made and look forward to continuing this important work together.

Farewell to Beau Gamble and Welcome to Eloise Taylor

This term we farewell our valued School Psychologist, Beau Gamble, who will be leaving Belridge SESC to establish his own private clinic in Joondalup. Beau has made a significant contribution to our school community through his care, professionalism and dedication to supporting students, families and staff. We are incredibly grateful for the positive impact he has had across our school and wish him every success in this exciting next chapter. At the same time, we warmly welcome Eloise Taylor to our school team. Eloise joins us with extensive experience in both psychology and student support, and we are very excited to have her supporting our students and staff moving forward.

ANZAC Day Commemoration

We were proud to join Belridge Secondary College in commemorating ANZAC Day this term. Our students participated respectfully in the service and represented the ESC with pride as we reflected on the courage and sacrifice of servicemen and women. Opportunities such as these continue to strengthen our partnership with the College and allow our students to participate in meaningful whole-school community events.

Important Dates

Please note that **Friday 29th May is a Staff Development Day** and students are not required to attend school on this day. Staff will be participating in professional learning and school improvement planning activities.

A reminder also that **Monday 1st June is a Public Holiday**, providing families with an extra-long weekend.

Time to Talk – Parent Meetings

The Department of Education is providing schools with additional time for teachers to meet with parents during school hours for reporting purposes. Belridge Secondary Education Support Centre has scheduled an additional 'Reporting/IEP Meeting' session in **Term 3 on Wednesday 5th August (Week 3)**. This will be a **Pupil Free Day**, and students will remain at home as normal classes and timetabled programs will not be operating on this day. Families will therefore need to make alternative arrangements for their child during school hours. This additional time provides an important opportunity for parents and teachers to meet and discuss student progress, achievements, goals and support strategies. We greatly value these conversations and the strong partnerships we share with families in supporting every student's learning journey. Parents will receive further information closer to the date regarding how to book meeting times with teachers. If you are unable to attend the reporting session, please contact the school so alternative arrangements can be made to ensure you still receive information regarding your child's progress. Thank you for your ongoing support and partnership.

Winter Uniform Reminder

As the weather becomes cooler, families are reminded of the importance of following the school uniform policy. The school uniform helps create a sense of belonging, pride and connection within our school community. Students may wear navy blue jumpers and tracksuit pants without logos, or school uniform items available through Uniform Concepts in Joondalup. Thank you for your ongoing support in maintaining our school standards and inclusive school culture.

Winter Wellness Reminder

As we move into the colder months, we kindly ask families to keep students at home if they are unwell or showing signs of illness. This helps minimise the spread of sickness across students and staff and supports us in maintaining safe, calm and consistent classroom environments for all students. We appreciate your support in helping keep our school community healthy and well throughout winter.

Thank you to our students, families and staff for the continued support, care and teamwork that make Belridge SESC such a special place. We are looking forward to another positive and successful term together.

Shayne Hutchings
Principal

We are well and truly in the swing of things here at Belridge, with our middle school students returning from the break with enthusiasm and purpose. With so much activity happening across all classrooms and subject areas, there is a genuine sense that this term is shaping up to be a busy and exciting one.

During my recent visits to classrooms, I have been fortunate to see some truly wonderful learning in action, and I would like to take this opportunity to share a snapshot of what has been happening across the middle school.

In 7.1, students enthusiastically embraced Mother's Day. They worked collaboratively to bake delicious-looking cookies, created thoughtful cards, and even crafted handmade bracelets to gift to their mothers — a fantastic display of teamwork and creativity.

Next door in 7.2, I observed students participating in a Digital Technologies lesson, where they were introduced to the new Blue-Bot robots. It was fantastic to see students so engaged as they explored early coding skills and confidently operated these devices for the first time.

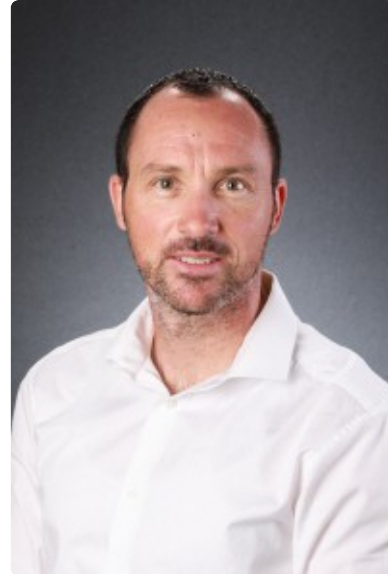
In T1, home to class 8.1, I witnessed a true example of the Belridge Way in action. A new student has recently joined the class, and I would like to extend a heartfelt thank you to both students and staff for the warm welcome they have provided. The level of support, understanding, and care shown has ensured that this student feels comfortable, included, and valued.

In the other Year 8/9 class, students have begun growing wheat as part of their HASS learning. This forms part of their 'Paddock to Plate' program, where they are exploring sustainable food practices — an engaging and meaningful way to connect learning to real-world concepts.

Moving into the Year 9 classes, I was impressed by the breadth of learning taking place. In 9.1, students were exploring sound and soundwaves in their science lessons, engaging with hands-on activities to deepen their understanding. Meanwhile, 9.2 students have been highly active both in and out of the classroom — from visiting local shops to purchase ingredients as part of their Mathematics program, to applying these skills in Home Economics, and developing their AFL skills out on the oval.

As you can see, Belridge is a vibrant and busy place, and I have no doubt that this momentum will continue throughout the term.

Warm regards,
Tom Cann
Middle School Deputy Principal



Senior School News

As we come to the end of the first five weeks of term, it has been wonderful to see so many engaging learning opportunities taking place across the school.

Our students continue to impress with their enterprise projects. The Year 11 and 12 Coffee Club has been a fantastic success, with students confidently preparing and delivering coffee orders. It has been a real highlight to see their growing independence and customer service skills in action. Alongside this, the Cobra Café, run by our 12.2 class, has been delighting staff with its brunch menu. The savoury scroll has certainly been a standout favourite!

We are also excited to see the launch of a new enterprise, Cobra Bites, beginning this week with our 12.1 students. We look forward to supporting them as they develop their skills in food preparation, teamwork, and business operations.



Our Year 10 students have also been embracing new experiences. The 10.2 class has made an impressive start to their weekly visits to Landsdale Farm, showing great enthusiasm and responsibility. Meanwhile, the 10.1 class has begun venturing out into the community using public transport, building valuable life skills and confidence.

Our DFES Cadets recently completed the Focus First Aid course in partnership with St John Ambulance. This included a visit from an ambulance crew, providing students with a hands-on and highly engaging learning experience.

With the cooler weather now well and truly here, we ask families to support students in wearing appropriate winter uniform. Students may wear their Leavers Jackets (Year 12), school uniform jumpers or jackets, or plain dark blue jumpers without hoods. Long-sleeved undershirts should also be dark blue. Please note that beanies and scarves are not part of the school uniform.

A reminder to families that the Approaching Adulthood parent workshop will be held this Thursday morning. We encourage you to attend this valuable session as we support students and families in planning for life beyond school. Looking ahead, our annual Beyond School Expo will be held next term, with further details to be shared soon.

Thank you for your continued support as we work together to provide meaningful and engaging learning opportunities for all students.

Lauren Thompson
Senior School Deputy Principal

Positive Behaviour Support

Congratulations to our lucky PBS raffle ticket winners!

1 st May			
7.1	Nia C	10.1	Liam Q
7.2	Loki S	10.2	Lexi L
8.1	Harry O	11.1	Jayson L
8/9	Caitlin F	11.2	Michael F
9.1	Jake T	11/12	
9.2	Griffin M	12.1	Hayley M
T8	Mitchell C.	12.2	Mangar M
15 th May			
7.1	Chloe T	10.1	Jack Y
7.2	Carter L	10.2	Callum R
8.1	Zakai M	11.1	Blake M
8/9	Caitlin F	11.2	Zac G
9.1	Khye R	11/12	Justin V
9.2	Leo C	12.1	Luke M
T8	Owen S	12.2	Jessica M

7.1

Term 2 is off and racing!

This term has been filled with so much fun! Students have really started to blossom, showing confidence in following routines and growing independence.

English

Our focus this term is procedural writing. Students enjoyed learning about the importance of sequencing clear steps when writing and following a procedure by instructing myself and each other to create and follow instructions.

Maths

We have been looking at fractions, patterns and now moving onto time.

Health

Protective behaviours have been the focus for this term. We are looking at learning about our body signals, body cues, public vs private places and body parts and more.

We have also been working hard to build independence which has supported students to develop confidence within all areas of our school environments.

The class has been practicing their Talent Show performance each day and are very excited to showcase their talent.

Warm Regards,

Emily Hughes and the incredible 7.1 team



7.2

We have had such a great term so far in 7.2.

The students are exploring all the aspects of relationships in health and seeing them put their knowledge into practice is amazing.

During our sport sessions we have been practicing our AFL skills including handball, kicking etc. Some of our wonderful students are going to the kickability carnival so they will be able to put their skills into action.

To celebrate a special person in our lives on Mother's Day we worked with Mrs Hull in the garden to make succulent plant holder's. All students took great care and followed instructions to make a thoughtful gift for someone we care about. We all love a time in the garden, and it is great to hear the amazing knowledge our students have about gardening and what to cook with the things they grow both here at school and at home.

We are looking forward to all the new experiences to come this term.

Ms Carlyon



8.1

After a lovely Easter break, 8.1 have leapt back into action for the beginning of Term 2. Students have settled back into their regular classroom routines beautifully and have adapted to new learning topics with enthusiasm and ease. Here are some of the exciting things we have been up to so far this term!

English

Students have begun exploring the wonderful world of poetry writing! Although this was a new topic for many students, everyone has made a fantastic effort in creating their very first rhyming poem, which will be presented during the Week 8 assembly. Students have investigated what makes a poem effective, discussed their own ideas of what makes a “good” poem, and explored important poetry features such as rhythm, rhyme, structure, and language devices including alliteration, metaphors, and similes.

Mathematics

8.1 have been navigating their way through the topic of direction and mapping. Students embarked on exciting orienteering activities around the school to consolidate their understanding of grid mapping, giving directions, and interpreting map orientations. It has been wonderful to see students applying their learning in such practical and engaging ways.

Cooking

After excelling with cold recipes during the scorching heat of Term 1, students have been delighted to move on to warm and hearty recipes perfect for the cooler winter days. So far, students have

cooked pizzas, burgers, and piklets while developing their cooking skills and kitchen confidence. Later this term, we look forward to preparing delicious home-cooked meals such as stir-fries and cooked breakfasts.

Art

In Art, students have been planning, discussing, and preparing for our NAIDOC Week art installation featuring our class totem, the Black Swan. This beautiful Western Australian animal has become an important symbol for the 8.1 classroom, and students are excited to create an installation that proudly represents such a stunning creature. Watch this space!

It has been a fantastic start to Term 2 in 8.1, and all students have settled back into classroom life wonderfully. We look forward to an exciting and productive term ahead!

Miss Sobey



8/9

Kaya,

It has been a busy and exciting term for our 8–9 class, with a strong and delicious focus on all things food.

In HASS, students have been exploring how food makes its journey from paddock to plate. To bring this learning to life, we are growing our very own wheat! This hands-on project is helping us understand the effort and processes involved in producing something as simple as a loaf of bread. With guidance from Mrs Fisher, students have also been rolling up their sleeves to knead dough and bake their own bread—an experience that has been both fun and rewarding.

Thursdays have quickly become a favourite, as we launched our “Big Cook Off”! Each fortnight, students prepare two versions of the same dish: one using a packet mix and the other made completely from scratch. We then put our creations to the test—comparing taste, cost, and the level of challenge involved. So far, the from-scratch meals have been clear winners in the taste department! Our menu has already included hot chips, mac and cheese, and pancakes, with many more tasty challenges to come.

In sport, the class has been making the most of the beautiful weather by getting outdoors. Monday bike rides have been a great way to build fitness, and students have been training hard in preparation for the AFL Kalability excursion in Week 6.

It's been wonderful to see students so engaged in their learning—developing new skills, working together, and having plenty of fun along the way.

Regards,

Emma Bainbridge & 8–9 Students



T8

Students have begun Term 2 where they left off in term 1. Routines in the classroom are well established now, and it is pleasing to see students showing their knowledge and skills when familiar daily tasks are attempted.

Community Access has begun again with visits to Ikea. We have caught buses and trains both ways. Students are learning to use their Smart riders and practising what is required to sit quietly on public transport while out in the community. Students are also able to practise ordering and paying for their food at caf  s. We are working on some of these skills being done with fading prompts as the year progresses.

In Cooking lessons, students have made yummy Shortbread heart biscuits for Mother's Day, Toblerone slice and an awesome Spanicopita Pie using spinach grown by the class in the school garden. Students are learning basic kitchen skills each week from cutting to mixing and cleaning

up afterwards. A variety of different ingredients give students the opportunity for sensory experiences.

During hygiene lessons we are learning how important it is to have good hygiene and continue to practise washing our hands (we love singing 'The Hand-washing Song'), cleaning our nails and wiping our faces. We continue practising to brush our teeth and will continue these important routines through the term.

We have started our class totem art piece which will be displayed above the classroom door for future classes who use this room. T8's totem is a FROG. A variety of mediums and textures will be used on canvas to create our totem.

Tonya Vander Loop



9.1

9.1 has had an extremely busy and productive term.

In English the students have been working hard with their Spelling and Reading Activities.

In Maths students have been working on time and have made a lot of progress. Students are now beginning to learn about the value of money.

In Art, 9.1 have been creating a tortoise with paper mache. All students have thoroughly enjoyed this activity.

For sport the students are now participating in cycling and most of them are displaying quite a bit of skill in this and having a lot of fun.

Well done 9.1 you are all working very hard and have made a lot of progress in all subject areas.

Ms Bruce



9.2

This term has been full of exciting learning opportunities and new experiences for our class. We have begun reading *The Chronicles of Narnia* and students have been exploring the story through rich discussions and literacy activities. We have been working on expanding our vocabulary by learning about synonyms and using interesting adjectives to describe characters and settings in our writing.

In spelling, students have been focusing on their PLD words and investigating challenging new vocabulary, including words such as "neurotic" and "hydrofluoric." It has been wonderful to see students developing confidence in using and understanding these complex words. They have worked exceptionally well to use a dictionary to discover new definitions.

The class has also started AFL practice sessions to develop skills and teamwork in preparation for the upcoming Kalability Carnival. Students have shown great enthusiasm and determination while practising kicking, handballing, and coordination skills.

We have continued building important life skills through bike riding, cooking activities, and community-based learning experiences. Students enjoyed walking to our local Coles to collect

cooking ingredients while also practising money handling and budgeting skills in a real-world setting.

A very special highlight this term has been learning about our own class totem - the echidna, known by the Aboriginal word "Nyingarn." Students are now creating meaningful art projects inspired by our class totem and learning about its cultural significance. We are very proud of the creativity, teamwork, and learning that has taken place so far this term.

9.2 Team



10.1

Welcome back to another exciting term in 10.1!

We have lots of engaging learning experiences, projects, and activities planned, and we can't wait to get started.

This term, students will explore the History of World War II, learning about important events, people, and how life changed in Australia. We look forward to discovering stories from the past and building our understanding of history together.

In our ASDAN Work Awareness Program, students will focus on workplace safety, different types of jobs, careers while building employability and independence skills.

Continuing with our real-world Maths application students will continue developing their budgeting and money skills through a variety of real-world experiences. We'll be exploring café menus, shopping catalogues and practical money activities and community-based learning as well as applying our measurement skills in our Maths kitchen. These activities help students build confidence using money and measurement in everyday situations.

Our workplace learning in the school garden will continue this term, with students building teamwork, responsibility, and practical work skills.

We are very busy preparing our class Totem Art Project, representing our class totem animal the djildjit (Fish) and our exciting talent show video. Students have already been showing fantastic creativity, teamwork, and enthusiasm.

We are looking forward to a fantastic Term 2 filled with learning, creativity, teamwork, and new experiences!

Thank you for your continued support.

The Year 10.1 Team

Ms Street, Miss Laucher, Mrs Hogan, Miss Bagiatis, Mr Van Den Broeke



10.2

Term two has got off to a great start with the students working well across all areas of the curriculum!

The students have recently started their Workplace Learning placement at Landsdale Farm. Every week this term, they will undertake a variety of tasks, including feeding the animals, cleaning water troughs, etc. Thus far, the students have displayed great teamwork and a strong work ethic, while showing consideration for the farm's visitors.

In Mathematics, the students have recently been working on various financial activities, including counting money and calculating change.

In Physical Education lessons, the students have been riding bicycles, and playing basketball and football. Three students have been selected to play in the upcoming inter-school AFL carnival in Kalamunda!

During Home Economics lessons, the class has made a variety of snacks including pizzas, muffins and toasties.

The students have participated well during their Next Level Collaboration sessions, working together as a team to progress through the levels of each game played.

Please feel free to contact me at school anytime. My email address is stephen.macmahon@education.wa.edu.au

Stephen McMahon



11.1

Term Two is officially underway, and we are ready for a long and busy term filled with learning, new experiences and plenty of fun.

As part of our DFES Cadet program, we have been learning about the significance of ANZAC Day. We have completed a range of learning activities, created beautiful stained-glass-style poppies, and participated in a meaningful excursion to Kings Park. During our visit, we explored the War Memorial, reflected on the people and animals who served and lost their lives in wars, and enjoyed a morning tea of delicious homemade ANZAC biscuits.

We have also started our First Aid unit as part of ASDAN Personal Safety. Our work placements at Salvos and Workpower are continuing to go well, and we are developing our transferable skills further through these valuable experiences.

It has been a wonderful start to the term, and we are looking forward to many more learning opportunities ahead. Here is what we are most looking forward to this term:

Ruby – I am looking forward to my birthday, the talent show, and the DFES First Aid incursion.

Jayson – I am looking forward to my birthday and the DFES First Aid incursion.

Jack – I am looking forward to the talent show and I'm hoping to do some rap.

James – I am looking forward to the First Aid incursion and the DFES Child vs Wild excursion at Kings Park.

Jake – I hope to attend the multi-sports day.

Blake Mc – I am looking forward to doing more work at Salvos.

Blake F – I am looking forward to the DFES Child vs Wild excursion at Kings Park.

Liam – I am looking forward to the talent show.

Gillian Binks



11.2

It has been a fantastic start to Term 2, with students continuing to demonstrate growth, independence, and commitment across all learning areas.

Coffee Club is going very well, with students providing excellent service as always. We have received even more orders than last term. Students have been practicing their coffee art this term, and it has been wonderful to see students becoming increasingly independent and confident in their roles.

In **PSHE**, students are engaging well with the topic of healthy food choices, with a particular focus on understanding the impact of sugar on the body. They have been showing great interest in discussions and activities.

Our **Certificate II students** have successfully completed another unit and have now begun learning about time management. This is especially relevant as they continue to develop skills for their **Workplace Learning (WPL)** days and tasks.

In **English**, students are exploring the consequences both positive and negative of their behaviours at school and in public. This has led to some thoughtful and engaging class discussions, with students sharing ideas and reflecting on their choices.

In **Maths**, students have been learning about measurement and have really embraced hands-on activities. They have taken great enthusiasm in measuring objects around the school, applying their skills in fun and practical ways.

Students continue to excel in **Horticulture**, consistently working hard and showing pride in their efforts. Whether they are cleaning, weeding, or maintaining the garden, they are always doing their best.

We also had a great excursion to **Kings Park** with the DFES team. Students worked well together, demonstrated excellent teamwork, and represented the school in a very positive manner.

Finally, students are doing an amazing job in their **Workplace Learning placements**, with very positive feedback received about their conduct, attitude, and work ethic in the community.

It has been wonderful to see friendships continuing to develop across the class. Students are showing increasing care and support for one another, often helping each other in both learning tasks and everyday situations. We are continuing to focus on kindness, respect, and positive interactions, with students building their understanding of how to treat others and work together in a supportive environment.

Well done to everyone on a fantastic start to the term!

11.2 Team



11/12

Learning in Our Classroom

Our students have been busy engaging in a range of practical and meaningful learning experiences designed to build independence, life skills, and understanding of the community.

Workplace Learning

Students participated in workplace learning, focusing on appropriate behaviour, following instructions, and developing confidence in real-world settings. These experiences support life skills and future pathways.

Community Access – Walking to Coles

As part of our community skills program, students practised walking safely to Coles. This included: Road safety awareness, following community rules and using polite and appropriate behaviour in public places

Mother's Day Craft

Students created Mother's Day craft gifts with care and creativity. They enjoyed expressing appreciation while developing fine motor skills and following step-by-step instructions.

Learning About Rules and Laws

We explored rules and laws, why they are important, and the consequences of not following them. Students discussed real-life examples to help build understanding of responsibility, safety, and respectful behaviour.

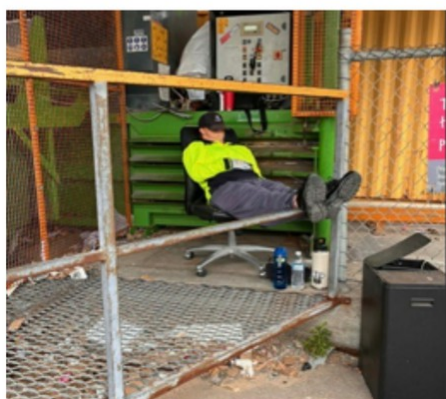
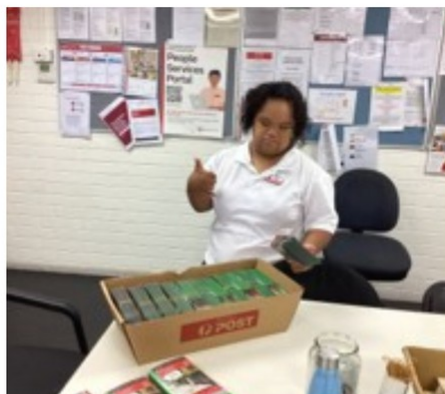
Cooking for ASDAN – With Mrs Butler

Students took part in ASDAN cooking sessions with Mrs Butler, where they: Followed recipes, practised kitchen safety, worked collaboratively and built independence and confidence. This hands-on learning supports functional life skills and ASDAN outcomes.

Well Done! We are proud of the students for their positive participation, effort, and willingness to try new experiences.

Team 11/12

Tracy, Sarah, Sandie, Razza and Tracey



12.1

This edition of the 12.1 Chronicles shines a light on just how fantastic our students have been this term, confidently settling into their roles as emerging school leaders. Their maturity, teamwork, and growing independence have been clear in every aspect of their day-to-day school life. We also take a closer look at their impressive contributions during work experience. Now lets hear from the stars of the show.

Luke

I like working at the Recycling Centre in Balcatta. I Crush cardboard and direct customers at the entry gate. It is very busy they are good people to work with and I enjoy it.

Sienna

I like Tamala park because I like breaking the polystyrene and putting it in the machine and turning it on, it makes a crushing sound. I also like cleaning the floor and using the blower it makes it fun and I like talking to our co-workers.

Matthew

I work at Tamala park, I love to work there because I get to do a lot of chores at Tamala Park, such as I get to use machines safely, for example, I get to use the polystyrene and cardboard compactors.

Lila

I like working in the canteen it is fun, the cheezies are easy to make. I fold the pizza boxes, folding napkins in forks, washing the dishes. The best part I get paid in free food.

Tadhg

I like Work Power in Balcatta Because I like to recycle cardboards and foam papers. I dust off these DVD'S with dust towels, cleaning the op shops with brushes or mops.

Sam

I like going to work power because we sort needles those are packs that I made up and the staff are nice and kind and I get to hang to out with Mr gold.

Hayley

I enjoy working at IKEA. I work in the Bedroom and Kitchen areas, on both floors of IKEA by putting all the IKEA pens away if they are Empty it takes about 90 minutes until I have completed both floors putting all the IKEA pens away.

Wil

I am working at IKEA and get there by bus. I clean the tables and sweep the floor which I like to do. I have my recess there.

Daniel

I like going to work at Duram Road because I have work to do and I like seeing Shakira my new friend.

As we reach the midpoint of the term, it's inspiring to see the progress and positivity across our Year 12 class. Let's carry this momentum into the second half of the term with the same energy and commitment.

Watch this space.

**Thanks,
Team 12.1**



12.2

Our Year 12 students have had a wonderful start to Term 2, beginning with an engaging DFES excursion to Fremantle Prison. This experience linked closely to our ANZAC learning and historical exploration of riots, giving students a meaningful opportunity to connect their classroom learning to real-world contexts. We were so proud of how engaged the students were throughout the tour – they asked thoughtful questions and demonstrated outstanding behaviour. The only downside was that we wished we had more time to explore!

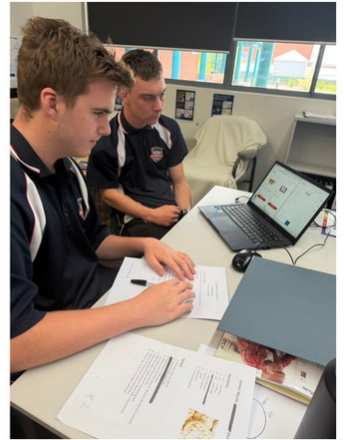
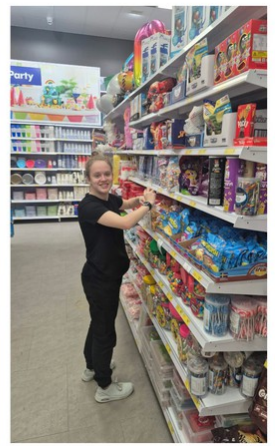
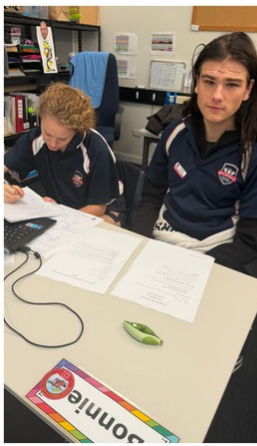
Back at school, Cobra Café is back in full swing, providing students with valuable hands-on learning experiences. This term, our focus in ASDAN is on budgeting and planning, as well as preparing to host a special morning tea for family members. As part of this, students will be developing important life skills such as travel training and community access, including purchasing ingredients within the local community.

Workplace Learning has also recommenced, and it is fantastic to see students settling back into their placements so positively. Their independence and confidence continue to grow with each opportunity.

In the classroom, we are well underway with our novel study, and it has been wonderful to see such high levels of engagement and enthusiasm from the students.

Overall, it has been a really positive and productive start to the term – well done to our Year 12 students!

From all the team in 12.2



Science News

Kaya

Welcome back everyone for another term of science.

It has been so wonderful seeing each class settle so well back into the groove of science and everyone enjoying the little joys that are within the walls of T4.

This term each year level will be learning about:

Year 7: Force and Motion and Simple Machines

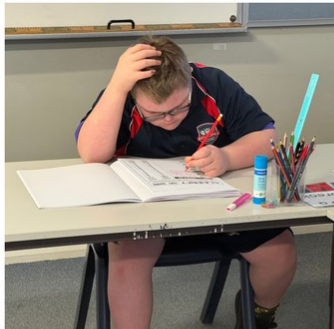
Year 8: Energy Types and a Thermal Energy Investigation

Year 9: Sound Waves and Sound Energy

Year 10: Newton's Laws of Motion

Term 2 is a long term, and I have plenty of activities to help keep everyone learning and engaged. From experiments, class challenges and activities that are just pure fun.

Claire Semmens
Science Teacher



Created By
Monica Sgambelluri

